

Domain/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4
English 320 hours	Writing	120	Creating literature, Phonics and word knowledge, Creating texts Recount/Narrative Text structure and organisation Hand writing, WOW writing, personal writing	Creating literature, Phonics and word knowledge, Creating texts Procedural/Narrative/Handwriting Text structure and organisation Hand writing, WOW writing, personal writing	Creating literature, Phonics and word knowledge, Creating texts Explanation/Persuasive Text structure and organisation Hand writing, WOW writing, personal writing	Creating literature, Phonics and word knowledge, Creating texts Report/Narrative Text structure and organisation Hand writing, WOW writing, personal writing
	Reading and Viewing	125	Interpreting, analysing, evaluating Using prior knowledge, monitoring comprehension, questioning, visualising <ul style="list-style-type: none"> • Meaning Cues • Meaning Cues • Picture Cues • Re-reading • Self-Correction • Chunking Use of soundwaves	Interpreting, analysing, evaluating Determining Important Ideas, Vocabulary, Synthesizing, Questioning, Fluency, Inferring, Word Analogy <ul style="list-style-type: none"> • Structure Cues • Visual Cues • Reading on • Skipping • Syllabification Use of soundwaves	Interpreting, analysing, evaluating Using prior knowledge, monitoring comprehension, questioning, visualising <ul style="list-style-type: none"> • Meaning Cues • Picture Cues • Re-reading • Self-Correction • Chunking Use of soundwaves	Interpreting, analysing, evaluating Synthesizing, reinforcing all strategies Revision of all Comprehension Strategies <ul style="list-style-type: none"> • Word Analogy • Structure Cues • Visual Cues • Reading on • Skipping • Syllabification Use of soundwaves for reading\
	Speaking and Listening	25	Interacting with others, Language variation and change, Language for interaction, Expressing and developing ideas Developing oral language strategies and techniques Understanding how to communicate with peers and teachers respectfully. Contribution to class discussions and group work. Colorful Semantics WOW talk time and talk homework	Interacting with others, Language variation and change, Language for interaction, Expressing and developing ideas Developing oral language strategies and techniques Understanding how to communicate with peers and teachers respectfully. Contribution to class discussions and group work. Colorful Semantics WOW talk time and talk homework	Interacting with others, Language variation and change, Language for interaction, Expressing and developing ideas Developing oral language strategies and techniques Understanding how to communicate with peers and teachers respectfully. Contribution to class discussions and group work. Colorful Semantics WOW talk time and talk homework	Interacting with others, Language variation and change, Language for interaction, Expressing and developing ideas Developing oral language strategies and techniques Understanding how to communicate with peers and teachers respectfully. Contribution to class discussions and group work. Colorful Semantics WOW talk time and talk homework
	Spelling	25	Phonics and word knowledge Use of soundwaves Beginning consonants in single syllable words Diagraphs and blends (initial)	Phonics and word knowledge Use of soundwaves Beginning consonants in single syllable words Diagraphs and blends (final)	Phonics and word knowledge Use of soundwaves Short vowels in single syllable words	Phonics and word knowledge Use of soundwaves Onset and rime patterns in single syllable words Contractions (simple)
	Grammar	25	Expressing and developing ideas Punctuation (full stops, capitals, question marks, exclamation marks) Nouns VCOP Alphabetical order Syllables Adjectives	Expressing and developing ideas Punctuation (full stops, capital letters, question marks, exclamation marks, talking marks, commas) VCOP Proper Nouns Verbs Dictionary Skills Thesaurus Skills	Expressing and developing ideas Punctuation (full stops, capital letters, question marks, exclamation marks, talking marks, commas, conjunctions, apostrophe) VCOP Homophones Antonyms Synonyms Contractions Similes	Expressing and developing ideas Punctuation (full stops, capital letters, question marks, exclamation marks, talking marks, commas, conjunctions, apostrophe, ellipses) Revise nouns, proper nouns, adjectives, adverbs an verbs VCOP Nouns Prefixes Suffixes Compound Words Onomatopoeia
	Mathematics 200 hours	Number and Algebra	120	Number and place value	Number and place value	Number and place value
Place value, Counting				Patterns and algebra	Patterns and algebra	Patterns and algebra
Patterns and algebra				Place value, addition and subtraction	Place value, multiplication,	Fractions and decimals
