



# OVERPORT NEWS

*From the Principal's Desk.*

Overport Primary School  
Towerhill Road,  
Frankston 3199.  
Telephone: 9783 8777  
Fax: 9783 8702  
Email: over-  
port.ps@edumail.vic.gov.au  
Website:  
[www.overport-ps.vic.edu.au](http://www.overport-ps.vic.edu.au)

## Dates to remember:

### SEPTEMBER

- 14/9 **Footy Day**  
**Footy Day Meal Deal**
- 21/9 **Last day of term 3**

Don't Forget  
Last day of term 3  
2.30pm dismissal

### Term 4

### OCTOBER

- 8/10 **First Day of term 4**
- 10/10 **Prep-2 Concert**

*Thought of the week:*

"Quality is never an accident.  
It is always the result of  
intelligent effort"

John Ruskin.

## *Wonderful Naplan Results!*

After much hard work by students and teachers, our students have produced excellent results. We are very proud of them all. In our year 3 reading results, 53% of our students are operating well above the expected level and 34% in year 5. As well, a further 36% in year 3 and 40% in year 5 are operating at the expected level. In writing in year 3, 61% are above, which suggests that our Big Write & VCOP program is beginning to have a significant impact. This can also be seen in the year 3 results for spelling, and grammar and punctuation, where 49% and 54% respectively are operating ahead of expectation. In year 5 in writing, 81% of students are at or above the expected level. However, in spelling and in grammar and punctuation respectively in year 5, 38% and 25% are well above. This also suggests that the year 5 students have a sound understanding of the conventions of writing. We have also been delighted with the progress in numeracy, as this is an area that the maths curriculum team have been focussing on heavily as we have seen strong results in the data. In year 3, 45 % of students are operating above expected level, which is equal to the state. In year 5, it is 29%, which is only 2% lower than state. When we compare relative growth, in numeracy, 31% of our students have had 'high growth' from the year 3 to 5 Naplan and 27% in reading. Both are well above the state. While we realise that Naplan is only a snapshot of students overall achievement, it is truly pleasing to see these great results.

## *Student Attitude to School Survey.*

We have also seen excellent results in our student attitude to school survey in year 4, 5 and 6 students. In the social domain, 87% of students feel connected to school and 92% have a strong sense of inclusion. While 74% of students felt they had an opportunity for student voice within their learning, we recognise the value of students having a voice in their own learning. As next year is the school's year of review, this will form part of our next body of work in the 2019 Strategic Plan. In the area of teaching and learning, 92% of students felt there was effective learning time and 93% indicated that there is stimulating learning. In the measure around high expectations for success, 97% of students answered in the positive. It was pleasing to see that 88% of students felt that there was positive classroom behaviour management. The staff will unpack these further to promote continued growth.

## *Footy Day Tomorrow.*

Tomorrow is our annual Footy Day. Students are welcome to dress in the footy colours of.. "Yellow and Black!" Oops! Typo there! More seriously, we encourage them to wear their footy colours. We will have a parade in the morning on the basketball court followed by lots of activities and their special meal deal lunch. Those who have chosen not to have the meal deal need to bring their lunch as usual. It should be a great day and parents are welcome to join us for the parade.  
**Go tigers!**



Jaxson 2D, Jessica 1A, Kurtzhyon 2B, Liam 4A, Tarik 4A, Emily 4B, Blair 1F, Orlando 4B, Axel 1A, Samuel 2D, Cruze 1E, Toby 3D, Heath 6A, Kaitlyn 6A, Seren 2C, Aimee 4/5, Latrell 6D, Neha 1E, Willow 2B, Mritika 2B, Tobias 5C, Kiara 2D & Shanae 6C

## Principals Report (Cont)

### ***Hats! Don't forget them.***

Just a reminder that all students need to wear a broad brimmed or legionnaires hat as of the 1st September until 30th April. Please note a plain navy blue hat is acceptable. If you are able to, it is a good idea for your child to have a spare in their locker.



