**Rationale:**

Year 5 & 6 Homework

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

**Amount of time spent on homework:**

Up to 30 minutes per night OR 1-2 hours per week.

This term, the classroom teachers will set homework appropriate to each child’s skill level and learning point of need. A focus on a particular area of the curriculum will help consolidate what has been taught within the classroom. Homework tasks will still primarily have a focus on reading, spelling and mathematical activities.

Maths: Students will collect at least one maths worksheet to complete for the week. Don’t forget to continue to practice your timetables! Write out your timetables that need to be practised. ✯*Mathletics is not compulsory but students, it is a valuable tool for supporting your mathematical learning.*

Reading:

* Students need to **read every night**.
* Remember to read out loud to somebody at least once a week and get them to ask you questions about the text.

✯*Make sure you fill in your diary and keep it up to date.*

Spelling:

Each week choose one of the following activities to complete with your weekly Soundwaves spelling words:

* Find smaller words in each of your spelling words
* Write each of your spelling words out in alphabetical order
* Write a short story that includes at least ¾ of your spelling words
* Write each word in a sentence. Your sentence must contain more than 5 words
* Make flash cards for studying your words
* Replace/add letters in each spelling word to create new words
* Use a dictionary to find each of the meanings of your spelling words and write them in your book
* Create a song or rhyming poem to help you remember ten of your spelling words
* Where did it come from? Use a dictionary, to find the root word of each of your spelling words
* Make a crossword puzzle or word search using your spelling words

✯*Don’t forget to write your spelling words out three times.*

Each Monday, it is the student’s responsibility to collect spelling words and the maths sheet that will focus on the student’s point of need. Open up a double page in the Homework book. One side will be the maths worksheet and the other will be the spelling activities and timetables.