

Year One Weekly Outline Week 3

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, one Music, HPE and one Japanese (P-2) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: Today we are focusing on the reading strategy of fluency. We want to read fluently so we can understand the book. We will know we've got it when we can read smoothly out loud. Activity name: Week 3-Monday-Reading- Fluency Activity description: Record yourself reading a few pages of a story.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To write about location. Learning intention: Week 3 Tuesday Writing Location Activity name: Activity description: Where does your animal come from? What's its habitat like? Write a sentence or 2 about them.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: Today we are practicing our sustained reading and making notes about what we have read. Activity name: Week 3- Wednesday- Reading- Sustained reading Activity description: Write down what happens on each page of your chosen story.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To up level our work by editing. Activity name: Week 3 Thursday Writing Editing Activity description: Today you will check your whole report for punctuation, spelling, making sense and to add any describing words to make it sound even better. Don't forget a picture!</p>	<p>Today is a wellbeing day. You can choose to:</p> <p>Catch up on unfinished work. Play Undertake a hobby Do something with your family Do something for your body or brain like sport, colouring, etc.</p> <p>We will send through a poster of ideas but it is completely up to you! Make it fun!</p>
<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To learn about the 'u' sound. Activity name: Week 3 Monday Spelling Introducing 'u' 1A Activity description: Make a list of words with the 'u' sound and highlight the letters used to make the sound.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: We are learning to write two digit numbers and identify the place value Activity name: Matching tens and ones Activity description: What number am I?</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To find rhyming words with the 'u' sound. Activity name: Week 3 Wednesday Spelling Phoneme 'u' Activity description: Listen for words with the 'u' sound and to practise segmenting words.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: Place Value Activity name: Identify the tens and ones Activity description: Label the tens and ones and identify the number.</p>	
<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: We are learning to identify the tens and ones place in a two digit number Activity name: Counting blocks Activity description: Count the number of tens and ones block to write the two digit number.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To learn which letters make the 'u' sound. Activity name: Week 3 Tuesday Spelling Graphemes 'u' Activity description: Finding words which use the letter o to make the 'u' sound.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: We are learning how to collect, organise data into a bar graph. Activity name: Creating a bar graph Activity description: Draw a bar graph with the information collected and answer the Questions,</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To find words that rhyme with words containing the 'u' sound. Activity name: Week 3 Thursday Rhyming 'u' Activity description: Find words that rhyme with cut, fun and gum.</p>	

<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To describe your animal. Activity name: Week 3 Monday Writing Description Activity description: Think about what your animal looks like, its characteristics and write about them.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: Today we are practicing listening to reading. We listen to reading and record the parts so that we can understand what we have read. Activity name: Week 3- Tuesday- Reading- Story parts. Activity description: Listen to the story (The very hungry caterpillar) and record the start, middle and end.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To write about what the animal can do. Activity name: Week 3 Wednesday Writing Dynamics 1A Activity description: Write some special things that your animal can do or what it is good at.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: We listen to a story so that we can discuss what we have heard. We are trying to find short sound 'u' words in the story. Activity name: Week 3- Thursday- Reading- u words Activity description: Listen to the story 'The very hungry caterpillar and pause each page to find some 'u' words.</p>	
<p style="text-align: center;"><u>Wellbeing</u></p> <p>Learning intention: Today we are learning how to be a bucket filler. Activity name: Week 3 Monday - Wellbeing Kindness-How to fill a bucket. Activity description: Watch 'How to be a bucket filler.' Then draw and write ways you fill other peoples buckets.</p>	<p style="text-align: center;"><u>Wellbeing</u></p> <p>Learning intention: Today we are learning to reflect on what emotions we are feeling. Activity name: Week 3 Tuesday Wellbeing- emotion self-reflection. Activity description: The emotion you are feeling today.</p>	<p style="text-align: center;"><u>Wellbeing</u></p> <p>Learning intention: Today we are learning the incredible Power of Yet Activity name: Week 3 Wednesday Wellbeing -Growth mindset-The incredible Power of Yet. Activity description: Watch the growth mindset video 'The incredible Power of Yet.' The answer the following questions: 1. What should you do if you are stuck on a project, maths problem, or other learning? 2. Think of a time you were afraid to ask for help. Why did you feel afraid?</p>	<p style="text-align: center;"><u>Wellbeing</u></p> <p>Learning intention: Today we are learning about fixing a problem after a set back. Activity name: Week 3 Thursday Wellbeing-Growth mindset- 'Mojo puts it back together.' Activity description: Watch the growth mindset video 'Little by little.' Then answer the following questions: 1. What does it feel like when something is too challenging? Is it wrong that we feel this way? 2. When taking on a challenge, it's okay to ask for help or to take a break to reflect, like Mojo did! Does this mean we aren't growing our brain anymore?</p>	

Choose a day to complete the specialist activities below.

Art	Music	Technologies (Prep-2)	HPE	Inquiry
<p><u>Learning intention:</u> To draw things that make your heart happy.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the activity: Heart Map. Upload your picture onto seesaw.</p>	<p><u>Learning intention:</u> To analyse and identify elements in music</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the following activity</p> <p>Music- Orchestra/Dance</p>	<p><u>Learning intention:</u> To identify, and create, a simple algorithm.</p> <p><u>Activity description:</u> What is an algorithm and how does it help my computer run? In this weeks lesson we will be following, and then creating a simple algorithm to better understand how computers work</p> <p>Log into Seesaw and complete the activity '<i>My First Algorithm</i>'</p>	<p><u>Learning intention:</u> To continue to practise catching low and high.</p> <p>To practise overarm throws.</p> <p><u>Activity description:</u> Logon to SeeSaw and complete activities titled:</p> <p>-HPE - Week 3 - Yr 1/2 - catching and throwing - PART 1</p> <p>-HPE - Week 3 - Yr 1/2 - catching and throwing - PART 2</p>	<p>Learning intention: we are learning about our 5 senses and how we use our senses when making observations.</p> <p>Activity name: Week 3 Wednesday-Inquiry-Kitchen Science-5 Senese</p> <p>Activity description: Make an observation and record what your 5 senses notice.</p>

- Make sure to take a brain break between activities.
 - Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.