This week in Prep...

The Preps’ independence and confidence skills continue to amaze us! They are settling in beautifully and although very tired, have adapted well to school life.

To accompany the introduction of the letter F this week, the children have read the story of the Rainbow Fish and explored related concepts, such as what makes a good friend, sharing, the importance of friendships, etc. We have also introduced the letter g.

Mr Joyce has very kindly made us some beautiful wooden planter boxes for outside our windows. We are very excited about filling them with plants and having our own gardens to care for.

Next week’s reminders...

• Please remember to send back your child’s book bag everyday, as they will choose a new book to read each day.
• Please ensure you name all items of your child’s clothing.
• Children’s shoes need to be predominately black or white as per the uniform policy - preferably with buckles or Velcro straps.
• We would like to encourage the children to bring ‘Nude Food’ to school each day. This is to ensure that they are eating healthy, nutritious, non-processed foods and to reduce the amount of rubbish in the classroom.
• We will be having a special whole school assembly on Tuesday the 24th of February where our school captains and leaders will be presented with their badges.
• The ‘Billy Bush Tea’ incursion will be held on Thursday 26th February. Families are invited to attend a family bush dancing evening from 6pm down on the soccer pitch.
• Friday 20th February and Friday 20th March are both student free days.
• Families are invited to the prep playground on Friday 6th March from 2:40pm. This will be an opportunity for you to meet your child’s friends and their families.
• The next Prep to Grade Two assembly will be held on Monday 2nd March.
• Monday 9th March is the Labour Day public holiday.

Learning Intentions:

Learning intentions help us to explain to the children what they are learning about and why. It gives their learning a purpose and makes their learning experiences much more valuable. The learning intentions will change for each learning area every couple of weeks.

Maths Intention
Exploring numbers and counting 1–9

Reading Intention
Telling a story based on the pictures

Writing Intention
Drawing a picture to represent my thoughts and ideas.

Social Intention
Putting up my hand to share my ideas.

2015 Prep Team

Prep A: Mr Ricky Joyce
Prep B: Miss Christie Holman
Prep C: Mrs Andrea Santospirito
Prep D: Miss Sarah McCall
Integration: Mrs Jenny Behrend
Wellbeing: Miss Tess Higgins
Suggested Activities
Here are some activity ideas that you might like to use with your child at home. We will update these activities every couple of weeks.

Maths Activities
- Explore the numerals 1 – 9. Look for numbers around you. How many places can you find numbers, e.g. speed signs, price tags, etc.
- Sort your toys into various groups using different characteristics. Can you count the groups? Which is bigger/smaller?
- Write the numbers in paint, chalk, crayon, shaving cream, pasta, etc.

Reading Activities
Questions for parents to ask before reading your child’s reader:
1. Can you look at the pictures and tell me what might happen?
2. Tell me about a character in the story?
3. What do you think the story might be called?
4. Look for letters/words you know.

Social Activities
- Invite a friend from school to the park.
- Ask someone ‘How are you today?’
- Make time to talk about your school day. Eating dinner at the dining table, is a great way to begin the conversation.

Prep Specialist Timetable

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<th>Monday</th>
<th>Tuesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Sport (until week 5)</td>
<td>Library</td>
<td>Art</td>
<td>Buddies</td>
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<td></td>
<td>Music</td>
<td>Art (beginning week 5)</td>
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Writing Activities
- Can you write the letters in your name?
- Can you add colour to a picture and stay in the lines?
- Can you trace along a line or around a circle and keep your pencil on the line.