

Curriculum Area/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4
<b>English</b> 320 hours	Writing	120	Understanding sentences are made up of words which are made up of letters Correct sentence structure, beginning sounds, writing names correctly Modelled sentence and learnt sentence starters Understand that punctuation is a feature of written text	Understanding sentences are made up of words which are made up of letters Correct sentence structure, beginning sounds, writing names correctly Modelled sentence and learnt sentence starters Begin handwriting books to work on letter formation	Understanding sentences are made up of words which are made up of letters Correct sentence structure, beginning sounds, writing names correctly Modelled sentence and learnt sentence starters Continue handwriting books to work on letter formation	Understanding sentences are made up of words which are made up of letters Correct sentence structure, beginning sounds, writing names correctly Modelled sentence and learnt sentence starters Continue handwriting books to work on letter formation
			Genres of recounts and language experiences	Picture prompts – beginning middle and end	Begin WOW write and exploration of narratives	WOW write weekly
	Reading and Viewing	125	Concept of print, phonics - letter names and common sounds, using Sound Waves synthetic phonics program Use a variety of text including imaginative and informative Whole school reading and comprehension strategies	Concepts of prints, phonics – letter names, common sounds and digraphs. Sound Waves synthetic phonics program Use a variety of text including imaginative and informative Whole school reading and comprehension strategies	Concepts of prints, phonics – letter names, common sounds, digraphs and trigraphs Sound Waves synthetic phonics program Use a variety of text including imaginative and informative Whole school reading and comprehension strategies	Concepts of prints, phonics – letter names, common sounds and digraphs, trigraph Sound Waves synthetic phonics program Use a variety of text imaginative and informative Whole school reading and comprehension strategies
	Speaking and Listening	25	Understanding how to communicate with peers and teachers respectfully. Contribution to classroom discussions and group work Oral Language skills developed through Colorful Semantics Discuss that English is spoken at school but there are many other languages spoken at home etc.	Understanding how to communicate with peers and teachers respectfully. Contribution to classroom discussions and group work Oral Language skills developed through Colorful Semantics	Understanding how to communicate with peers and teachers respectfully. Contribution to classroom discussions and group work Oral Language skills developed through Colorful Semantics WOW talk time and talk homework	Understanding how to communicate with peers and teachers respectfully. Contribution to classroom discussions and group work Oral Language skills developed through Colorful Semantics WOW talk time and talk homework
	Spelling	25	CVC words and sight words (M100W) Sound Waves	Sight words and CVC words (M100W) Sound Waves	Sight words and CVCC (M100W) Sound Waves	Sight words and CVCC (M100W) Sound Waves
Grammar	25	Punctuation – uppercase letter, full stops. Look at the differences between a letter, words and pictures	Punctuation – uppercase letter, full stops, questions marks	Punctuation – uppercase letter, full stops, questions marks, exclamation marks, commas, ellipses, apostrophes, talking marks	Punctuation – uppercase letter, full stops, questions marks, exclamation marks, commas, ellipses, apostrophes, talking marks	
<b>Mathematics</b> 200 hours	Number and Algebra	120	Numbers 1-5 – writing numbers, making numbers, breaking and subitising numbers Patterns	Numbers 6-10, revision of all numbers 0-10 -- writing numbers, making numbers, breaking numbers Numbers 10 – 100.	Teen numbers All numbers 0-20 Addition problems/Subtraction Money	Teen numbers All numbers 0-20 and beyond Sharing
	Measurement and Geometry	45	2D shapes, length – longer/shorter	Time-everyday language to connect days of the week to familiar events	3D shapes, length, capacity	Describe position and movement
	Statistics and Probability	35	Answering yes/no questions	Answering yes/no question and gathering data	Answering yes/no question, making yes/no questions and interpreting data	Answering yes/no question, making yes/no questions and interpreting data
<b>Science</b> 60 hours	Understanding, inquiry skills, human endeavour	60		Living Things		Toys and safety
<b>Physical Education/Sport</b> 80 hours	Movement and activity Interpersonal development	80	Personal, Social and Community Health Movement and Physical Activity	Personal, Social and Community Health Movement and Physical Activity	Personal, Social and Community Health Movement and Physical Activity	Personal, Social and Community Health Movement and Physical Activity
<b>Art</b> 60 hours	Visual	60				
	Performing					
<b>Languages</b> 100 hours	Communicating Intercultural knowledge	100				
<b>Health</b> 20 hours	Health knowledge and promotion	20	Resilience project Play is the way Wellbeing week	Resilience project Play is the way Wellbeing week	Resilience project Play is the way Wellbeing week	Resilience project Play is the way Wellbeing week
	Building social relationships					
<b>Capabilities</b> 20 hours	Ethical Capabilities Intercultural Capabilities Personal and Social Capabilities	20	Resilience project Play is the way Wellbeing week	Resilience project Play is the way	Resilience project Play is the way Wellbeing week	Resilience project Play is the way
<b>Critical &amp; Creative Thinking</b> 10 hours	Questions and Possibilities Reasoning Meta-Cognition	10	Questions and Possibilities Reasoning Meta-Cognition	Questions and Possibilities Reasoning Meta-Cognition	Questions and Possibilities Reasoning Meta-Cognition	Questions and Possibilities Reasoning Meta-Cognition
<b>Integrated study</b> 80 hours			<b>Theme:</b>	<b>Theme:</b>	<b>Theme:</b>	<b>Theme:</b>
	History	30	Personal histories with the focus on me		Fairytales and traditions	
	Civics	10				
	Design and Technology	10				
	Sustainability	15				
Digital Technologies	15					
<b>Co-curricular activities</b>			<b>Activity</b>	<b>Date (or week)</b>	<b>Activity</b>	<b>Date (or week)</b>

			Billy tea bush band Life ed Stand against bullying day Bunnings workshop		Anzac assembly Crazy hair day Zoo excursion Mother's day morning tea		Swimming Book Week Fun Run Fairytale day Father's day breakfast		P-2 concert P-2 athletics day	
<b>Mandated assessments and monitoring</b>	October EYE incoming preps		English online Maths essential assessment Ongoing as needed: Phonological awareness Common words reading/Spelling Running records Whole school data Spreadsheet Maths continuum	4,5,6,13,20,27 Feb	Ongoing as needed: Phonological awareness Common words reading/Spelling Running records Maths essential assessment Whole school data Spreadsheet Maths continuum		Ongoing as needed: Phonological awareness Common words reading/Spelling Running records Maths essential assessment Whole school data Spreadsheet Maths continuum		Ongoing as needed: Phonological awareness Common words reading/Spelling Running records Maths essential assessment Whole school data Spreadsheet Maths continuum	
<b>Intervention support assessments</b>							Phonological awareness Common words reading/Spelling SPAR assessment and STAR program			