

# NEWSLETTER

Name: .....

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Tuesday 10th September

Dear Families,

Welcome to Week 9 of our term!

You may have been made aware that our senior grades have been moved into the BER building this week. We have had some water damage in the classroom, and have decided to move the class into a clean, dry room until the damage is repaired. We are having the damage assessed and are hoping to have the room back in action as soon as possible. We are also hoping to have work completed on our roof and ceilings over the holidays, as all of this heavy rain has caused some leaks. We are very lucky to have had our artroom moved last week, and a nice big space for our 4/5/6 class.

Please be aware that in the last 2 weeks of term, all teachers will be having planning days to prepare for Term 4. Each class will have 1 day that normal lessons will be disrupted.

In the past week, I have been researching the importance of taking risks in learning, and being willing to make a mistake or get something "wrong". I have included an article adapted from "Parenting the Modern Family" (website). I found it useful in understanding why it is so important that we encourage risks and celebrate mistakes for all children. I hope that you find it as interesting as I did!

This week's challenge is related to risk taking. I am asking children to think of a time they have tried something new and FAILED, before trying again. This may be a piece of writing, a poem, a photo or a drawing. Please place all entries on the table in my office to be shared in the last week of term.

Congratulations to last week's wordsearch winner: Cooper T! Cooper has won a word search activity book to take home!

Have a great week!

Tamara Halket  
Principal

## Why taking risks is important for all learning:

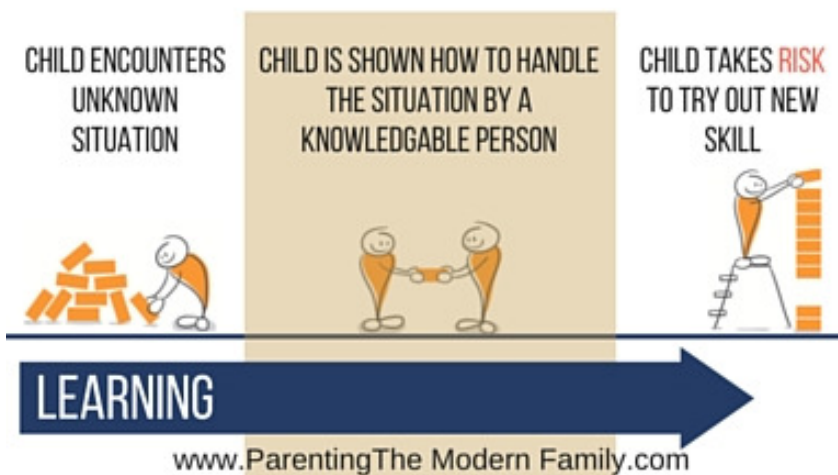
Life is risky. Every decision we make – from choosing to have pizza over a salad for dinner to deciding on what to be when we grow up, all contain elements of risk.

Kids begin to take risks very early on in their development. As babies, they risked stretching their hands out into the unknown world – and were rewarded with new and exciting discoveries. As toddlers, they risked running off to explore new things. These risks relied on adults around them directing them towards safety.

## **Things to remember this week...**

Hot Chocolate this THURSDAY (at recess)—\$1, Taco Tuesday orders in by this FRIDAY, Swimming permission notes to be returned ASAP

# ZONE OF PROXIMAL DEVELOPMENT



Taking risks is necessary for kids to learn about the environment around them, without risks, they never would have figured out how the world around them works. But when do kids STOP taking risks?

It's easier and "safer" to ignore taking safe risks that might encourage their mental, emotional, and/or personal growth. Even risks such as trying out for a part in the school play, studying super hard for a test, or even daring to have an opinion that might be different from their peers seems like a huge (and worthless) risk

for some tweens and teens.

There are several reasons older kids shy away from taking smart risks. These include:

**Self-Consciousness** – they are too afraid to “look uncool” in front of their friends

**Emotional Fragility** – they become too overwhelmed just thinking about the feeling of failure if the risk should not work out

**Laziness** – the fact of the matter is that it's easier to watch tv, play video games, listen to music that put effort into something new

**Vulnerability** – the adults in their life seem scared of taking risks, so they have grown up thinking “playing it safe” is the right thing to do.

But raising kids who are not afraid to take smart risks is so important for kids' futures. Employers report that the people who take risks are the ones that do well, get promotions, and become leaders.

## The Science Behind Smart Risk-Taking Behaviour

Lev Vygotsky was a psychologist in the early 1900's and was primarily interested in the process of how kids learn. He wanted to understand how kids went from not knowing how to do a certain task (such as stacking blocks to look like a specific picture) to suddenly being able to perform the task all on their own. After observing many kids in the psychological lab and in the natural environment, Vygotsky developed a theory that explained learning in this way: Kids begin an experience based upon their individual developmental level, but can suddenly “jump” in their learning to the next developmental level if given the opportunity.

