

At Overport, we develop the whole child.

ANZAC Day Ceremony

The Year 6 leaders as well as representatives from year levels across the school presented a respectful and sincere ceremony for ANZAC Day. Students listened to the experience of a soldier, poetry, stories of heroism and stood for the one minute silence as the Last Post sounded. Our students continue to learn about the importance of our Australian values of mateship and respect by taking part in our ANZAC and Remembrance Days each year.

Resilience Project Parent Information night

Early this term, our parents were invited to come and listen to Hugh Van Culyenberg of the Resilience Project. Hugh has spoken to the staff and students about the meaning of being empathetic, kind, grateful and mindful and has developed a series of lessons to be used in the classroom. Students are exploring their character strengths, finding out about what happiness really means and how to manage their emotions in difficult situations.

Year 1-4 AFL Sport

Every Friday in year level sport sessions, students in years 1 to 4 are currently involved in sport clinics with SEDA students. SEDA is a sports development program for Year 11 and 12 students. The benefits of the program are plentiful - the Year 11 and 12 students learn how to positively interact with younger students, develop their communication and interpersonal skills and enhance their knowledge of their chosen sport.

Year 4-6 District Athletics

A successful, yet windy day was had at Ballam Park. Students competed in a number of events on the day including hurdles, 100m sprints and triple jump. Some qualifying for further competitions that will take place this term.

Staff PD

All teachers and integration aides are entitled and encouraged to take part in professional development courses to further their understandings and skills. This term, we have had or will have staff members take part in:

- Cued Articulation (a set of hand cues for teaching the individual sounds in a word).
- Play is the Way by Wilson McCaskill (a practical methodology for teaching social and emotional skills using guided play).
- Learners as Thinkers conference
- ACU Primary Teachers Maths Conference
- Merit Board Training

Professional Practice Days

As part of the four year Victorian Government Schools Agreement 2017 (VGSA 2017), teachers are entitled to one day per term (four days per year, pro rata for teacher employed part time) release to

focus on the improved delivery of high quality teaching and learning. The days are used for planning, preparation, assessment of student learning, collaboration, curriculum development, relevant professional development, peer observation including feedback and reflection. The timing and focus of each day for each teacher will be nominated by the teacher and be agreed in consultation with the principal.

Student Attitudes to School Survey

This is an annual survey that provides data to support student wellbeing, engagement, school improvement and planning in schools. Students in Year 4-6 have undertaken the online survey.

NAPLAN

Students in years 3 and 5 undertook a succession of NAPLAN tests in Week 5. They were tested on reading, writing, language conventions and numeracy. This offers families and schools a snapshot of how the student is travelling in their learning and assists the leadership team to evaluate the teaching practices and programs at our school.

Observation and Feedback model

As part of the leadership studies last year through a BASTOW course on creating a high performance learning environment at Overport, we have developed a model for teaching staff to observe and be observed to enhance their teaching practice. Teachers have placed themselves on a continuum for improvement in explicit teaching and derived a SMART goal for their observations. Teachers are involved in feedback sessions with the observer of their lesson and a member of the leadership team. These opportunities to be observed, observe another teacher and participate in a feedback session has been wonderful for teachers to reflect on their teaching practice and learn from others.

Incursions/Excursions

This term, all students are studying science. Some units have a biology focus like living things, others have a chemistry focus or an earth and space focus. To complement the learning, teachers have organized incursions and excursions.

- Prep Zoo Excursion (Animals unit)
- Year Mad about Science Incursion (Living Things unit)
- Year 6 Zoo Excursion (Adaptations and Survival unit)
- Year 3 Jollybops Science Show (Chemical science unit)

Maths Open Night

This year's Open Night will have a focus on mathematics. This will happen on Wednesday, 27 June from 5.30 - 7.00pm. Students are invited to dress up creatively as something mathematical during the day. Families are invited to come and have a look at the school during the evening and play a multitude of math games.