

Year 2 Weekly Outline

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, one Music, HPE and one Technology (P-2) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p style="text-align: center;">Reading Learning intention: To answer a question about the book.</p> <p style="text-align: center;">Activity description: Read the book 'Lola plants a garden' by Anna McQuinn and answer the question.</p> <p style="text-align: center;">Optional: Choose your own book to read quietly in a comfy spot.</p> <p style="text-align: center;">See Seesaw activity: Monday: Reading</p>	<p style="text-align: center;">Reading Learning intention: To answer a question about the book.</p> <p style="text-align: center;">Activity description: Read the book 'Lola plants a garden' by Anna McQuinn and answer the question.</p> <p style="text-align: center;">Optional: Choose your own book to read quietly in a comfy spot.</p> <p style="text-align: center;">See Seesaw activity: Tuesday: Reading</p>	<p style="text-align: center;">Reading Learning intention: To answer a question about the book.</p> <p style="text-align: center;">Activity description: Read the book 'Lola plants a garden' by Anna McQuinn and answer the question.</p> <p style="text-align: center;">Optional: Choose your own book to read quietly in a comfy spot.</p> <p style="text-align: center;">See Seesaw activity: Wednesday: Reading</p>	<p style="text-align: center;">Reading Learning intention: To answer a question about the book.</p> <p style="text-align: center;">Activity description: Read the book 'Lola plants a garden' by Anna McQuinn and answer the question.</p> <p style="text-align: center;">Optional: Choose your own book to read quietly in a comfy spot.</p> <p style="text-align: center;">See Seesaw activity: Thursday: Reading</p>	<p>WELLBEING DAY</p> <p>Spend the day doing some wellbeing activities such as:</p> <ul style="list-style-type: none"> Arts & crafts Imaginative play Building with Lego Mindful colouring Video chat with family/friends Baking a cake Playing outside <p>Maybe you could check on your plant or plant another one. You could draw the changes your plant is making.</p> <p style="text-align: center;">See Seesaw activity: Friday: Wellbeing</p> <p>If you would like, feel free to continue any of the activities from this week.</p>
<p style="text-align: center;">Writing Learning intention: To practice handwriting Letter 'i' 'l'.</p> <p style="text-align: center;">Activity description: Handwriting Book pages 44 and 45 Letter 'i' 'l'</p> <p style="text-align: center;">See Seesaw activity: Monday: Writing</p>	<p style="text-align: center;">Writing Learning intention: To write a procedure.</p> <p style="text-align: center;">Activity description: Investigating a procedure text</p> <p style="text-align: center;">See Seesaw activity: Tuesday: Writing</p>	<p style="text-align: center;">Writing Learning intention: To write a procedure.</p> <p style="text-align: center;">Activity description: writing a procedure text</p> <p style="text-align: center;">See Seesaw activity: Wednesday: Writing</p>	<p style="text-align: center;">Writing Learning intention: To write a procedure.</p> <p style="text-align: center;">Activity description: editing and illustrating our procedure.</p> <p style="text-align: center;">See Seesaw activity: Thursday: Writing</p>	
<p style="text-align: center;">Spelling Learning intention: To say and hear the sound, 'h as in house'</p> <p style="text-align: center;">Activity description: Bubble write your spelling words</p> <p style="text-align: center;">See Seesaw activity: Monday: Spelling</p>	<p style="text-align: center;">Spelling Learning intention: To say and hear the sound, 'h as in house'</p> <p style="text-align: center;">Activity description: Spelling words with sticks, playdoh or sand.</p> <p style="text-align: center;">See Seesaw activity: Tuesday: Spelling</p>	<p style="text-align: center;">Spelling Learning intention: To say and hear the sound, 'h as in house'</p> <p style="text-align: center;">Activity description: Go on a 'h' word hunt.</p> <p style="text-align: center;">See Seesaw activity: Wednesday: Spelling</p>	<p style="text-align: center;">Spelling Learning intention: To say and hear the sound, 'h as in house'</p> <p style="text-align: center;">Activity description: Magazine cut. COMPLETE SPELLING TEST</p> <p style="text-align: center;">See Seesaw activity: Thursday: Spelling</p>	

<p><u>Maths</u> Learning intention: What is area?</p> <p>Activity description: Create a robot.</p> <p>See Seesaw activity: Monday: Maths</p>	<p><u>Maths</u> Learning intention: Let's measure an area.</p> <p>Activity description: Measure an area.</p> <p>See Seesaw activity: Tuesday: Maths</p>	<p><u>Maths</u> Learning intention: To complete Think Mentals and skip count.</p> <p>Activity description: Think Mentals Unit 7: Day 1 & 2 Skip Counting</p> <p>See Seesaw activity: Wednesday: Maths</p>	<p><u>Maths</u> Learning intention: To complete Think Mentals and skip count.</p> <p>Activity description: Think Mentals Unit 7: Day 3 & 4 Skip counting</p> <p>See Seesaw activity: Thursday: Maths</p>	
<p><u>Wellbeing</u> Learning intention: To be kind to others.</p> <p>Activity description: Say thank you to someone special to you.</p> <p>See Seesaw activity: Monday: Wellbeing</p>	<p><u>Wellbeing</u> Learning intention: To practise mindfulness</p> <p>Activity description: Lay in the garden & listen to the noises.</p> <p>See Seesaw activity: Tuesday: Wellbeing</p>	<p><u>Wellbeing</u> Learning intention: To practise mindfulness</p> <p>Activity description: Follow a dance or free dance to some music</p> <p>See Seesaw activity: Wednesday: Wellbeing</p>	<p><u>Wellbeing</u> Learning intention: To practise mindfulness</p> <p>Activity description: Lay outside and look at the clouds. What do you see?</p> <p>See Seesaw activity: Tuesday: Wellbeing</p>	

Complete the specialist activities below.

HPE (Monday)	Music (Tuesday)	Technologie (Wednesday)	ART (Thursday)
<p><u>Learning intention:</u> To continue to practise catching and throwing skills. Also to participate in an online fitness workout.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the following activity: HPE - Year 1/2 - Week 4</p>	<p><u>Learning intention:</u> Analyse and respond to music</p> <p><u>Activity description:</u> Log onto Seesaw and complete the following activity: Music lesson 3 - In the hall of the mountain king</p>	<p><u>Learning intention:</u> To create a sequenced algorithm that will guide BeeBot through the maze.</p> <p><u>Activity description:</u> Using simple commands, you will attempt to guide the BeeBot through a maze by creating a sequential algorithm.</p> <p>Log into Seesaw and complete the activity 'DigiTech - BeeBot Sequencing'</p>	<p><u>Learning intention:</u> To follow instructions and learn how to draw an ice cream.</p> <p><u>Activity description:</u> Log onto seesaw and complete the activity: "Art Hub-How to draw an ice cream."</p>

- Make sure to take a brain break between activities.
 - Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.