

Year 5 - week 7 outline

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from your teacher about the outline of suggestions for the day.				
Curriculum day- No work required to be submitted	<p style="text-align: center;"><u>Reading lesson 22</u></p> <p>Learning intention: We are learning to use our summarising skills.</p> <p>Activity description: Today you are going to create a movie poster for the text you are currently reading. It must have a clear title, a detailed image and reference to the text, cast, and director/ screenwriter</p>	<p style="text-align: center;"><u>Reading lesson 23</u></p> <p>Learning intention: We are learning to use our visualising skills</p> <p>Activity description: Today you are going to read the following short story called Arrival. You are then going to draw a picture of the image you imagined in your head. Pay close attention to the detail you heard in the story.</p>	<p style="text-align: center;"><u>Reading lesson 24</u></p> <p>Learning intention: We are learning to improve our comprehension and understanding of a text after reading it</p> <p>Activity description: Today you are going to login to Literacy Pro, read a book and complete a quiz on the book. Your login details are your school computer username. For example- (hul0001) and password is overport12. The org ID for everyone is 7c49</p>	<p style="text-align: center;"><u>Wellbeing Day</u></p> <p>Inquiry- Space project- (See resources folder on Google Classroom)</p> <p>Resilience Project- Use your activity journal or look on their website for activities</p> <p style="text-align: center;">Empathy - thank you card instructions</p> <p style="text-align: center;">Mindfulness puzzle task puzzle template</p>
Curriculum day- No work required to be submitted	<p style="text-align: center;"><u>Mathematics lesson 22</u></p> <p>Learning intention: We are learning to increase our confidence while solving multiplication questions.</p> <p>Activity description: Think Mentals Unit 9 day 1. Students are to create a Waldorf flower based on one set of times tables.</p>	<p style="text-align: center;"><u>Mathematics lesson 23</u></p> <p>Learning intention: We are learning to increase our confidence while solving multiplication questions.</p> <p>Activity description: Think Mentals Unit 9 day 2. Students to complete the Google Slides activity focusing on multiplication.</p>	<p style="text-align: center;"><u>Mathematics lesson 24</u></p> <p>Learning intention: We are learning to increase our confidence while solving multiplication questions.</p> <p>Activity description: Think Mentals Unit 9 day3. Students will use their multiplication strategies to solve an activity sheet at their level.</p>	
Curriculum day- No work required to be submitted	<p style="text-align: center;"><u>Writing lesson 22</u></p> <p>Learning intention: We are learning to complete a writing piece following the correct structure of that genre eg. narrative, persuasive, recount.</p> <p>Activity description: Sometimes, it is nice to have a choice in what you write. Today is one of those times. You can choose any of the writing options you can see on the Google slide...let your imagination run wild!</p> <p style="text-align: center;">Narrative writing choice lesson</p>	<p style="text-align: center;"><u>Writing lesson 24</u></p> <p>Learning intention: We are learning to write a newspaper article that is able to show correct punctuation, verb tense and structure.</p> <p>Activity description: Extra! Extra! Read all about it. It is your job to write an exciting, interesting and intriguing newspaper article about anything you like! Have a look at other newspaper articles for ideas on how to write them. It can be as exciting as you like.</p> <p style="text-align: center;">Newspaper article generator</p>	<p style="text-align: center;"><u>Writing lesson 25</u></p> <p>Learning intention: We are learning to use a graphic organiser to plan a persuasive piece and write that piece following the correct structure.</p> <p>Activity description: Your teacher is trying to decide on an exciting excursion location in the city of Melbourne. Your job is to convince them on the best place to go! Complete the persuasive writing graphic organiser to plan your writing piece and then write your persuasive piece to convince your teacher on your excursion location choice!</p>	

<p>Curriculum day- No work required to be submitted</p>	<p style="text-align: center;"><u>Spelling Lesson 22</u></p> <p>Learning intention: We are learning to spell words containing the sound l, ll as in lizard.</p> <p>Activity description: Students are to complete 1-2 of the assigned spelling activities on Literacy Planet.</p>	<p style="text-align: center;"><u>Spelling Lesson 23</u></p> <p>Learning intention: We are learning to spell words containing the sound l, ll as in lizard.</p> <p>Activity description: Students are to complete 1-2 of the assigned spelling activities on Literacy Planet.</p>	<p style="text-align: center;"><u>Spelling Lesson 24</u></p> <p>Learning intention: We are learning to spell words containing the sound l, ll as in lizard.</p> <p>Activity description: Students are to complete 1-2 of the assigned spelling activities on Literacy Planet.</p>	
<p>Curriculum day- No work required to be submitted</p>	<p style="text-align: center;"><u>Art</u></p> <p>Learning intention: Investigate the artist: Henri Matisse.</p> <p>Activity description: Watch video about his life and art. Create your own cut-out collage.</p> <p style="text-align: center;"><u>HPE- Optional</u></p> <p>Learning intention: To aim at static and unobstructed target To alter throw/kick to hit different target</p> <p>Activity description: HPE Optional Lesson- Target Game</p>	<p style="text-align: center;"><u>Japanese</u></p> <p>Learning intention: Learn about ninja tools (weapons). Learn Japanese words related to ninja's actions.</p> <p>Activity description: Week 7 Year 5 Japanese Activity</p>	<p style="text-align: center;"><u>Music</u></p> <p>Learning intention: Create your own lyrics for a piece of music</p> <p>Activity description: Music - Make your own Rap</p>	

- Make sure to take a brain break between activities.
 - Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.