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Minosan Konnichiwa (Hello everyone)



During term four, Prep students will revise their mathematical learning elements in Japanese. They will continuously use Japanese numbers 1-10 by oral repetition, number rhythm clapping, songs and game activities. The students learn basic shapes (such as circle, triangle and square) in Japanese, and use these shapes to draw pictures. Students will have opportunities to use Japanese objects to enhance their mathematical skills. In addition, as a part of Resilient Project during Japanese lessons, the students have been learning feeling words (e.g. happy, sad, and angry) in Japanese. Through Japanese stories, they have observed various situations and actions causing different feelings.



Year 1 students will learn seasons and weather during this term by responding to their integrated geography and science studies. The students will learn the key Japanese words and phrases through repeating after the teacher's Japanese, reading in the whole class, writing key Japanese words, doing craft activities and playing a lot of games. They will look at seasons in Australia, Japan and other countries (as a continuation of their geography studies in the last term), create posters for the seasons, watch Japanese weather forecast, and talk about the day's weather and temperature using Japanese.



Year 2 students will learn about Japanese language and cultures through Japanese toys in order to incorporate their physics integrated studies. We will look at traditional Japanese toys and each student will create his/her own toys by using easily accessible materials such as scrap papers, cups and strings. The students will have the opportunity to observe the toys' movements, investigate what could happen if they change some of the conditions in the toy, and discuss cause and effect by changing the toys' structures.

Finally I would like to say huge "arigatoo (thank you)" for Yurika (Joe's mum) and the year 5 students who came to prep Japanese lessons in term three last. The year 5 students helped the prep students to make rice balls. Without their help, I would not have been able to conduct this special fun lessons to each prep class. Many year five students are very kind and caring to the prep students and I could not stop thinking how lucky we are to have these great year five students! Rice is one of the most important food for Japanese and often Japanese people bring rice balls for their lunch. This was the case for the Japanese folk story called "*omusubi kororin* (rolling rice balls)" which Prep students had watched previously. Many students had a great time by making rice balls and of course, tasting them!



Arigatoo gozaimasu (Thank you very much)

Tomoko Yamashita (Japanese teacher)

