

# Year 4 Weekly Outline Term 2 Week 3

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and Japanese activity.

**Each morning students are to complete their daily Think Mentals task and 'Boot Camp' activity before starting any activity.**

Monday 27th April	Tuesday 28th April	Wednesday 29th April	Thursday 30th April	Friday 1st May
View email/video/audio from teacher about the outline of suggestions for the day.				
<p><u>Reading</u></p> <p><b>Learning Intention: To monitor our thinking while we read.</b></p> <p>Today you will be focusing on your 'thinking voice' while you read and make predictions.</p>  <p>click on <b>Seesaw SeeSaw Task: Week 3 Monday - reading - comprehension</b></p>	<p><u>Writing</u></p> <p><b>Learning Intention: To use similes to enhance our writing</b></p>  <p>click on link on <b>Seesaw Week 3 - Tuesday - Writing - Similes</b></p> <p>Click on the link to access the similes worksheet. Add your own words to complete the simile.</p>	<p><u>Reading</u></p> <p><b>Learning Intention: To read aloud.</b></p> <p>Read the an Aboriginal Dreamtime story, Tiddalick the Frog out loud to a parent</p>  <p>click on <b>Seesaw SeeSaw Task: Week 3 - Wednesday - reading - read aloud</b></p>	<p><u>Writing</u></p> <p><b>Learning Intention: To write a story</b></p> <p>WOW (Wonderous Overport Write) is our time of the week to relax and have fun with writing. We get to write about the things we love. We can make it bright, colourful and interesting. click on link on</p>  <p><b>Seesaw Week 3 Thursday - Writing - Wow write</b></p>	<p><b>WELLBEING DAY</b></p> <p>(Optional: you may choose to use some time to finish work)</p>
<p><u>Spelling</u></p> <p><b>Learning Intention - We are learning to spell words with the 'g as in girl' sound.</b></p>  <p>click on link on <b>Seesaw week 3 - Monday - spelling - 'g as in girl' - Sound Waves word lists</b></p> <p>Choose ten words from the coloured lists. Follow the instructions in the activity.</p>	<p><u>Maths</u></p> <p><b>Think Mentals Unit 8 Lesson 2 (10 mins max)</b></p> <p>This lesson has been allocated</p>  <p>on <b>Seesaw Treasure Island - Week 2 This activity will be completed over the week. Keep referring back to this Seesaw activity to work through the week.</b></p> <p><b>Learning Intention:</b> Use simple scales, legends and directions to interpret information contained in basic maps.</p>	<p><u>Spelling</u></p> <p><b>Learning Intention - We are learning to spell words with the 'g,gg as girl' sound.</b></p> <p>Go onto Soundwaves Online and complete the Sound unit activities for the 'g as in girl' sound</p>  <p>Unit 10</p>	<p><u>Maths</u></p> <p><b>Think Mentals Unit 8 Lesson 4 (10 mins max)</b></p> <p>This lesson has been allocated</p>  <p>on <b>Seesaw Treasure Island - Week 2 (28th April - 1st May) This activity will be completed over the week. Keep referring back to this Seesaw activity to work through the week.</b></p>	

