

Year 2 Weekly Outline Term 2 Week 8

This is a guide for families to help provide a structure for home learning.

Students must complete a minimum of three activities per day and a maximum of five activities.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Reading</u> Learning intention: To retell a story</p> <p>Activity description: Read a story to someone in your family and tell them about the book.</p> <p>Challenge question: Create another character to add to your picture book. Explain your character is 4 sentences.</p>	<p><u>Reading</u> Learning intention: To create a new front cover.</p> <p>Activity description: Read a story and then create a different front cover.</p> <p>Challenge question: Make a back cover including a blurb.</p>	<p><u>Reading</u> Learning intention: To sequence a story.</p> <p>Activity description: After reading a fiction text, draw and write what happened in the beginning, middle and end.</p> <p>Challenge question: Write a different ending.</p>	<p><u>Reading</u> Learning intention: To understand what we have read.</p> <p>Activity description: Read a story and list all the verbs you can find. Verbs are doing words. EG draw, jump, eat.</p> <p>Challenge question: Find a synonym for each verb.</p>	<p>WELLBEING DAY</p> <p>Spend the day doing some wellbeing activities such as:</p> <ul style="list-style-type: none"> Arts & crafts Imaginative play Building with Lego Mindful colouring Video chat with family/friends Baking a cake Playing outside
<p><u>Writing-</u> Learning intention: What is a verb?</p> <p>Activity description: Make a VERB poster. Verbs are doing words. Make it creative and colourful!</p> <p>Challenge Question: Write 5 sentences using adverbs to describe the verbs.</p>	<p><u>Writing</u> Learning intention: To research an animal.</p> <p>Activity description: Make a poster of your favourite animal. What do they look like, what can they do, where do they live?</p> <p>Challenge question: Add some verbs and adverbs to your descriptions.</p>	<p><u>Writing</u> Learning intention: To write a procedure</p> <p>Activity description: Find something to write a procedure text. Eg How to make a Hot Chocolate?</p> <p>Challenge question: Draw a picture of the finished product and label each part using adjectives.</p>	<p><u>Writing</u> Learning intention: To write a narrative</p> <p>Activity description: Write a story. Be creative!</p> <p>Challenge question: Include some speech sentences in your story.</p>	
<p><u>Spelling</u> Learning intention: To say and hear the sound, 'i' as in ice-cream.</p> <p>Activity description: Draw an ice-cream and brainstorm as many words that contain 'i' as in ice-cream sound.</p> <p>Challenge question:</p>	<p><u>Spelling</u> Learning intention: To say and hear the sound, 'i' as in ice-cream.</p> <p>Activity description: Make your spelling words with sticks, playdoh, sand or something creative.</p> <p>Challenge question:</p>	<p><u>Spelling</u> Learning intention: To say and hear the sound, 'i' as in ice-cream.</p> <p>Activity description: Go on a 'i' word hunt inside, in your backyard or while you go for a walk.</p> <p>Challenge question:</p>	<p><u>Spelling</u> Learning intention: To say and hear the sound, 'i' as in ice-cream.</p> <p>Activity description: Using your spelling words, write a silly sentence for each 'i' word.</p> <p>Challenge question:</p>	

Make plurals with as many words as you can.	List your spelling words by their start, middle or ending sound.	Write down the words you found in alphabetical order.	Brainstorm words that have the spelling pattern ind, ite or ight. Example: mind, kite, night.
<p><u>Maths</u> Learning intention: To explore Australian money</p> <p>Activity description: Use your toy shop at home, that you made last week and re-price all the items with dollars and cents. EG \$1.25c</p> <p>Challenge question: You have \$100 how much change would you get?</p>	<p><u>Maths</u> Learning intention: To count to objects in sequence.</p> <p>Activity description: Make a Lego tower. How many blocks long is your tower?</p> <p>Challenge question If each block is worth \$5, \$10, \$20 how expensive is your tower? Draw your understanding.</p>	<p><u>Maths</u> Learning intention: To explore measurement.</p> <p>Activity description: Measure the length of your driveway using your footsteps. Heel to toe. How many footsteps long is your driveway? Draw your findings.</p> <p>Challenge question: If each footstep is worth 5, how long is it now?</p>	<p><u>Maths</u> Learning intention: To skip count.</p> <p>Activity description: Go outside and pretend that each plant is 10. Count by 10's how many plants are in your yard. Draw your findings in your workbook.</p> <p>Challenge question: For a challenge count them by 2's and 5'and draw your findings in your workbook.</p>
<p><u>Inquiry</u> Learning intention: To learn about living and nonliving things.</p> <p>Activity description: Go on a nature walk and find non-living things that were once living. Example: a leaf, a stick</p>	<p><u>Inquiry</u> Learning intention: To learn about living and nonliving things.</p> <p>Activity description: Group and draw some animals that have feathers, fur or fins.</p>	<p><u>Inquiry</u> Learning intention: To learn about living and nonliving things.</p> <p>Activity description: Choose a living thing to research and write your findings.</p>	<p><u>Inquiry</u> Learning intention: To learn about living and nonliving things.</p> <p>Activity description: Make nature art from sticks and leaves around your house or from a walk you have done.</p>

- Make sure to take a brain break between activities.
 - Drink plenty of water.
 - Provide opportunities to be active (a minimum of 30 minutes every day).
 - Be kind to yourself and make sure you have some time every day to relax as a family.

i e y, igh, i, ie as in ice-cream

Soundwaves word lists –Circle 10 words and choose a fun way to practice.

Red	Orange	Yellow	Green
by	bright	arrive	bicycle
find	cries	bicycle	design
like	eye	bright	divide
my	fright	climb	exercised
night	library	decide	frighten
nine	ninety	delight	guidance
side	shine	divide	rhyme
time	shiny	dried	science
try	slide	frighten	silence
while	slime	goodbye	triangle