

Term 3 Overview

Level 1 - Prep

Welcome back to Term Three! Here is an overview of what we are covering this term. This might help you to reinforce what is happening at school and assist you when discussing what your child did at school today.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Reading	<i>Directionality Reading from left to right</i>	<i>Predicting Thinking about what might happen next</i>	<i>Picture Cues Use the pictures to predict & confirm what I am reading</i>	<i>Fluency Reading with appropriate pace, phasing and meaningful expression</i>	<i>Predicting Words Guess a word based on meaning of the text</i>	<i>Tracking Pointing to each individual word</i>	<i>Reading on Skip over an unknown word & read on to work out the meaning & predict the unknown word</i>	<i>Chunking When faced with an unknown word, chunk elements you know ie.br /ush</i>	<i>Word Analogy Uses words already known to work out unknown words ie. caught-naughty</i>	<i>Re-Reading Reading again to ensure content makes sense</i>
Spelling/ SoundWaves	W as in web Z as in zoo	ck - back ng - ring	S/ss – seal/kiss f/ff – fish/off	l/l – lizard/lolly zz - buzz	X – box, mix Q & u - quilt	Ch - chicken Sh - shell	Th - think s - measure	Revision of sounds		
Writing	Narrative (story writing)						Procedural writing			
Numeracy	Chance & Probability The students will learn to: * Pose questions about themselves and familiar objects and events * represent responses to questions using simple displays, including grouping students according to their answers * use data displays to answer simple questions such as ‘how many students answered “yes” to having brown hair?’		Place Value The students will learn to: * make a bundle of Ten * Use the term Bundle or Group or ones * count by tens (1 ten, 2 tens) * demonstrate a 2 digit number 20-99 using bundles and ones * place a 2 digit number 20-99 on a Place Value Chart * show tens and ones (14,16,17,18,19) on a Place Value Chart * show tens and ones (13,15) on a Place Value Chart * show tens and ones for (11,12) on a Place Value chart			Counting on & counting back The students will learn to: * say the numbers forwards and backwards when looking at the number line * say which is the biggest number of 2 numbers * put the biggest number in their head and continue counting (“count on”) * use the words ‘count on’ to explain what they’re doing * put the biggest number in their head and continue counting back (“count back”) * use the words ‘count back’ to explain what they’re doing * use the “count on” or “count back” to help solve problems				
Homework	Read and return take home books daily. Practise focus words in the purple book daily. Read the Prep newsletter for additional suggestions.									
Useful Websites	readingeggs.com (It would be great if children could use this for at least 20 minutes per week) http://getsmarts.weebly.com/index.html (This site has 100’s of fabulous literacy and mathematics resources)									

Please remember this is a guide only and the teacher will develop their programs to match the needs of the children in their class.

Level 2 Term Three Overview 2015

Term Three 2015. We hope you all had a happy and safe holiday. Here is an overview of what we are covering throughout the term. This will help you to reinforce what is happening at school and help when you are discussing what your child did at school.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
's as in star	'ir' as in bird	'or' as in horse	'oo' as in book	'oo' as in boot	'ou' as in cloud	'oy' as in boy	'er' as in ladder	Production
Full stops Capital letters	Talking marks	Talking marks	Commas	Commas	Exclamation marks	Exclamation marks	Question marks	Production
Connectives	Connectives	Vocabulary	Vocabulary	Openers	Openers	V + O together	V + O together	Production
Alphabetical order	Nouns revision	Verb revision	Adjectives revision	Compound words	Contractions	Dictionary skills	Revision	Production
Narrative	Narrative	Narrative	Narrative	Narrative	Procedure	Procedure	Procedure	Production
Place Value	Multiplication & Length	Multiplication & Length	Multiplication & Length	Division & Symmetry	Division & Symmetry	Division & Symmetry	Division & Symmetry	Production
Activating Prior knowledge	Synthesising	Synthesising	Self monitoring	Self monitoring	Inferring	Inferring	Questioning	Production

Cooking for healthy bodies

Mathletics – Students have a username and password provided by the school to utilise this program.

Reading Eggs - Students have a username and password provided by the school to utilise this program.

<http://resources.woodlands-junior.kent.sch.uk/> - This website has a great maths zone and literacy zone which covers all levels.

<http://www.rainforestmaths.com/> - Rainforest Maths is a great maths site. Students use their Mathletics username and password to access it.

<http://www.copacabana-p.schools.nsw.edu.au/> - This is an Australian site with links to other sites.

When you access it click on the 'Get Smart' icon on the top left of the page.

- Please remember this is a guide only and the teacher will develop their programs to match the needs of the children in their class.