<p style="text-align: center;"><u>Maths</u></p> <p><b>Think Mentals Unit 8 Lesson 1 (10 mins max)</b></p> <p><b>Followed by:</b> Essential Assessment Please complete set tasks on Essential Assessment. Use your essential assessment login details to access.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p><b>Learning Intention - We are learning to identify words with the 'g,gg as girl' sound and write them in sentences.</b></p> <p>Complete the template on Seesaw identifying words with the 'g,gg as girl' sound. Using your ten words that you chose yesterday, write each of the ten words in sentences.</p> <p style="text-align: center;"></p> <p>click on link on <b>Seesaw</b> week 3 - Tuesday - spelling - 'g as in girl' - identifying sounds and sentences activity</p>	<p style="text-align: center;"><u>Maths</u></p> <p><b>Think Mentals Unit 8 Lesson 3 (10 mins max)</b></p> <p><b>Followed by:</b> This lesson has been allocated</p> <p style="text-align: center;"></p> <p>on <b>Seesaw</b> <b>Treasure Island - Week 2 (28th April - 1st May) This activity will be completed over the week. Keep referring back to this Seesaw activity to work through the week.</b></p>	<p style="text-align: center;"><u>Spelling</u></p> <p><b>Learning Intention - We are learning what a homophone is and how to add 'ed' and 'ing' to words ending in e</b></p> <p>Complete the template on Seesaw.</p> <p style="text-align: center;"></p> <p>on <b>Seesaw</b> week 3 - Thursday - spelling - 'g as in girl' - 'homophones' and 'adding 'ed' and 'ing' to words ending in e</p>	
<p style="text-align: center;"><u>Writing</u></p> <p><b>Learning Intention:</b> To create poem in response to and issue</p> <p style="text-align: center;"></p> <p>click on link on <b>Seesaw</b> Week 2 - Monday - Writing - ANZAC DAY POEM</p> <p>You will listen to the Story (ANZAC Biscuits) and look at the poem that we read at our ANZAC Day Ceremonies and our school Assemblies. Use the template to write an acrostic poem about ANZAC Day.</p>	<p style="text-align: center;"><u>Reading</u></p> <p><b>Learning Intention: we are reading to find information. Read 'The Birth Of The Sun' and answer the comprehension questions.</b></p> <p style="text-align: center;"></p> <p>click on link on <b>Seesaw</b> SeeSaw Task: Week 2 Tuesday - reading - comprehension.</p>	<p style="text-align: center;"><u>Writing</u></p> <p><b>Learning Intention:</b> We are learning that metaphors are used to make writing more interesting</p> <p>Using the template on SeeSaw, draw a self portrait using similes and metaphors to describe yourself.</p> <p style="text-align: center;"></p> <p>click on link on <b>Seesaw</b> SeeSaw Task: Week 3 Wednesday - Writing - Metaphors.</p>	<p style="text-align: center;"><u>Reading</u></p> <p><b>Learning Intention: To read between the lines - Inferring</b></p> <p>Look at the explanation of inferring. Answer the inference question that follows.</p> <p style="text-align: center;"></p> <p>on <b>Seesaw</b> SeeSaw Task: Week 3 Thursday - reading - inferring.</p>	
<p style="text-align: center;"><u>Wellbeing</u></p> <p>Meditation - smilingmind.com.au</p>	<p style="text-align: center;"><u>Wellbeing</u></p> <p>Write down 5 things you are grateful for today.</p>	<p style="text-align: center;"><u>Wellbeing</u></p> <p>Cosmic Kids Yoga - YouTube</p>	<p style="text-align: center;"><u>Wellbeing</u></p> <p>Write down 5 things you are grateful for today.</p>	

Choose a day to complete the specialist activities below.

Art	Music	Japanese	HPE
<p>Learning intention: To fold paper in a Japanese style, using symmetry.</p> <p>Activity description: Log onto Seesaw and complete the activity:  <i>Seesaw</i> Japanese Origami Radial Symmetry</p>	<p>Learning intention: Develop skills drumming on a bucket</p> <p>Activity description: Log onto Seesaw and complete the following activity: <a href="#">Bucket drumming part 2</a></p>	<p>Learning intention: To understand there are meanings behind a national flag (such as Japanese flag).</p> <p>Activity description: Log onto Seesaw and complete "Week 3 Year 4 Japanese Activity."</p>	<p><u>Learning intention:</u> -To perform physical activities involving the following types of fitness: speed, muscular and cardiovascular endurance and flexibility. -To follow the recommended daily physical activity guidelines + record what you've done in an exercise diary.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the activities title: -HPE - Year 3/4 - Week 3 - PART 1, 2 &amp; 3</p>

- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.