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Nov 4th, 2021

# OVERPORT NEWS

*From the Principal's Desk.*

## Dates to remember:

### TERM FOUR

**Canteen re-opened for window sales and lunch orders!**

### NOVEMBER

#### Monday 15th

**Book club orders due**



**DON'T FORGET  
YOUR HAT**

### *Return to Normal Schooling!*

We were thrilled to see our students return on Monday just prior to Cup Day. There were smiles all around seeing their friends after so long, their teachers and enjoying a “normal” day of school. Settling back in has been similar to the beginning of the year, especially for our younger students. It is fortunate that we have a strong wellbeing program that will support their emotional growth as well as concentrating on their academics. Teachers are focusing their attention teaching literacy, numeracy and wellbeing; all highly critical areas for the student's growth. We are also truly blessed to have such excellent teachers that will support each student at their point of need.

### *School Funding to Address Student Learning Needs.*

Funding for the tutoring program has continued for schools. This will allow us to retain our intervention programs into next year. The staff use data to identify students who need extra assistance to reach their potential. The Department of Education has also developed a new funding model for Disability and Inclusion which will be rolled out to all schools over a period of time. We are fortunate that the Bayside schools are the first to receive this funding. It is designed to eventually take over from the current model for students with a specific or high needs and has three tiers of support. This will allow us to provide a more targeted approach to assist a larger range of student needs. In 2022, as well as our tutoring programs, Mrs Jill Wathen, together with Miss Marie Yanni, will oversee its implementation. This will encompass integration support along with the identification of students strengths and needs to ensure we can provide the best opportunities for all students.

### *Cyber Safety.*

Over the remote learning period, children have had much greater access to digital technology. As a possible result of this, we have seen an increase in reports that students have been exposed to inappropriate and possibly unsavoury sites which is very concerning both as a school and as parents. We all want to protect our children as much as possible. We are currently investigating the possibility to provide a remote session for parents on how to keep your child safe online, what to look for and how to protect them from accidentally accessing unsuitable material or being exposed to this by others. In the meantime, here are some websites and products that parents can use to discuss online safety.

E-safety Commission Parent Information Pages: <https://www.esafety.gov.au/parents>

Advice to limit/filter/block websites and home wifi: <https://www.esafety.gov.au/parents/skills-advice/taming-technology>

Having “hard conversations” - advice for parents: <https://www.esafety.gov.au/parents/skills-advice/hard-to-have-conversations>

A company that provides limiting and parent internet controls is “Family Zone.” While this is a cost to families there is a 30-day free trial and it comes highly recommended: <https://www.familyzone.com/anz/families>

...continued overleaf



*To all students  
celebrating their  
birthdays this week  
and next week*

Jasmine 5A,  
Michael 2C,  
Samuel 2D,  
Billie PB,  
Elli 5B,  
Noah PA,  
Adam 2B,  
Riley 3D,  
Veer 2D,  
Ronnie 6D,  
Tyler 4D,  
Eden PD,  
Nina PD,  
Dusty 3C,  
Cooper 3D,  
Darel 2C,  
Noah 4D,  
Emily 6C,  
James PB,  
Dali 1A,  
Harper 1A,  
Eric 4D,  
James 5B,  
Lewis 4E,  
Gwenllian 2A,  
Rylan 2A

***When you realise  
how perfect  
everything is  
you will tilt your  
head back and  
laugh at the sky.***

***Buddha***

## **Principals Report (cont)**

*Continued from previous page:*

### ***Transition Plans for 2022 Preps***

Our Prep team have been in contact with Pre-schools and parents of students commencing school in 2022 outlining the transition program and how we will commence the year in transition groups to ensure well balance classes for optimal learning. Details were in our last newsletter. We have now finalised our plans for years 1 to 6. Our first transition day will be on Friday 19th November where all students will have an opportunity to experience the year level above. This will be followed by a second one on Friday 26th November. On the State-wide Transition day, 7th December, as usual students will meet their teachers and classmates for 2022. This can sometimes be daunting for some children and we ask you to support them to see the benefits of new experiences, new friendships and how to continue to foster friendships of those who may now be in a different class.

### ***Class Placement 2022.***

Each year around this time we invite any educational considerations parents may have regarding their child's placement for next year. We offer a two week window of opportunity to meet with Ricky Joyce, Marie Yanni or myself so that we can make the best possible plan for student learning for the coming year. You may wish to discuss this with your child's class teacher prior to arranging a meeting with us. This does not include requesting teachers or nominating other students with whom you would like your children to be placed. However, it does includes relevant educational concerns you may have that you wish to share with us. Children will be placed according to a sound educational social mix, rather than being based on friendships, but on the best possible learning environment we can develop. We want all children to be friendly and also develop new friendships. Class time is the time to learn and work diligently. If you have made requests in past years and you wish to address the situation again please do so, otherwise placement will be treated as normal. Request and meetings must be completed by Friday 12th November. Please be aware that we will NOT make any changes to class placement after they are announced on the State-wide transition day. We request that you trust us to make the best educational decision for your child.

