



Oct 7th, 2021

OVERPORT NEWS

From the Principal's Desk.

Overport Primary School

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Dates to remember:

TERM FOUR

OCTOBER

Mon 18th

First day of staggered
on-site attendance

Mon 25th

School Council Meeting

NOVEMBER

Tuesday 2nd

Cup Day—Public Holiday

Friday 5th

First day whole school
on-site



**DON'T FORGET
YOUR HAT**

And so term 4 begins....

Welcome back to a new, although somewhat usual, last term of the year. I sincerely hope you took time over the holiday break to rest and relax and have fun with your children.

The coming few weeks will present some interesting challenges for us all as we work through learning on-site and then remotely. For your information, the following is what has been outlined by the Government:

Until 18th October, only students that meet the eligibility criteria for on-site supervision are at school.

From the week beginning 18th October, the following classes attend onsite and undertake remote learning on alternate days.

<u>Monday 18/10</u>	<u>Tuesday 19/10</u>	<u>Wed 20/10</u>	<u>Thursday 21/10</u>	<u>Friday 22/10</u>
Preps	Preps	Preps	Year 1 & 2	Year 1 & 2
<u>Monday 25/10</u>	<u>Tuesday 26/10</u>	<u>Wed 27/10</u>	<u>Thursday 28/10</u>	<u>Friday 29/10</u>
Preps	Preps	Preps	Year 1 & 2	Year 1 & 2
	Year 3 & 4	Year 3 & 4	Year 5 & 6	Year 5 & 6
<u>Monday 1/11</u>	<u>Tuesday 2/11</u>	<u>Wed 3/11</u>	<u>Thursday 4/11</u>	<u>Friday 5/11</u>
Preps	Cup Day— Public Holiday	Preps Year 3 & 4	Year 1 & 2 Year 5 & 6	ALL STUDENTS RETURN

Commencing Friday, 5th November, we will all be on-site as usual. When students are back at school, our teachers focus will be on literacy, numeracy and wellbeing. They will continue to support our students to re-engage with each other and their teachers.

Enrolment for 2022 Preps.

If you have a sibling who is attending school in 2022 or know of someone else who will be enrolling their child for next year and is either in our zone or interested in an expression of interest for our school, please contact the school office as soon as possible. For the virtual tour and an enrolment application refer to our website: <http://www.overport-ps.vic.edu.au/enrolment-forms.html> Forward enrolment forms to the school email as soon as possible: overport.ps@education.vic.gov.au or drop at the school office.

...continued overleaf



*To all students
celebrating their
birthdays this week
and next week*

Celia PE,
Georgia 3A,
Ryan 2C,, Steve 3D,
Jimmy 4A,
Theo 4E, Lilli 3B,
George 3B,
Campbell 4E,
Kira 6B,
Ojas 1A, Mia 3B,
Alyssa 4B, Vera 2D,
Millsy 3A,
William 1D,
Charlotte 6D,
Scout 2B, Sophia 1A,
Maddison 5C,
Gordon 3C, Oli 4D,
Liam 1C, Jack 3A,
Jack 5D,
Abbey 2B, Ella 4D,
Than 4B, Tommy PA,
Eve PD, Nina PD,
Zali 5D, June 5A,
Mackenzie 5C,
Hudson 1B,
Courtney 1C, Tom 4E

*I suppose that I want to
make the world a better
place. This is massive
cliché, I know. But the
fact is, it makes sense.
We all interact within
this gigantic system of
humanity, and it's about
identifying oneself with-
in the system rather than
the self."*

John Beaton –16/8/10

*A much loved member
of Frankston -RIP*

Principals Report (cont)



National Science Week Competition!

Harry W of 6B received this very exciting letter:

Dear Harry,

You might recall that for National Science Week this year you entered a nation-wide school competition organised by the Mornington Peninsula Astronomical Society to win one of 5 meteorites as prizes.

<https://www.scienceweek.net.au/event/competition-own-a-shooting-star/>

The competition involved students estimating how shooting stars, the size of a grain of sand or larger, collide with Earth each day, with the winners being the first 5 valid entries that were closest to the "correct" answer, where that answer was determined by the "wisdom of the crowd" method. This method involved taking all submitted valid values and calculating the median.