Teaching safe risk taking behaviour can be done through 2 sources:

Through guidance and encouragement from a knowledgeable source (such as a parent or teacher), or

Through passive observation of the adults and peers around them.

This partly explains why some kids do well in school while other kids struggle. The kids in the classroom who are at the appropriate developmental level, who listen to the instruction given by the teacher, and then take the smart risk to try out the new skill or strategy being taught are then able to “jump” to the next level of learning.

The kids that are not yet at the expected level have difficulty following along with the instruction, and/or are too scared or intimidated to risk trying out the new skill or strategy and will not make this “jump” in learning.

Teaching kids that it is ok to not know what to do, and to take the risk to ask for help is essential to their success at school and in later life.

## Reading Nights

75 Maisie  
125 Lachlan  
200 Aussie

2019 TERM 3		DATES TO REMEMBER
Sep-tember	Tuesday 17th	School Council 6.30pm & <b>Taco Tuesday</b>
	<b>Thursday 19th</b>	<b>New Date</b> School Dentist Visit Grade P-2 2.00pm
	Friday 20th	LAST DAY of TERM 3—Finish 1.30pm <b>Footy Colour Day</b>



## LATROBE VALLEY DIVISION ATHLETICS

A big congratulations to Ryleigh, Jack and Emma who competed in the Latrobe Valley Division Athletics last Tuesday.

Ryleigh competed in long jump, triple jump and the relay. Jack competed in shot put, triple jump and

the relay. Emma competed in 800m and the relay.

I was so proud of how well they represented our school and District- not only with their sporting ability, but with their behaviour and sportsmanship too.

Ryleigh has qualified to represent our school in the Regional competition, after placing 1st in triple jump and 3rd in long jump. A very impressive outcome- well done!

Ms Elrick

## Hot Chocolate

Hot-Chocolates will be sold for a dollar on **Thursdays** from now until summer.

Hot-Chocolates will also come with the option of having marshmallows.

School Student fundraiser

Mitchell



# WANTED

Art room urgently needs boxes such as tissue or cereal boxes in preparation for the school concert.

Thank you Sarah :)

## Eagles of The Week



Show your support for

# KIDS WITH CANCER

Fight Cancer  
**FOOTY COLOURS DAY!**

Kezlie Apps - Australian Jiliaroos with kids from the education support program Jet, Chase and Swai

[footycoloursday.com.au](http://footycoloursday.com.au) #footycoloursday

**What is Footy Colours Day?**  
Fight Cancer Foundation's Footy Colours Day is a national fundraising campaign supporting kids living with cancer.

**Where does the money go?**  
Every dollar raised helps kids with cancer to continue learning during treatment and recovery through Fight Cancer Foundation's education support programs.





# NEW MUSIC SPACE

## A Word From Our School

### Captain

Dear Families,

On the first two weeks of Term 4 we are doing swimming. Make sure you put a few extra snacks in kids lunch boxes and do not forget to pack goggles, towels, bathers, swimming caps and clothes. The school will supply goggles and swimming caps so don't worry if you don't have them.

By School Captain—Emma

## **Tucker Night Voucher**

**This week's family is the Edgell Family**

## **THANK YOU**

-To Bec, Elle & Kerry  
for preparing hot  
lunches

-To Kerry & Tracy for  
helping with break-  
fast club

-To  
Lorraine & Elizabeth  
for you help with  
reading

**THANK YOU**



## TACO TUESDAY – 17<sup>TH</sup> SEPT

Special Lunch Order day this term will be on **Tuesday 17<sup>th</sup> September**. We will be serving Beef Tacos. Students can choose to purchase a Taco \$3.50 with a choice of Salsa, Lettuce or Cheese. A Vegetarian option will be available upon request. Please fill in the form below and return to the school office by the Friday 13<sup>th</sup>. **No late orders will be accepted.** Please note that there will be no normal Lunch Orders on Tuesday 17<sup>th</sup>.

Name		Name	
Beef Taco \$3.50ea		Beef Taco \$3.50ea	
Lettuce		Lettuce	
Cheese		Cheese	
Salsa		Salsa	
Vegetarian Option		Vegetarian Option	
Total	\$	Total	\$
Name		Name	
Beef Taco \$3.50ea		Beef Taco \$3.50ea	
Lettuce		Lettuce	
Cheese		Cheese	
Salsa		Salsa	
Vegetarian Option		Vegetarian Option	
Total	\$	Total	\$





## VOLUNTEER AT SCHOOL BREAKFAST CLUB



Providing healthy breakfasts

## MARC VAN BOOKS

Please return all **MARC** van books before the holidays, we have a big list of overdue books

## VIKING WORK GRADE 2 & 3

