

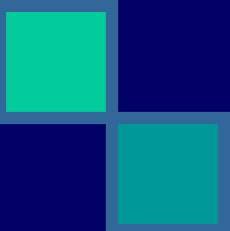

Vision for Overport Primary School



Julie Gleeson

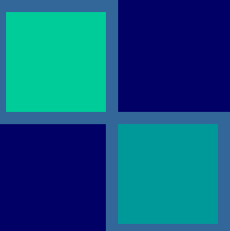




Our vision statement

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- Overport Primary School is an inclusive school community committed to providing engaging and challenging opportunities that supports individuals to achieve their full potential as life long learners.
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Our philosophy

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- Each child is a unique individual who deserves the opportunity to reach his or her full potential.
 - All children have the right to be protected within our environment.
- 



There are three main aspects to our philosophy to promote a dynamic learning community.

- People

- Students
- Community
- Staff

- Curriculum

- Our core business with consideration for student safety and wellbeing.

- Facilities

- Environment
 - Resource
- 



People


- Students

- Provision of differentiated curriculum programs to maximise potential
- Development of connectedness and pride in their school
- Promote wellbeing through a nurturing environment with clear expectations and embedded child safe standards

- Community

- Well informed through transparent communication and decisions
- Open-door policy to foster trust and confidence, and build positive relationships
- Enhance the family-centred feeling, already apparent at Overport Primary

- Staff

- Promotion of team approach with support from administration
 - Provision of high quality professional development
 - Sensitive and supported introduction to change
 - Effective use of SGB to maintain and enhance human resources within the school
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Facilities



- Environment

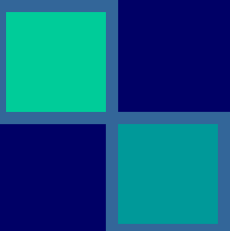

- Maintain and promote the sense of belonging that is important within our community
- Ensure the safety of all school stakeholders through careful monitoring and maintenance of school environment
- Sustain and enhance the aesthetics of school grounds and buildings

- Resources

- Effective use of SGB to ensure most up-to-date resources to enhance staffing ratios, curriculum implementation and our buildings and grounds
- 



Curriculum

- 
- Build on the innovative practices currently being delivered at Overport
 - Differentiate our teaching to support students at their point of need and to personalise learning.
 - Ensure the effective implementation of Resilience Program to enhanced student wellbeing
 - Develop Individual Learning Plans for all student that require support or extension
 - Increase knowledge and understandings for staff through extensive targeted PD
 - Continue an observation and feedback program to support teachers to reflect on and develop their pedagogical practice.
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STRENGTHS

WE VALUE

**PROFESSIONAL
STAFF**

Committed
and
nurturing

Currently
teaching to
individual
differences

Strong feeling of being
part of a unique school
community

Willing to
embrace change

**STRONG
COMMUNITY
SUPPORT**

Loyal

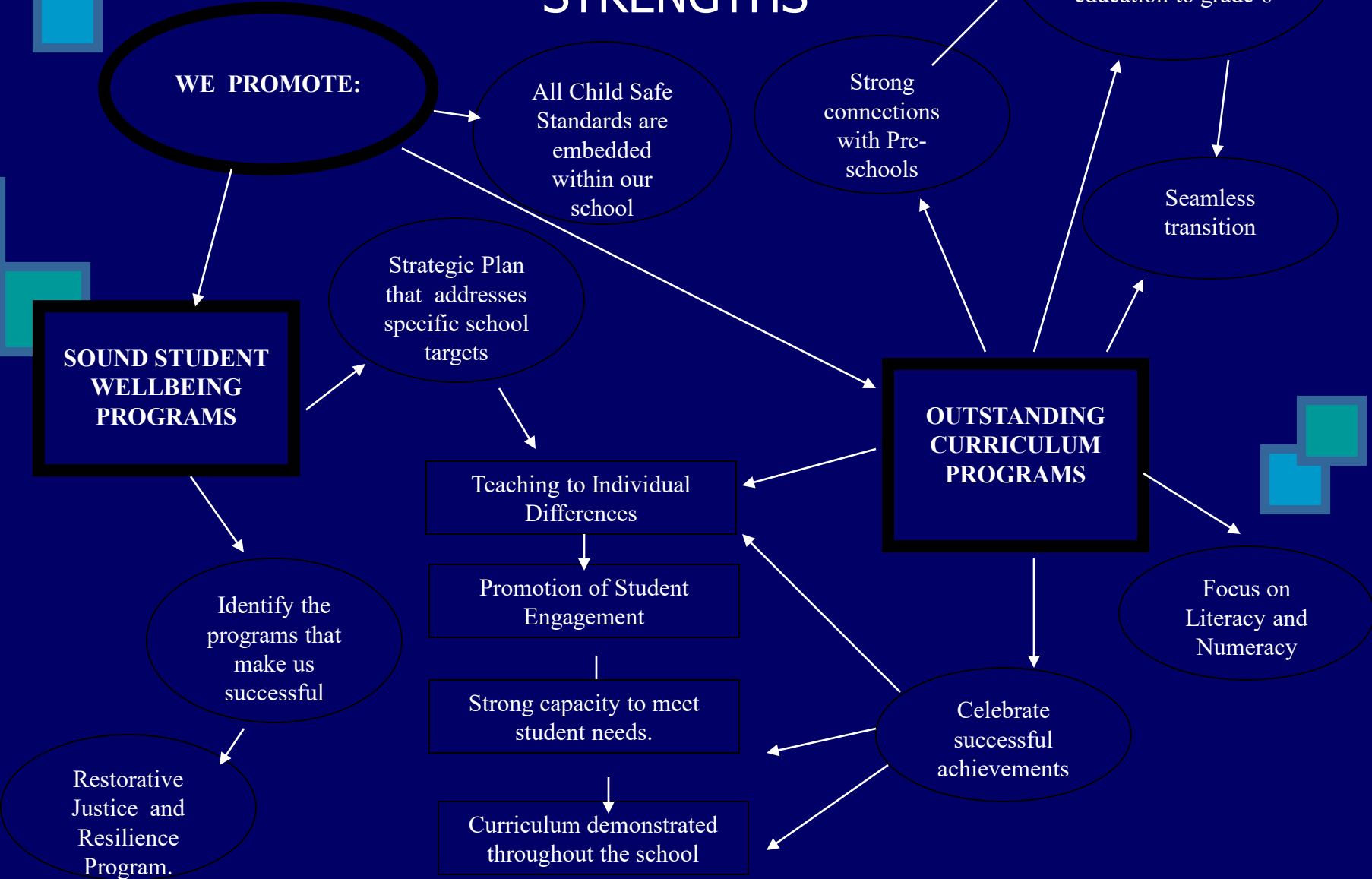
Willing to give time

Wanting best
possible
student
outcomes

Demonstrate
curriculum
expertise

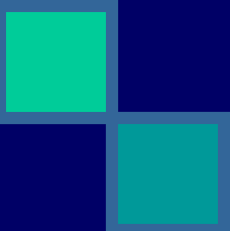

Willing to accept
change

STRENGTHS





DEMOCRATIC PRINCIPLES.

- The program of teaching in our school is committed to supporting the democratic principles and practice of the Australian Government.
 - Elected government; and
 - The rule of law; and
 - Equal rights for all before the law; and
 - Freedom of religion; and
 - Freedom of speech and association; and
 - the values of openness and tolerance.
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Our values and mission statement support these principles.