### ***Students hair—head lice.***

As we all know, head lice can be most annoying and at times, difficult to control. We have nurses that come occasionally to check the children hair. They have advised us that the best way to avoid head lice is to have hair tied back. While this is not a complete assurance, it does assist enormously. Therefore, it is part of the school uniform policy for all students, boys and girls, must have their hair tied back if it touches their shoulders. Please see our policy attached to this fortnight's newsletter.

### ***Pick My Project—Vote for Ours!***

Don't forget to vote for our Indigenous Garden at "Pick My Project" at this link: [www.pickmyproject.vic.gov.au](http://www.pickmyproject.vic.gov.au) Once you have selected three projects, please make sure you hit submit! Our garden will not be done now until Christmas holidays, as the landscapers have taken a little longer to ensure the planning is perfect. The voting closes on 17th September. So make sure you go on and vote; this will be a wonderful inclusion in our school grounds.

***Last day of term next Friday...we finish at 2.30 pm.***

*Kind Regards,*

*Julie Gleeson Principal.*

### ***Student Reflection of the Week - Tomsan Cup***



On the 26<sup>th</sup> of August I went to Japan to represent Australia in the 20<sup>th</sup> Tomsan Cup. I was a part of the T3 Australian team. My team was made up people across Australia and we played 11 games. We won most of our games but lost in the grand finale against Japan. The competition was higher than Australian A League. It was a fun and amazing experiences. This is an article from Hornsby NSW about the team.

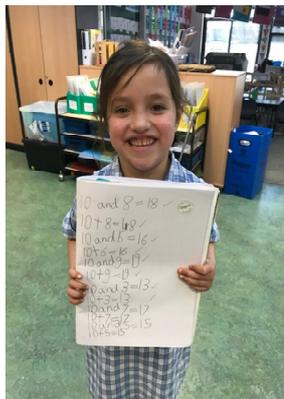
Vidak Vukcevic

## Assistant Principals Report

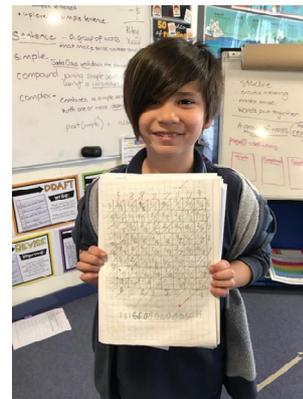
This week we celebrate three incredible mathematicians and the fantastic effort they are putting in to their maths activities.



Abby from 4/5E has been working hard at colour coding her addition equations to help distinguish between ones, tens and hundreds.



Jade from Prep B has been doing a super job with adding numbers from 10. We are so proud of her!



Kaizen from 4D enjoys doing anything mathematical in his spare time. He is especially proud of this amazing 8 digit lattice method.

## HELPING YOUR CHILD WITH MATHS AT HOME

The below website contains the following ideas and other everyday tips to help your child further develop their skills in numeracy and literacy. We also have a hard copy of the booklet in the office for your perusal.

<https://www.education.vic.gov.au/school/parents/involve/Pages/support.aspx>

### Talking about maths

It is important for children to develop specific language skills related to maths. Visits to the playground, or helping at home, provide rich and meaningful contexts to develop these skills. It might take time for your child to use these terms and language effectively, but exposure to this mathematical talk is a strong support for future learning.

Some activities to develop mathematical language:

Use specific terms when asking for items. For example, ask your child to get the 'one litre' milk bottle from the fridge, or the 'one kilo' bag of flour from the cupboard.

When cooking, talk about different measurements used, such as teaspoons, millilitres, litres, and cups. Discuss ideas about empty and full.

As you walk, talk and play together describe your child's movements as they climb 'over' the fence, slide 'between' the poles, and swing 'under' the monkey bars. This helps your child understand language related to spatial awareness.

Sorting activities support your child to understand concepts such as 'same' and 'different'. Use recycling as an opportunity to sort items to place in the rubbish. For example, paper, plastic, food waste and general waste.

Jill Wathen and Ricky Joyce

