

At Overport, we develop the whole child.

Foundation/Prep - Miss Wendy Kilpatrick

The Preps have been working incredibly hard. They have completed all of the basic sounds that the letters of the alphabet represent and have moved on to 'digraphs' such as 'th' and 'ch' i.e. two letters that come together to make one sound. They are doing a fabulous job using these sounds and their magic words within their writing to create fantastic sentences in response to books or about our 'Animals' unit. The Preps have been intrigued in finding out more information, making posters, pictures and reports about farm animals, zoo animals, water animals and are about to have their Responsible Pet Ownership incursion as an introduction to 'Pets'. In maths, the Preps have been busy engaging in measuring animals, working with 2D shapes and days of the week. We are constantly working on our number knowledge in every activity. They are enjoying being able to make ten in various ways modelling addition strategies or 'friends of ten'. We are beginning to explore counting by tens to make numbers such as 40, 60 and 80.

Year 1 - Miss Melissa Sexton

During this Term the Year 1s have had a focus on Kitchen Science. We have explored the science strategies of observing using our senses, predicting and recording. The students have had lots of fun participating in a range of experiments such as volcanos, rainbow celery and bubbles. The Jolly Bops incursion was very exciting and the students got to observe many chemical reactions that can be made by using materials from the kitchen. In maths the students have been learning about measuring length. They have measured their shoes, hands and bodies using a range of different materials. In maths we have also had a focus on addition and time. The students have been learning how to count on from a number when adding as well as working hard on their Blitz Master addition. We have looked at o'clock and half past times this term and the students have had opportunities to make o'clock and half past times on mini clocks and write them as digital times. In English, we have focused on procedure writing for our experiments and narratives in big write time. During reading, we have looked at the strategies of tracking the words when we are reading and using visual cues such as the pictures to help us read tricky words.

Year 2 - Mrs Amber Ellery

The year 2 students have had a terrific Term 2. In English, we have been continuing to develop the students understanding of the VCOP writing program. We are participating in weekly 'Big Write' sessions, and consolidating all aspects of the VCOP program; Vocabulary, Connectives, Openers and Punctuation. We are also focussing on editing skills and upleveling our sentences. Our writing genres this term have been procedural texts and report writing. We have continued our literacy sessions each morning with a focus on punctuation (apostrophes and ellipses), compound words, contractions and dictionary skills. We are continuing to consolidate the students reading strategies during our guided reading and our Big Book sessions.

In maths, we have continued to consolidate the students understanding of place value to 1000 and patterns and algebra. The students have also completed a maths unit on fractions, measurement, chance and data representations and time.

We have completed an inquiry based topic on 'Living things'. The students explored the difference between living and non-living things and participated in many science activities and guided investigations exploring the scientific process of living things. The students experimented with growing grass heads, they observed the changes that occurred and documented their observations.

Year 3 - Miss Laura Andreadis

This term has been full of explosive excitement for our Year 3s while studying Chemical Science. We have explored the three states of matter; solids, liquids and gases and how their properties can be changed with the application of heat. Students have gained an understanding of how chemical science is used in our everyday lives in a very engaging and exciting incursion hosted by the Jolly bops. They developed scientific skills such as creating a hypothesis, recording observations, and drawing conclusions based on their results.

When writing, our students have developed their procedural writing skills. We have focused upon the structure of procedures, as well as using time connectives and detail in instructions.

During reading, the Year 3s have focused on summarizing non-fiction texts. Students have been guided to find the main ideas, supporting details, locate key words and retell in their own words to demonstrate their comprehension.

In mathematics, our students have been focusing on number and time. Multiplication has been introduced by reviewing repeated addition and arrays and developing a greater understanding of equal sized groups. During time workshops, students have covered basic clock parts, reading a calendar, ordering months and seasons, telling time to the minute and solving elapsed time word problems.

Year 4 - Miss Marie Yanni

The Year 4 students have worked really hard this term and have achieved some amazing results. We have completed a number of formal and informal assessments for their midyear reports which will be coming out in the final week of term. The students have been active learners which means that have participated in a number of great activities that support and challenge their learning. We have had a maths incursion called Professor Maths to encourage and challenge the students in a number of areas such as number, measurement, chance and the four operations. In the classroom, the students have worked on developing their understanding of multiplication, fractions and decimals. We have continued our weekly numeracy and spelling workshops where the students have flourished. In English, our students are working on strengthening their spelling, reading, comprehension, handwriting, grammar and punctuation through small group focus sessions and rotation activities. Our integrated unit this term has a scientific slant and is called 'Living Things'. Our focus has been the classification of plants, the plant life cycle and parts of plants, fruits and seeds.

Year 5 - Mr David Pryor

All three Year 5 classes and 4/5E have been focussing on narrative and report writing in English. We have also continued to schedule weekly 'Big Write' sessions on Friday mornings to give students a structured fifty minute writing session across a variety of genres.

