

# YEAR 4: Term 2 Week 8 Activities

Here are some activities for you to complete at home. As you complete each activity, colour it in on the grid. Try to aim for 3 activities a day.

Reading	Writing	Spelling	Maths	Inquiry	Wellbeing						
<p><b>GRAMMAR</b> <u>Activity:</u> Make a table of past, present and future tense and choose 5 words to include. Write a paragraph including all of the future words.</p> <table border="1"> <thead> <tr> <th>Past</th> <th>Present</th> <th>Future</th> </tr> </thead> <tbody> <tr> <td>jumped</td> <td>jumping</td> <td>jump</td> </tr> </tbody> </table>	Past	Present	Future	jumped	jumping	jump	<p><b>WED: Google Meet</b></p> <p><b>REPORT</b> <u>Activity:</u> Choose an animal to research. Include the following headings:</p> <ul style="list-style-type: none"> <li>• description</li> <li>• habitat</li> <li>• diet</li> <li>• life cycle</li> <li>• threats</li> </ul> <p>Complete a little bit each day.</p> <p><u>Challenge:</u> Choose a landmark in Australia to research (eg. Uluru, Sydney Harbour). Include the following headings:</p> <ul style="list-style-type: none"> <li>• description</li> <li>• history</li> <li>• people</li> <li>• threats</li> </ul>	<p><b>SEGMENTING</b> <u>Activity:</u> Choose 10 words to segment from the word list.</p> <p>If you can, log on to sound waves online and practice segmenting.</p> <p><u>Challenge:</u> Use words from the blue and purple lists.</p>	<p><b>MAPPING</b> <u>Activity:</u> Draw a bird's eye view map of your house.</p> <p><u>Challenge:</u> Use a key or write directions of how to get from one room to another.</p>	<p><b>VISUAL DICTIONARY</b> <u>Activity:</u> Choose an aboriginal word and draw a picture to match to create a visual dictionary.</p> <p><b>See Seesaw task: W8 Visual Dictionary</b></p>	<p><b>GRATEFULNESS</b> <u>Activity:</u> Write and draw 5 things you are grateful for about your family.</p>
Past	Present	Future									
jumped	jumping	jump									
<p><b>SUSTAINED READING</b> <u>Activity:</u> Set a timer for an amount of time (20 minutes) and read. Try to work on your reading stamina.</p> <p><u>Challenge:</u> From what you have read, write some thin and thick questions you have.</p>		<p><b>MON: Google Meet</b></p> <p><b>GRAPHEME SORT</b> <u>Activity:</u> Sort as many words as you can into the different graphemes from the word list.</p> <p>If you can, log on to sound waves online and play grapheme sort or trek.</p> <p><u>Challenge:</u> Use words from the blue and purple lists.</p>	<p><b>THURS: Google Meet</b></p> <p><b>NUMBER PATTERNS</b> <u>Activity:</u> Make up some number patterns and explain the rule or complete the seesaw activity.</p> <p><b>See Seesaw task: W8 Number Patterns</b></p> <p><u>Challenge:</u> Create a number pattern that has 2 or more rules.</p>	<p><b>RESEARCH</b> <u>Activity:</u> Choose an Indigenous idea, research it and create a poster or display. Ideas: Animal, place, object, art, belief, tradition, food, toy, ceremony, dance, movie or song. Other ideas work too!</p>	<p><b>EMPATHY</b> <u>Activity:</u> Draw a comic strip of someone showing empathy.</p>						
<p><b>LISTEN TO READING</b> Listen to a short story on Wushka or Epic and write a summary using the five finger rule - somebody, wanted, but, so, then.</p>		<p><b>ALPHABETICAL ORDER</b> <u>Activity:</u> Choose 10-20 words from the word list and write them in alphabetical order.</p>	<p><b>ESSENTIAL ASSESSMENT</b> <u>Activity:</u> Complete some My Numeracy activities.</p>		<p><b>MINDFULNESS</b> <u>Activity:</u> Meditate for 10 minutes.</p>						

		<p><u>Challenge:</u> Use words from the blue and purple lists.</p>			
<p><b>COMPREHENSION</b></p> <p><u>Activity:</u> Read 'The Great Pacific Garbage Patch' and answer the comprehension questions.</p> <p>See Seesaw task: W8 Comprehension</p> <p><u>Challenge:</u> Create a poster to stop people from littering in the waterways.</p>	<p><b>BOOT CAMP</b></p> <p><u>Activity:</u> Complete 1 boot camp activity each day. Look at the boot camp sheet for instructions.</p> <p>See Seesaw task: W8 Boot Camp</p>	<p><b>SYNONYMS/ANTONYMS</b></p> <p><u>Activity:</u> Fold 2 pieces of paper into eighths and write a list word in one box and a synonym or antonym in another. Keep Going until all of the boxes are full. Then cut them out and play memory.</p> <p><u>Challenge:</u> Use words from the blue and purple lists.</p>	<p><b>SYMMETRY</b></p> <p><u>Activity:</u> Create your own symmetrical picture with lego, pasta or could even draw it.</p> <p><u>Challenge:</u> Create a picture that has 2 or more lines of symmetry.</p>	<p><b>ABORIGAINAL SYMBOLS</b></p> <p><u>Activity:</u> Use the Aboriginal Symbols poster on Seesaw to create a picture with a story using the symbols.</p> <p>See Seesaw task: W8 Aboriginal Symbols</p>	<p><b>KINDNESS</b></p> <p><u>Activity:</u> Draw a family member and write down their personal qualities around them.</p>
<p><b>RECORD YOUR READING</b></p> <p><u>Activity:</u> Choose a book to read and record yourself reading it on Seesaw for your teacher to see. Don't forget to use expression.</p> <p><u>Challenge:</u> Retell what has happened in the story or make a prediction as to what will happen next and explain it.</p>	<p><b>WOW WRITE</b></p> <p><u>Activity:</u> Complete a WOW write like you do at school.</p> <p><u>Challenge:</u> Go back and edit and revise your work to include:</p> <ul style="list-style-type: none"> <li>● spelling</li> <li>● punctuation</li> <li>● adjectives</li> <li>● adverbs</li> <li>● synonyms</li> <li>● direct/indirect speech</li> <li>● onomatopoeia</li> <li>● figurative language</li> </ul>	<p><b>PARAGRAPH</b></p> <p>Choose 10-20 words from the word list and write a silly paragraph.</p> <p><u>Challenge:</u> Use words from the blue and purple lists.</p>	<p><b>TIMES TABLES</b></p> <p><u>Activity:</u> Practice some timetables in your book, on Sunset Maths or flip 2 cards or roll 2 dice and multiply.</p> <p><u>Challenge:</u> Choose a times table and write the 3 related facts eg  <math>2 \times 7 = 14</math>  <math>7 \times 2 = 14</math>  <math>14 \div 2 = 7</math>  <math>14 \div 7 = 2</math></p>	<p><b>STORY TELLING</b></p> <p><u>Activity:</u> Find some natural features (eg. leaves and sticks). Tell an Aboriginal story and record it on Seesaw if you can.</p>	<p><b>TURN TAKING</b></p> <p><u>Activity:</u> Play a board game with someone in your family.</p>