Of the 165 valid entries received in time from all States and Territories, I'm delighted to be able to let you know that your submitted answer was closest to that median of 100,000 per day.

From Mornington Peninsula Astronomical Society

How very exciting for Harry! Not only has he shown wonderful estimation skills, and therefore, was the closest of all those who entered, he has won his very own meteorite! What a thrill for him!

We are very proud of you Harry. Congratulations.

*Kind Regards,
Julie Gleeson,
Principal.*

Privacy Note: The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect. Please view the Overport Privacy Policy and all other policies on the Overport website.

ICT News - A Must Read!!

Last term, our very own Oscar. B (4B) entered a competition run by Mattel Hot Wheels and Roblox... and WON! Students from around Australia were asked to design a Hot Wheels race track in their homes and the winning entry would be turned into a playable game on Roblox. The Roblox design team created Oscar's track and allowed him to be the first official 'track tester'. He then put in a request to have his favourite Hot Wheels car made as a playable option. Oscar, an avid hot wheels collector, loves the Bone Shaker, which they agreed to add. It has now gone live and everyone can race on the Rasco Rabbit Track. On the behalf of the entire Overport community, we would like to congratulate Oscar on a wonderful achievement. If you would like to watch Oscar's competition entry, you can find it at the following link: https://youtu.be/ZUY_CNUN9I



Curriculum News



At Overport Primary School, we will be implementing the Respectful Relationships Curriculum in 2022. This will involve a weekly lesson taught by classroom teachers.

The Resilience, Rights and Respectful Relationships (RRRR) teaching and learning resources have been developed to support schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. In the Personal and Social Capability curriculum, students learn to recognise and regulate emotions, develop empathy for others and establish and build a framework for positive relationships.

Schools are places where children learn how to interact with others and work together in a respectful way. Respectful Relationships is a whole-school approach, recognising that schools are a place of learning, a workplace and a key part of local communities. It embeds a culture of respect and equality across our entire school community, from our classrooms to staff rooms, sporting fields and social events. This approach leads to positive impacts on students' academic outcomes, their mental health, class behaviour, and relationships between teachers and students.

Keep an eye out for more information coming soon, via the newsletter and website.



...a fun place to
play and learn!

Japanese Newsletter

Minasan konnichiwa (Hello, everyone)

After the school holidays, I went to see the vegetable garden and our new area for wildlife (next to Technology room). Due to COVID restrictions, our gardening activities have been very limited this year. Nevertheless, our vegetable garden looks great and our young plants for the wildlife are doing well.

I believe the garden's fantastic condition comes from our wonderful community's extended support. Arigatoo (thank you) for those who came to look after the garden, young plants and wildlife (such as native birds in the school yard) during the holidays.

Mr CHINNATHUMBY (who kindly donated the banana plants in the vegetable garden), checked the garden every day during the holidays. He is one of the first people who noticed the flowers on the banana plants! Although the bananas may not form successfully due to our climate, I am crossing my fingers that we will be enjoying fresh bananas from the garden in the future!



Grandfather of Charlotte, Adam, Leti and Courtney, Mr. Heritage, has kindly pruned and espaliered our fruit tresses. This is very time-consuming work, nevertheless, this process has not only made our trees beautiful living sculptures but will also help our trees to produce more fruits. I am sure more students can enjoy picking the fresh fruits in the future.

I would also like to acknowledge outside our school community's support for our gardening activities.

Victorian Schools Garden Programs grant for biodiversity project.

Frankston Council and Frankston Indigenous Nursery annual native plants donation.

Diacos Mornington assistance for plant selection and some plants donation for the biodiversity project

Our students will benefit from all these kind contributions. Many of our students love to see and care for our unique wild living things and of course, enjoy tasting fresh food from the garden. I am hoping that once we all are back to school, I can involve more students for creating and maintaining heaven for wildlife and us all. I am so blessed to be part of this loving community and to work together to make our school a happy place for our students as well as wildlife.

Arigatoo goziamasu (Thank you very much)

Tomko Yamashita (Japanese teacher)

