

The core purpose of this school as defined in the Strategic Plan is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include Sound Waves (spelling program), WOW writing program (Wonderful Overport Writing) together with VCOP and Big Write, Margaret Menner comprehension strategies for reading, whole school approach to Problem Solving and Think Mentals in mathematics and the Resilience Project and Play is the Way program. In addition to the comprehensive classroom programs offered in literacy and numeracy, an Inquiry approach addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in Physical Education, Language (Japanese), Technology, Visual and Performing Arts. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of Outdoor Education camps and excursion initiatives. The school is an active participant in district sport competitions as well as providing opportunities for students to participate in a range of sports clinics. The students in years 3 to 6 perform in a school production and the prep to 2 undertake a school concert, both at the FAC. As well as a highly comprehensive performing arts school program which includes keyboard and ukulele. Students are also engaged through choirs, rock band and an extensive range of performance opportunities. We also offer an instrumental music program through external providers in woodwind, brass, guitar, drums and keyboard programs.

The leadership group is focused on a 4 year School Strategic Plan which provide the basis for Annual Implementation Plans. At this level there is long term planning around fiscal management, workforce planning and school structures.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. Continuous analysis of a range of data around school drives improvement. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and an analysis of school performance data including student, staff and parent surveys.

There is a high level of professional development delivered by Passion Teams (curriculum focus groups) to ensure teaching and learning is in line with best practice and the model of the Framework for Improving Student Outcomes (FISO). There is a promotion of professional autonomy in the context of participation in the school improvement as well as teaching and learning teams. This approach drives a strong school ethos and practice excellence.