

Minasan konnichiwa (Hello, everyone)

## Japanese numbers

In term one and two, Year three to six students are having Japanese lessons. Students have been learning to introduce their name in Japanese (*boku wa name des* for a boy, *watashi wa name des* for a girl), to count Japanese numbers, say four basic colours, chant or sing a Hiragana song (one type of Japanese symbols), ask whether they could go to toilet in Japanese (*toire ni itte mo iidesu ka*), and use basic Japanese greetings and instructions throughout the lessons. I could not stop smiling when I heard our senior students singing the Japanese toilet song cheerfully before going to their swimming session.

## Colours in Japanese

Blue: ao あお Red: aka あか

Yellow: kiiri きいろ Green: midori みどり

In addition to the Japanese language learning, each session students will have opportunities to be exposed to some key aspects of Resilience Project. The students will also learn other Japanese aspects such as famous Japanese festivals for year three, Japanese history for year four, Japanese new year cards for year five and old and new Japanese culture for year six.

We have Japanese activities outside the normal Japanese lessons. Japanese garden club is organised every Monday lunch time. At this moment, our main focus is to water the plants so they can survey this dry seasons. If you have a little bit of time and love to look after the garden, please come to help us on Monday lunch time in the Japanese garden.



Finally my great apology to all year three, four, five and six students. The term one Japanese lessons are rather interrupted due to my family situation in Japan. Hopefully I am able to offer more a consistent Japanese program during term two.

*Arigatoo goziamasu* (Thank you very much)

Tomko Yamashita (Japanese teacher)