Skip Counting, Number Patterns				Money and financial mathematic	Fractions and decimals	fractions, division
Measurement and Geometry		40	Shape	Location and transformation	Using units of measurement	
			2D/3D shapes and transformations	Location, Using units of measurement Time	Length, mass, capacity, area Location and transformation Language of direction - left, right, rotate clockwise, rotate anti-clockwise Flip, slide, turn, quarter turn	Using units of measurement Time, review of topics as needed

	Statistics and Probability	40	Chance Probability and chance.	Chance Language of chance. Data representation and interpretation Graphing, data collection , tallying, analysing data.	Chance Chance and Data categorising Data representation and interpretation Use data to represent using a variety of graphs.	Data representation and interpretation Interpret bar graphs, line graphs. Analyse information presented. review of topics as needed
Science 60 hours	Understanding, inquiry skills, human endeavour	60		Science Understanding, Inquiry Skills Questioning and predicting Planning and conducting Analysing and evaluating Communicating Year 1: Chemical sciences: Kitchen Science Year 2: Biological Science: Living Things		Science Understanding, Inquiry Skills Questioning and predicting Planning and conducting Analysing and evaluating Communicating Year 1: Earth and Space Sciences: Weather and Seasons Year 2 Physical Science How Does It Work?
Physical Education/Sport 80 hours	Movement and activity Interpersonal development	80	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity Aquatic Education	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity
Art 60 hours	Visual Performing	60	Focus on art elements Dama/music	Focus on art elements Music	Focus on art elements Music/Concert	Focus on art elements Music/Concert
Languages 100 hours	Communicating Intercultural knowledge	100	LOTE	LOTE	LOTE	LOTE
Health 20 hours	Health knowledge and promotion Building social relationships	20	Year 1/2 sport Health and Physical Education Resilience project Play is the way	Year 1/2 sport Health and Physical Education Resilience project Play is the way	Year 1/2 sport Health and Physical Education Resilience project Play is the way	Year 1/2 sport Health and Physical Education Resilience project Play is the way
Capabilities 20 hours	Ethical Capabilities Intercultural Capabilities Personal and Social Capabilities	20	Ethical Capabilities Understanding concepts Fairness Right and wrong acts Ethical considerations Decision making and actions Action and their effect Ethical decision making	Ethical Capabilities Understanding concepts Fairness Right and wrong acts Ethical considerations Decision making and actions Action and their effect Ethical decision making	Ethical Capabilities Understanding concepts Fairness Right and wrong acts Ethical considerations Decision making and actions Action and their effect Ethical decision makingEt	Ethical Capabilities Understanding concepts Fairness Right and wrong acts Ethical considerations Decision making and actions Action and their effect Ethical decision making
Critical & Creative Thinking 10 hours	Questions and Possibilities Reasoning Meta-Cognition	10	Questions and Possibilities Reasoning Meta-Cognition	Questions and Possibilities Reasoning Meta-Cognition	Questions and Possibilities Reasoning Meta-Cognition	Questions and Possibilities Reasoning Meta-Cognition
Integrated study (Thinking Processes/ Personal Learning) 80 hours			Geographical Concepts and Skills and Geographical Knowledge. Place, space and interconnection Places and our connections to them Data and information Historical Concepts and Skills and Historical Knowledge Chronology Historical sources as evidence Continuity and change Historical significance Personal histories Community histories Year 1: Theme: learning to learn My Family and Me Year 2: Theme - My Local Community and Me..	Science Understanding, Inquiry Skills Questioning and predicting Planning and conducting Analysing and evaluating Communicating Year 1 - Theme: Kitchen science Year 2 Theme Living Things.	Geographical Concepts and Skills and Geographical Knowledge. Place, space and interconnection Places and our connections to them Data and information Historical Concepts and Skills and Historical Knowledge Chronology Historical sources as evidence Continuity and change Historical significance Personal histories Community histories Year 1: Theme: Our state Victoria Year 2 - Theme: Our Country Australia.	Science Understanding, Inquiry Skills Questioning and predicting Planning and conducting Analysing and evaluating Communicating Year 1: Theme: Weather Year 2 Theme How Things Work.

