
* *Minasan Konnichiwa* (Hello everyone) *

* Last Friday 8th September, seven of our students participated in the annual
* Frankston Japanese Speech Contest. A large number of students from six
* primary schools around the Frankston region competed in this year's contest.
* Ellie (Year one) and Jackson (Year two) entered in the lower primary school
* division, Ashlee (Year four), Jennifer (Year four), and Hannah (Year six)
* represented in the upper primary school division. Joe (Year four) and Saya (Year
* one) challenged in the Japanese environment division, and Joe came 1st and
* Saya came 2nd in the division. *Omedetoo* (Congratulation) Joe and Saya for your



* achievement! All the students made a great effort to memorise their Japanese speech by practising at school
* during their play time and continue studying at home. I often see them helping and encouraging each other to
* master the speech. I felt very privilege to be able to work with these highly motivated, committed students, I
* listening to their beautiful Japanese speaking during the practices, and to watch their great courage to
* perform their Japanese speech in front of the huge audience in the competition! *Arigatoo* (thank you) for your
* hard work and determination to do your best! I would also like to add my great appreciation to the students'
* families for their support during the evening and their speech practice at home.

* *Arigatoo gozaimasu* (Thank you very much)

* Tomoko Yamashita (Japanese teacher)

Canteen News

Footy Day Wednesday September 20th

Celebrating Finals Footy with a day of activities for the whole school

Meal Deal order forms went home last week. No other lunches or counter sales available on this day

We will accept late orders tomorrow

FRIDAY 15th SEPTEMBER

Important Dates End of Term

Thursday 21st & Friday 22nd September

Morning recess counter sales

NO LUNCH ORDERS

Term 4

Tuesday October 10th & Wednesday October 11th

CANTEEN CLOSED

Thursday October 12th

CANTEEN OPEN

Lunch Orders & Counter Sales