

Year 4 Weekly Outline Term 2 Week 5

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and Japanese activity.

Each morning students are to complete their daily Think Mentals task and 'Boot Camp' activity before starting any activity.

Monday 11th May	Tuesday 12th May	Wednesday 13th May	Thursday 14th May	Friday 15th May
View email/video/audio from teacher about the outline of suggestions for the day.				
<p><u>Reading</u></p> <p>Learning Intention: To read poetry and identify rhyming words.</p> <p>Use the template to read, record and identify the rhyming words in the poem 'My Teacher Ate My Homework'.</p> <p align="center"></p> <p align="center">click on Seesaw SeeSaw Task: Week 5 Monday - reading - For enjoyment</p>	<p><u>Writing</u></p> <p>Learning Intention: To use alliteration to enhance our writing</p> <p align="center"></p> <p align="center">click on link on Seesaw Week 5 - Tuesday - Writing - Hyperbole</p> <p>Listen to the Hyperbole Song and then click on the link to access the hyperbole template. Add your own words to complete the hyperboles about your family and friends.</p>	<p><u>Reading</u></p> <p>Learning Intention: To look at the text for clues.</p> <p>Today you will need to read short paragraphs, look for clues and answer inferencing questions. Make sure you write your answers in a full sentence.</p> <p align="center"></p> <p align="center">click on Seesaw SeeSaw Task: Week 5 Wednesday - reading - inferring</p>	<p><u>Writing</u></p> <p>Learning Intention: To write a story</p> <p>WOW (Wonderous Overport Write) is our time of the week to relax and have fun with writing. We get to write about the things we love. We can make it bright, colourful and interesting. click on link on  Seesaw Week 5 Thursday - Writing - Wow write</p>	<p>WELLBEING DAY</p>
<p><u>Spelling</u></p> <p>Learning Intention - We are learning to spell words with the 'h as in house & j as in jellyfish' sound.</p> <p align="center"></p> <p>click on link on Seesaw called week 5 - Monday - spelling - 'h as in house & j as in jellyfish' - Sound Waves word lists</p> <p>Choose ten words from the coloured lists. Follow the instructions in the activity</p>	<p>MATHS Think Mentals Unit 10 Lesson 2 (10 mins max)</p> <p>This lesson has been allocated on</p> <p align="center"></p> <p align="center">Seesaw Combining and Splitting Shapes</p> <p>Learning Intention: To understand that common shapes can be made up of other shapes.</p>	<p><u>Spelling</u></p> <p>Learning Intention - We are learning to spell words with the 'h as in house & j as in jellyfish' sound.</p> <p>Go onto Soundwaves Online and complete the Sound unit activities for the 'h as in house & j as in jellyfish' sound</p> <p align="center"></p>	<p><u>Maths</u> Think Mentals Unit 10 Lesson 4 (10 mins max)</p> <p>This lesson has been allocated on</p> <p align="center"></p> <p align="center">Seesaw Finding the area of regular and irregular shapes</p> <p>Learning intention: to calculate the area of irregular and regular shapes.</p>	

<p style="text-align: center;"><u>Maths</u> Think Mentals Unit 10 Lesson 1 (10 mins max) Followed by: Essential Assessment Please complete set tasks on Essential Assessment/My Numeracy. Use your essential assessment login details to access. Sunset maths.</p>	<p style="text-align: center;"><u>Spelling</u> Learning Intention - We are learning to identify the missing 'h as in house & j as in jellyfish' sound in words and write them in sentences.</p> <p style="text-align: center;">Complete the template on Seesaw identifying the missing 'h as in house & j as in jellyfish' sound in words</p> <p style="text-align: center;">Using your ten words that you chose yesterday, write each of the ten words in sentences.</p> <p style="text-align: center;"> click on link on <i>Seesaw</i> week 5 - Tuesday - spelling - 'h as in house & j as in jellyfish' - identifying graphemes and sentences activity</p>	<p style="text-align: center;"><u>Maths</u> Think Mentals Unit 10 Lesson 3 (10 mins max) Followed by: This lesson has been allocated</p> <p style="text-align: center;"> on <i>Seesaw</i> Combining and splitting shapes continued</p> <p style="text-align: center;">Learning Intention: to understand that regular and irregular shapes can be made up of common shapes.</p>	<p style="text-align: center;"><u>Spelling</u> Learning Intention - We are learning what a synonym is and compound words are</p> <p style="text-align: center;">Complete the template on Seesaw</p> <p style="text-align: center;"> on <i>Seesaw</i> week 5 - Thursday - spelling - 'h as in house & j as in jellyfish'- contractions</p>	
<p style="text-align: center;"><u>Writing</u> Learning Intention: To understand the structure of and create a Limerick</p> <p style="text-align: center;"> click on link on <i>Seesaw</i> week 5 - Monday - Writing - Poetry Limerick</p> <p style="text-align: center;">Watch the clip about Limericks and have a go at writing your own!</p>	<p style="text-align: center;"><u>Reading</u> Learning Intention: To keep track of character movements</p> <p style="text-align: center;">Record the movements of a character or characters in a story. The story 'The Journey' has been assigned on Epic</p> <p style="text-align: center;"> click on link on <i>Seesaw</i> SeeSaw Task: Week 5 Tuesday - reading - Comprehension.</p>	<p style="text-align: center;"><u>Writing</u> Learning Intention: We are learning to develop write an conclusion to our narratives.</p> <p style="text-align: center;">Click on the link to a video about ending narratives. Have a go at using one of the techniques outlined in your conclusion. Then have a go at writing an ending for your narrative from last week.</p> <p style="text-align: center;"> click on link on <i>Seesaw</i> SeeSaw Task: Week 5 Wednesday - Writing - Narrative conclusion.</p>	<p style="text-align: center;"><u>Reading</u> Learning Intention: To ask thick or thin questions while we read.</p> <p style="text-align: center;">Watch the video describing thick and thin questions then have a go asking them about a story you are going to read.</p> <p style="text-align: center;"> on <i>Seesaw</i> SeeSaw Task: Week 5 Thursday - reading - comprehension.</p>	
<p style="text-align: center;"><u>Wellbeing</u> Draw a portrait of a family member or a pet.</p>	<p style="text-align: center;"><u>Wellbeing</u> Play a board game or card game with a family member. No games on devices</p>	<p style="text-align: center;"><u>Wellbeing</u> Think of a silly game to play with your family, such as thumb wars, rock paper scissor</p>	<p style="text-align: center;"><u>Wellbeing</u> Find a way to sprinkle kindness to the people in your family. For example tell them a joke, help them do something or ask them about their day</p>	

<u>HPE:</u>	<u>Music:</u>	<u>Japanese:</u>	<u>Art:</u>
<p><u>Learning intention:</u> Practise and learn about agility and reaction time skills through activities.</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the activity: HPE - Year 3/4 - Week 5</p>	<p><u>Learning intention:</u> Listen to the instruments of the Orchestra and name the families that they come from</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the activity: Young persons guide to the orchestra challenge.</p>	<p><u>Learning intention:</u> Learn about childrens' celebrations in Japan (focusing on history background)</p> <p><u>Activity description:</u> Log on to Seesaw and complete the activity Week 5 Year 4 Japanese</p>	<p><u>Learning intention:</u> To draw a complete image using 4 images</p> <p><u>Activity description:</u> Log onto Seesaw and complete the activity:</p>  <p>Thursday Art Activity - Create a Magical Creature.</p>

- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.