

# Year 5 - week 4 outline

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

| Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
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| View email/video/audio from your teacher about the outline of suggestions for the day.   |  |   |  |  |
| <p><u>Reading Lesson 10</u></p> <p><b>Learning intention:</b> We are learning to use our knowledge of a text to inform our opinions.</p> <p><b>Activity description:</b><br/>Students must answer the questions related to the text "My family". Their answers must show their understanding and comprehension of the text they have read.</p>                     | <p><u>Reading Lesson 11</u></p> <p><b>Learning intention:</b> We are learning to make connections before, during and after reading.</p> <p><b>Activity description:</b><br/>Students read a book of their choice and try to make connections to self, to another text and to the world around them.</p>  | <p><u>Reading Lesson 12</u></p> <p><b>Learning intention:</b> We are learning to make text to self connections before, during and after reading.</p> <p><b>Activity description:</b><br/>Students watch and listen to the reading of 'The Name Jar'. They must then complete the attached activities and show the different connections they made while reading.</p>  | <p><u>Reading Lesson 13</u></p> <p><b>Learning intention:</b> We are learning to make text to world connections before, during and after reading.</p> <p><b>Activity description:</b><br/>Students can look at a sample sheet of someone making connections to the book they read. Students then read one of the chosen texts, choose a connection they have made (text to text, text to self or text to world) and answer the questions following the same format as the examples.</p>                  | <p style="text-align: center;"><b><u>Wellbeing Day</u></b></p> <p><b>Use this day to catch up on any work you have missed throughout the week.</b><br/>You may also like to do some of the below activities:</p> <p><b>Inquiry- Space project-</b> (See resources folder on Google Classroom)</p> <p><b>Resilience Project-</b> Use your activity journal or look on their website for activities</p> <p><b>Meditation/ yoga-</b> You can use youtube to find a guided meditation or cosmic kids yoga. You might also do some mindfulness colouring in</p> <p><b>Lego creations/ STEM projects</b></p> <p>Or you can choose to start a new hobby/ spend time with your family and help around the house.</p> <p><b>Personality quiz:</b> Complete this quiz to see what learning style you have.</p> <p><b>Scavenger hunt:</b> Complete the scavenger hunt about yourself.</p> |
| <p><u>Maths Lesson 10</u></p> <p><b>Learning intention:</b>We are learning to improve our knowledge of the 4 processes- focussing on subtraction</p> <p><b>Activity description:</b> You are to solve the subtraction worded problems on Google Classroom and then you are to <b>create 3</b> of your own worded problems for someone in your family to solve.</p> | <p><u>Maths Lesson 11</u></p> <p><b>Learning intention:</b> We are learning to revise our Term 1 learning and acknowledge our areas for improvement</p> <p><b>Activity description:</b><br/>You are going to complete the mini check document on Google Classroom which is based on all of the mathematical learning we have completed in Term 1. Your teachers will use this document to assess your strengths and areas in need of revision.</p> | <p><u>Maths Lesson 12</u></p> <p><b>Learning intention:</b> We are learning to calculate the area of a rectangle or square.</p> <p><b>Activity description:</b> You are going to create a self-portrait. You may draw it on the attached grid paper. Make it a collage with different coloured pieces of paper or you can even use Lego. (See attached pictures for ideas)</p> <p>Once you have created this image for yourself you are to calculate both the perimeter <math>L+W+W</math> and then calculate the area <math>L \times W</math><br/>Watch instructional videos on Google Classroom for examples.</p> | <p><u>Maths Lesson 13</u></p> <p><b>Learning intention:</b>We are learning to calculate the volume and capacity of prisms.</p> <p><b>Activity description:</b> You are going to complete that task activities calculating the volume and capacity of prisms. You may choose to print the activity sheets or you can hand draw them in your book.</p> <p>Practice using the formula <math>V=l \times w \times h</math><br/>You can choose from the two different sheets, cubes or rectangular prisms.</p> |  |

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| <p><u>Writing Lesson 10</u></p> <p><b>Learning intention:</b><br/>We are learning to edit our spelling, punctuation and word choice.</p> <p><b>Activity description:</b><br/>Students will practise dictation by writing down the lyrics to 'You're welcome' and then editing their first attempt.</p>                         | <p><u>Writing Lesson 11</u></p> <p><b>Learning intention:</b><br/>We are learning to tighten tension/ build up to the complication within our narratives.</p> <p><b>Activity description:</b> You must describe the situation using the following sentence starters: I see<br/>- I smell<br/>- I hear<br/>- I touch<br/>- I taste</p> <p>Stuck in a lift<br/>Being at the dentist<br/>Being in a superstorm<br/>Bungy jumping<br/>A huge traffic jam</p> | <p><u>Writing Lesson 12:</u></p> <p><b>Learning intention:</b><br/>We are learning to tighten tension/ build up to the complication within our narratives.</p> <p><b>Activity description:</b> Students are to use their 5 senses and the rule of three or repetition to fill in the missing tension within the space story.</p>                      | <p><u>Writing lesson 13</u></p> <p><b>Learning intention:</b><br/>We are learning to tighten tension/ build up to the complication within our narratives.</p> <p><b>Activity description:</b> Students are to write their own story or draw their own comic, ensuring they use the rule of three to create tension.</p>        |  |
| <p><u>Spelling Lesson 10</u></p> <p><b>Learning intention:</b> We are learning to use our sound of the week correctly when writing.</p> <p><b>Activity description:</b> Choose one of the Teach Starter word work grid activities on Google Classroom to complete using your spelling list. <a href="#">Word Work grid</a></p> | <p><u>Spelling Lesson 11</u></p> <p><b>Learning intention:</b> We are learning to use our sound of the week correctly when writing.</p> <p><b>Activity description:</b> Choose one of the Teach Starter word work grid activities on Google Classroom to complete using your spelling list. <a href="#">Word Work grid</a></p>   | <p><u>Spelling Lesson 12</u></p> <p><b>Learning intention:</b> We are learning to use our sound of the week correctly when writing.</p> <p><b>Activity description:</b> Choose one of the Teach Starter word work grid activities on Google Classroom to complete using your spelling list. <a href="#">Word Work grid</a></p>                        | <p><u>Spelling Lesson 13</u></p> <p><b>Learning intention:</b> We are learning to use our sound of the week correctly when writing.</p> <p><b>Activity description:</b> Choose one of the Teach Starter word work grid activities on Google Classroom to complete using your spelling list. <a href="#">Word Work grid</a></p> |  |
| <p><u>HPE</u></p> <p><b>Learning intention:</b><br/>To understand the differences in fitness components.</p> <p><b>Activity description:</b><br/><a href="#">Fitness Video Assessment</a></p>  | <p><u>Music</u></p> <p><b>Learning intention:</b><br/>Listening and responding to music</p> <p><b>Complete the activity:</b><br/>Music activity 3 - Listening and responding to music</p>  | <p><u>Japanese</u></p> <p><b>Learning intention:</b><br/>Understand why certain colours were used for traditional ninja clothes. Learn the negative Japanese sentences such as "Ninja clothes are not pink."</p> <p><b>Activity description:</b><br/>Go through Week 4 Year 5 Japanese Slide Show. Then complete Week 4 Year 5 Japanese Activity.</p> | <p><u>Art</u></p> <p><b>Learning intention:</b><br/>To use natural materials to create a piece of art.</p> <p><b>Activity description:</b><br/>Look at Land Art activity with Google Docs and create a piece of art work using natural materials. attach a photo when you 'hand in', your work.</p>                            |  |

- Make sure to take a brain break between activities.
  - Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.