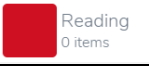



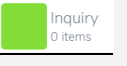


Year 3 Weekly Outline w/c 27 April

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p style="text-align: center;"><u>Reading Activities</u> Please add to this folder on SeeSaw:</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Writing and Spelling Activities</u> Please add to this folder on SeeSaw:</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Maths Activities (except Think Mentals)</u> Please add to this folder on SeeSaw:</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Wellbeing Activities</u> Please add to this folder on SeeSaw:</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Science Activities</u> Please add to this folder on SeeSaw:</p> <div style="text-align: center;">  </div>
<p><u>Reading</u> <u>Learning intention:</u> Comprehension skills - non-fiction texts. <u>Activity description:</u> ANZAC Day Reading Comprehension Task</p>	<p><u>Reading</u> <u>Learning intention:</u> Comprehension skills - non-fiction texts. <u>Science Essential Question:</u> What is matter? <u>Activity description:</u> Epic! "Matter: First Science" by Kay Manolis + quiz. (On SeeSaw as Non-Fiction Comprehension)</p>	<p><u>Reading</u> <u>Learning intention:</u> Procedural Texts <u>Activity description:</u> Choose an ANZAC Day Craft Procedural Text to follow. (On SeeSaw - ANZAC Day Craft)</p>	<p><u>Reading</u> <u>Learning intention:</u> Using inferring to better understand a text. <u>Activity description:</u> Epic! "Scientists Study Our World" by Harold Morris + questions (On SeeSaw as Making Inferences)</p>	<p style="text-align: center;"><u>Wellbeing Friday</u> Today, take a break. You might like to:</p> <ul style="list-style-type: none"> Paint or draw a picture. Play a game with a family member. Do a craft activity. Build something from Lego or building blocks. Do some mindful colouring. Do yoga or meditate. Bake something. Spend some time outside. Do some gardening. Play board games. Do something nice for your parents or siblings. Call a friend or relative. Catch up on this week's work (only if you want to!). Do the wellbeing activity below.
<p><u>Writing</u> <u>Learning intention:</u> To brainstorm and use oral language to generate ideas <u>Seesaw activity:</u> Brainstorm</p>	<p><u>Writing</u> <u>Learning intention:</u> To use apostrophes to show possession <u>Seesaw Activity:</u> Possessive Apostrophes</p>	<p><u>Writing</u> <u>Learning intention:</u> To write a procedure. <u>Seesaw Activity:</u> How to play...</p>	<p><u>Writing</u> <u>Learning intention:</u> To edit and revise a text. <u>Seesaw Activity:</u> Dress up A Sentence</p>	
<p><u>Spelling</u> <u>Learning intention:</u> To brainstorm words that use the 'g' as in 'girl' sound. <u>Activity description:</u> Find activity on SeeSaw - Week 3 - Monday - 'G, gg' as in 'girl'.</p>	<p><u>Spelling</u> <u>Learning intention:</u> What are homophones and how to use them correctly in sentences. <u>Activity description:</u> Find activity on SeeSaw - Week 3 - Tuesday - Homophones</p>	<p><u>Spelling</u> <u>Learning intention:</u> Use list words to create sentences using different openers. <u>Activity description:</u> Find activity on SeeSaw - Week 3 - Wednesday - Sentence Openers</p>	<p><u>Spelling</u> <u>Learning intention:</u> Match the correct graphemes (letters) to create words. <u>Activity description:</u> Find activity on SeeSaw - Week 3 - Thursday - Spelling games</p>	
<p>Maths <i>THINK MENTALS</i> <u>Activity description:</u></p>	<p>Maths <i>THINK MENTALS</i> <u>Activity description:</u></p>	<p>Maths <i>THINK MENTALS</i> <u>Activity description:</u></p>	<p>Maths <i>THINK MENTALS</i> <u>Activity description:</u></p>	

<p>Complete Think Mentals Unit 8/Day 1.</p> <p>ADDITION WITH CARRYING DAY 1 <u>Learning intention:</u> To vertically add two digit numbers with regrouping.</p> <p><u>Activity description:</u> Find this activity on SeeSaw.</p>	<p>Complete Unit 8/Day 2 online.</p> <p>ADDITION WITH CARRYING DAY 2 <u>Learning intention:</u> To vertically add numbers with three digits.</p> <p><u>Activity description:</u> Find this activity on SeeSaw.</p>	<p>Complete Unit 8/Day 3 online.</p> <p>MONEY MONEY MONEY <u>Learning intention:</u> To compare, count and represent dollars and cents.</p> <p><u>Activity description:</u> Find this activity on SeeSaw.</p>	<p>Complete Unit 8/Day 4 online.</p> <p>SHOP TIL YOU DROP! <u>Learning intention:</u> To add together sums of money.</p> <p><u>Activity description:</u> Find this activity on SeeSaw.</p>	
<p>Science <i>This activity can be done either Monday or Tuesday.</i> <u>Essential Question:</u> Where would I find matter?</p> <p><u>Activity description:</u> Create a collage of Solids, Liquids and Gases around the home. (On SeeSaw as Solids, Liquids and Gases are All Around Us) You might like to do this on Tuesday, after the reading activity.</p>		<p>Science <i>This activity can be done either Wednesday or Thursday.</i> <u>Essential Questions:</u> Are states of matter the same or different? Do they change?</p> <p><u>Activity description:</u> Craft Activity - Demonstrate how the molecules in solids, liquids and gases are made up with items around your home. (On SeeSaw as Solids, Liquids and Gases Craft)</p>		
<p>Wellbeing <u>Learning intention:</u> How to recognise our emotions and regulate them through mindful meditation.</p> <p><u>Activity description:</u> SeeSaw: Week 3 - Monday - Guided Meditation</p>	<p>Wellbeing <u>Learning intention:</u> To identify a positive and grateful attitude towards life.</p> <p><u>Activity description:</u> SeeSaw: Week 3 - Tuesday - I have an attitude of gratitude.</p>	<p>Wellbeing <u>Learning intention:</u> What does hope mean and how can hope and resilience can provide us with positive intentions.</p> <p><u>Activity description:</u> SeeSaw: Week 3 - Wednesday - Hope & Resilience</p>	<p>Wellbeing <u>Learning intention:</u> To understand the meaning of empathy and the importance of showing it.</p> <p><u>Activity description:</u> SeeSaw: Week 3 - Thursday - Empathy</p>	<p>Wellbeing <u>Learning intention:</u> We are learning how to be mindful of our surroundings.</p> <p><u>Activity description:</u> SeeSaw: Week 3 - Friday - Gratitude</p>

Choose a day to complete the specialist activities below.

Art	Music	Japanese (3-6)	HPE
<p><u>Learning intention:</u> To design a flying machine.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the activity: Soar.</p>	<p><u>Learning intention:</u> Develop hand drumming skills</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the following activity: Hand Drumming on a bucket part 2</p>	<p><u>Learning intention:</u> To learn about primary schools in Japan.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the "Week 3 Year 3 Japanese Activity."</p>	<p><u>Learning intention:</u> -To perform physical activities involving: speed, muscular and cardiovascular endurance and flexibility. -To follow the recommended daily physical activity guidelines</p> <p><u>Activity description:</u> Log onto Seesaw and complete the activities title: -HPE - Year 3/4 - Week 3 - PART 1, 2 & 3</p>

- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.