Level 3 Term Three Overview 2015

Welcome back to term two. We hope you all had a happy and safe holiday. Here is an overview of what we are covering this term. This might help you to reinforce what is happening at school and help when you are discussing what your child did at school.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Phonics	ar a	p pp	ir ur or er	r rr wr	s ss se ce x c	or ore a aw au	oo u	ou ow	w wh u	oy oi
Punctuation	Direct/Indirect speech	Direct/Indirect speech	Talking Marks	Commas	Paragraphing & Subheadings	Semi Colons/Colons/Hyphens	Brackets	Dot Points	Boundary Punctuation	Apostrophes
Grammar	Adverbs	Adjectives	Figurative Language	Figurative Language	Connectives – Time-based	Active Voice	Action Verbs	Plurals	Plurals	Parts of Speech
Writing	Narrative	Narrative	Narrative	Narrative	Report Writing	Report Writing	Procedure	Procedure	Procedure	Procedure
Mathematics	Multiplication/Division	Multiplication/Division	Money	Money	Fractions/Decimals	Fractions/Decimals	Fractions/Decimals	Mapping	Mapping	Mapping
Reading	Prior Knowledge reading strategy	Making Connections reading strategy	Questioning reading strategy	Visualising reading strategy	Inferring reading strategy	Summarising reading strategy	Evaluating reading strategy	Synthesising reading strategy	Prior Knowledge reading strategy	Making Connections reading strategy
Integrated	In this unit students will investigate and describe structural features common to living things and describe relationships that assist the survival of living things. They explain how the key stages in the life cycle of a plant or animal relate to growth and species survival. They describe how they use science investigations to identify patterns and respond to questions. They describe situations where science understanding can influence their own and others' actions.									
Websites	<p>Mathletics – Students have a username and password provided by the school to utilise this program.</p> <p>Reading Eggspress - Students have a username and password provided by the school to utilise this program.</p> <p>http://resources.woodlands-junior.kent.sch.uk/ - This website has a great maths zone and literacy zone which covers all levels.</p> <p>http://www.rainforestmaths.com/ - Rainforest Maths is a great maths site. Students use their Mathletics username and password to access it.</p> <p>http://www.copacabana-p.schools.nsw.edu.au/ - This is an Australian site with links to other sites. When you access it click on the 'Get Smart' icon on the top left of the page.</p>									

2015 Term 3 Overview

Years 5 and 6 - Senior School

Here is an overview of what we are covering this term.

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	Week 1 13 July	Week 2 20 July <i>Family Forums</i>	Week 3 27 July	Week 4 3 August	Week 5 10 August	Week 6 17 August	Week 7 24 August	Week 8 31 August	Week 9 7 Sept <i>Production Week</i>	Week 10 14 Sept <i>Wellbeing Week</i>	
Integrated Unit	Australia as our Nation - Civics and Citizenship										
English					Revision Week				Revision Week		
Spelling	i as in igloo	u as in umbrella	ee as in bee	ir as in bird		ou as in cloud	oo as in book	oo as in boot		ee as in deer	
Grammar	Conjunctions/ connectives	Conjunctions/ connectives	Conjunctions/ connectives	Abbreviations		Abbreviations	Prefixes, suffixes and etymology			VCOP Connectives	
Punctuation	Revise capital letters, full stops and question marks.	Revise exclamation marks and commas.	Revise apostrophe and quotation marks.	Look at ellipsis, colons and semi colons.		VCOP Punctuation L4, L5				VCOP Punctuation	
Writing genre	Handwriting Poetry	Handwriting Poetry	Handwriting Narrative	Handwriting Explanation		Handwriting Narrative	Handwriting Narrative	Handwriting Explanation		Handwriting Explanation	
Reading strategy	Inferring Questioning	Inferring Questioning	Inferring Questioning	Inferring Questioning		Summarising Questioning	Summarising Questioning	Summarising Questioning		Summarising Questioning	
Speaking and listening	Participate and contribute to class discussions Aural comprehension		Plan and rehearse an oral presentation			Rehearse and deliver presentation	Reader's Theatre			Evaluate your own performance	
Maths <i>Daily revision of the times tables is integral to the development of mathematical understandings.</i>	Each week, students will complete five numeracy sessions. The revision of concepts and skills will occur on a daily basis. The four operations and the times tables are a focus in the senior school and will be developed in conjunction with the following stated topics.										
	Money		Time		Revision Week	Shapes	Data	Chance & Probability	Revision Week	Chance & Probability	
ICT • <i>ICT for visualising thinking</i> • <i>ICT for creating</i> • <i>ICT for communicating</i>	Each week, students will use an array of technology to complement their learning in the senior school.										
	<ul style="list-style-type: none"> • Each student will familiarise themselves with the expectations of the Overport Internet Agreement and be educated about Internet Safety. This term, students will: <ul style="list-style-type: none"> • Create folders • Save documents on the server and onto a USB. • Identify reliable sources for informational purposes <ul style="list-style-type: none"> • Format documents • Create tables and graphs • Use Word, Excel and Power Point • Use online programs such as Literacy Pro, Mathletics, Reading Eggspress and Literacy Planet. 										
Homework <i>Homework will start in Week 1 and will be due the following Monday.</i>	<p>The Year 5 and 6 homework will comprise of 30 minutes per night or 1-2 hours per week.</p> <ol style="list-style-type: none"> 1. Reading for consolidation and enjoyment on a daily basis. 2. Spelling of weekly words. 3. Revision of times tables. 4. Focus sheet for maths that targets the student's point of need. 										

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