

Weekly Outline

5/6A, 6B, 6C, 6D, 6E

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Japanese activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View Google Classroom for individual daily tasks and descriptions.				
Reading Reading Task 1	Reading Reading Task 2	Reading Reading Task 3	Reading Reading Task 4	Student Wellbeing / Catching up on tasks
Spelling Spelling Task 1	Spelling Spelling Task 2	Spelling Spelling Task 3	Spelling Spelling Task 4	
Maths Maths Task 1	Maths Maths Task 2	Maths Maths Task 3	Maths Maths Task 4	
Writing Writing Task 1	Writing Writing Task 2	Writing Writing Task 3	Writing WOW Write	
Wellbeing Wellbeing Task 1	Wellbeing Wellbeing Task 2	Wellbeing Wellbeing Task 3	Wellbeing Wellbeing Task 4	
<p>HPE</p> <p>Learning intention:</p> <p>To lead into space on and off the ball To move ball towards scoring end To understand the differences in fitness components</p> <p>Activity description:</p> <p>Invasion Game Quiz and Catch That Ball</p>	<p>Music</p> <p>Complete the activity:</p> <p>Music- aboriginal music and dance</p>	<p>Japanese</p> <p>Learning intention</p> <p>Learn to introduce an object by using a simple Japanese sentence</p> <p>Activity description</p> <p>Watch Week 5 Slide Show and complete Week 5 Japanese Activity</p>	<p>Art</p> <p>Thursday Art lesson - Quick Draw</p> <p><u>Google Quick Draw (Artificial Intelligence)</u></p> <p>https://experiments.withgoogle.com/quick-draw</p>	

Make sure to take a brain break between activities.

- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.