### ***School Uniform Policy.***

At the last School Council meeting our school captains, Zain and Leila, addressed the meeting with their thoughts around our current School Uniform Policy. They stated that they considered the policy provided to ensure equity, a sense of belonging and that it was fair and reasonable. They made a recommendation for a few changes of which SC has adopted in the policy. With Mrs Alison Cumberlidge, our Health Ambassadors have reviewed the Sun Smart Policy and discussed how they might promote sun smart to the student body. They have decided to hold a Sun Smart Day to promote it on Friday, 10th December. Student Health Ambassador Leader, Tahlia T and member, Levi L spoke to SC about the policy and the idea to promote it. Both policies are attached to this newsletter.

*Kind Regards,*

*Julie Gleeson, Principal.*

**Privacy Note:** The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect. Please view the Overport Privacy Policy and all other policies on the Overport website.

## Curriculum News

At Overport Primary School, we will be implementing the **Respectful Relationships Curriculum in 2022**. This will involve a weekly lesson taught by classroom teachers. Throughout the term, we will be updating the community on the topics covered.

If you have any questions, please contact the school and speak with one of the Respectful Relationships team members.

Thank you,  
Jordyn Bower, Jill Wathen, Alicia Howard & Ricky Joyce.

Topic 3: Positive Coping	
Learning activities in this topic provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to be able to understand and deliberately utilise a range of productive coping strategies and diminish their use of unproductive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options.	What do we do when life gets challenging? Some behaviours help us deal with challenges successfully. Other behaviours are not helpful. Talking about different ways of coping helps us to understand good strategies and unhelpful strategies. When we learn about different ways of coping, we get better at choosing successful coping strategies. We learn: <ul style="list-style-type: none"><li>• about different types of coping strategies</li><li>• how to reflect on our own choices</li></ul> how to practise positive self talk – a key strategy to cope with negative thoughts, emotions and events.
Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events. It is associated with greater persistence in the face of challenge, and can be learnt or strengthened through practice.	
Topic 4: Problem Solving	
Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas.	Problem solving is a positive coping strategy: being able to solve problems helps us to cope with challenges. We use learning activities to practise thinking critically and creatively to solve problems. We explore personal dilemmas as well as social and ethical issues.

## Community News

### RISE Education

RISE matches mentors to kids facing challenges associated with a parent in incarceration. We match students with a mentor who supports them in their school work, and supports them with cultural and social connections. Support is provided weekly, and we aim to address the needs of a child who will be facing challenges unique to this life experience.

Services are provided confidentially, and like any 1:1 school tutor or volunteer support, the focus is on the needs of the child, helping them to build the resilience they need not just to survive an exceptionally difficult time in their lives, but to thrive academically.

We can also make referrals for other services to support the family, all in confidence and free of charge. Know a child in need? Curious to get involved as a mentor? We are accepting applications for 2022, please contact Natasha on [nmahroof@shineforkids.org.au](mailto:nmahroof@shineforkids.org.au) or 0408 638 423 for more information. **See the attached brochure.**

# Book Club **LOOP**

The EASIEST way for parents to order and pay for Book Club!



## Parents: Are you registered for **LOOP**?

**LOOP** is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!



Head to [scholastic.com.au/LOOP](https://scholastic.com.au/LOOP) and register today!

 **SCHOLASTIC**

**Important  
Information**

**ONLINE  
ORDERS ONLY  
NO CASH ORDERS**

(Cash orders will be returned to students  
and not processed)

**DUE DATE: 15 November 2021**



FRANKSTON YCW JUNIOR FOOTBALL CLUB

# FOOTY FRENZY

Frankston YCW is offering **FREE** Footy clinics during November/December. These sessions will be run by AFL level coaches and will be age-appropriate, based around skill development, fitness & fun!

These sessions are open to **BOYS** and **GIRLS** from 5-12

## SUNDAY

Nov 28th / Dec 5th/ Dec 12th

 Jubilee Park , Frankston



### GROUP ONE

9.30am - 11am

**YCW OZKICK**

Boys & Girls, aged 5-7

**STONECATS  
FOOTY FRENZY**

Boys, aged 8 & 9

### GROUP TWO

11.30am - 1pm

**STONECATS  
FOOTY FRENZY**

Boys, aged 10-12

**GIRLS ONLY  
FOOTY CLINIC**

Girls, aged 8-12

**PLACES ARE LIMITED! PLEASE REGISTER AT [WWW.STONECATS.COM.AU](http://WWW.STONECATS.COM.AU)**

For further information please email [juniorsecretary@stonecats.com.au](mailto:juniorsecretary@stonecats.com.au)

Please Note: Covid protocols will be strictly adhered to.