In mathematics we have explored decimals, fractions, multiplication, division and delivered further explicit lessons on successfully calculating area and perimeter.

Our Year 5 students demonstrated pleasing maturity and motivation during the Naplan testing and we look forward to some positive results in August. Our end of term assessment has also ramped up with a view to end of semester school reports and our Family Forum sessions next term.

On May 25th we headed up to Scienceworks as part of our Space inquiry unit. The students eagerly embraced all that was on offer with the Planetarium session being a particular highlight. Thanks to all the parents who attended and helped make it such a rewarding day.

Year 6 - Mrs Alice Wynne

Term 2 has certainly been a busy one in the Year 6 area. Our students have begun participating in Junior High lessons which are aimed at preparing the Year 6s for secondary school. In Junior High sessions, students participate in four lessons with each of the teachers. Topics covered in Junior High this term are Shakespeare, Measurement and Geometry, ICT and science. Our inquiry topic this term is a science unit called Survivor - Call of the Wild. Students have been investigating the various adaptations of both animals and plants. Their learning will be brought together in a final project, completed during school hours, focussing on an animal selected by students following our visit to Melbourne Zoo earlier in the term. The students' project will also have a numeracy focus and will be out on display at our school open night, Wednesday 27th June.

Specialist Reports

Japanese - Sensei Tomoko Yamashita

During term two, year three, four, five and six students have continuously learned Japanese. Year three students have looked at Japanese primary schools (such as their school lunch and their daily school lives). The students are working to create a special book (by using Japanese key words) about their dream school by incorporating their own experiences as well as what they have learned through Japanese lessons. Year four students have learned parts of their biology inquiry studies through Japanese. Students have looked at different attributes to classify varieties of cherry flowers, visited our Japanese garden to locate same, similar or different types of leaves, and discussed about the possible ways to use parts of plants. Year five students learned about Ninja by looking at parts of Japanese geography and history. Students have opportunities to participate in the ninja training and to improve their various

skills such as concentration and balancing. Year six students have been working toward organising and creating shops for year one students. Students have been practising shopping related Japanese words and phrases. They have observed Japanese advertisements to evaluate the pricing and expresses how whether products are cheap, reasonable or expensive in Japanese.

Music - Mr Nathaniel Caddy

In music, all grades have been developing their keyboard and singing skills. Junior grades have been focusing on movement and practicing note values on percussion instruments. Middle grades have been learning chords on ukulele and keyboard and continue to focus on rhythm with xylophones and Boomwhackers. Senior grades have been focusing on ensemble pieces and drama activities.

Art - Mrs Lynne White and Mrs Andrea Santospirito

Students in prep have been looking at farm animals in Art. After reading a lovely story about chooks, the children drew a large chook using pencil, then coloured it in using oil pastels. It produced a lovely display in the Art room. Year 1 have looked at autumn leaves and tried rubbing impressions of leaves using stencils and used water-colour textas and water on absorbent leaf shapes. Year 2 have created a kit koi fish using absorbent paper and textas which are made in Japan for Children's Week. Year 3 and 4 completed their Henri Matisse designs, then worked on tessellation sheets to colour in using a variety of skills and medium. Year 5 and 6 used paint and shapes to print a tessellation (or repeated pattern) on black paper. We also had our second Bunnings workshop with Year 4s and two Year 6s.

Library

Teachers have continued to visit the library each week with their students. The space is a wonderful inquiry learning space that allows students to explore and investigate the different stations pertaining to our integrated studies topics. Ms Melissa Gleeson and Ms Venetia Hill are instrumental in setting up the various stages and making sure they are engaging and educational for our students. Students are encouraged to peruse the many titles of non-fiction and fiction texts we have in the library for borrowing and reading at school during sustained reading time.

Technologies -Ms Emilie Duetsche

Students explored introductory level coding by using interlocking block languages in order to successfully run programs with given objectives (i.e.: lead a character through a maze, collect objects, etc.), which helped them understand that software is controlled by the user's commands. They learned how to follow instructions to use iPads and computers responsibly, including how to reach a website, open software (apps), and properly finish using the device (closing apps, shutting down the computer, etc.). Grades 1 and 2 have also started to explore Google Drive and the convenience of cloud-type platforms allowing for document sharing and real-time updates. All students had a number of opportunities to familiarize themselves with keyboards, including letter-finding games, and typing activities. In terms of exploring data, students answered opinion questions and viewed bar chart results on the platform Kahoot!. In addition, grades 1 and 2 followed up the Kahoot! activity by discovering different ways of representing data; they used their own understanding to display the results of a question they asked their peers. Foundation students were generally only exposed to iPads in order to focus their newly developing skills, while year 1 and 2 were increasingly exposed to laptops. Overall, we had lots of fun exploring how technology can serve an educational and entertainment purpose!