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# OVERPORT NEWS

*From the Principal's Desk.*

## *Welcome to Overport for 2017!*

*Welcome students and families to the new school year for 2017. I trust that you all had a wonderful holiday and have returned fresh, ready for another fantastic year at Overport. I would especially like to warmly welcome our new families and invite them to take every opportunity to be part of our Overport community. We now have 690 students enrolled at Overport PS.*

*We have had an excellent start to the year and it is obvious that the children have missed their friends and are glad to be back at school.*

*We also hope you enjoy our new-look newsletter and read it each week.*

### **Dates to remember:**

- 10/2 Swimming Trials
- 16/2 Special Events meeting  
9.00am
- 17/2 PUPIL FREE DAY
- 22/2 District Swimming Sports
- 23/2 Meal Deal Day  
Ed Subcommittee Meeting  
@ 3.45pm
- 27/2 School Council Meeting  
@ 7.00pm
- 28/2 Yr4 Museum Excursion

### *There are some important reminders for our community before we begin:*

**1. "Every Day Counts!"** It is a requirement that all children attend school daily. Essential learning takes place every day and, therefore, regular attendance is critical to allow your child to reach his/her full potential.

**2.** We have a school bag bell at **8.55am** for children to come inside and hang up their bag. The teaching day commences at **9.00am**. It is **critical** for children to arrive on time ready to start the day to ensure their learning and that of others. Recess is at 10.40am and lunch is at 1.00 pm. Children eat lunch inside at 1.50pm.

**3.** School uniform is **compulsory**. A copy of the uniform policy can be found on our website: [www.overport-ps.vic.edu.au](http://www.overport-ps.vic.edu.au) Please note extreme hairstyles and colours are not permitted. Only medical or religious jewellery is permitted and should be worn under uniform for safety reasons. Small ear studs earrings are permitted. Our Sunsmart policy states that students are expected to wear hats until 30th April inclusive.

**4.** Please note that children riding to school on bikes or scooters must wear a helmet and must be in grade 4 or above unless accompanied by an adult.. Bikes and scooters must be walked within the grounds. This includes pre-schoolers please. Bikes can be stored behind the black gates at the Bayview Learning Centre.

**5.** Please discourage children from bringing precious items to school. All personal items of students, including bikes, mobile phones, special toys, etc, if brought to school, are done so at student's own risk. Mobile phones must be logged with the class teacher & collected at the end of the day. Level 4, 5 & 6 student who are taking the opportunity to bring their iPads, can take these inside from **8.45 am**.

**6.** Canteen window sales at recess operate from Tuesday. Lunch orders from Wednesday to Friday.

**7.** As the department of education and early child development does not offer individual cover for student's personal injury, I recommend parents consider insurance. JUA underwriting agency offer a "Student Health" - Personal Injury and Accident Protection insurance - [www.studenthealth.com.au](http://www.studenthealth.com.au)

*Thought of the week:*

*Education is the most powerful weapon that we can use to change the world!*  
- Nelson Mandela.

*...continued overleaf*



9. Along with other policies that may be useful for our parents, our “Community Code of Conduct” and “Parent Complaints -Raising Parent Concerns” policies can be found at the following links:

[http://www.overport-ps.vic.edu.au/uploads/1/0/8/4/10847507/community\\_code\\_of\\_conduct.pdf](http://www.overport-ps.vic.edu.au/uploads/1/0/8/4/10847507/community_code_of_conduct.pdf)

[http://www.overport-ps.vic.edu.au/uploads/1/0/8/4/10847507/parent\\_complaints.pdf](http://www.overport-ps.vic.edu.au/uploads/1/0/8/4/10847507/parent_complaints.pdf) If you have any concerns, please speak to your child’s teacher or contact the office. It is essential that we follow the expectations in the Community Code of Conduct to ensure the safety and wellbeing of all.

10. Please do **not** use the staff carpark as a drop or collection point for students. I realise that parking is at a premium in the street, however, this presents safety issues for students. Please respect this. If you have concerns, regarding the parking availability, please contact Frankston Council: 1300 322 322.

11. Please note that we have a **pupil free day on 17th February**. Extend will offer a full day service on this day subject to minimum bookings of 12. **Operating hours:** 7:00am - 6:00pm. **Fees:** \$67.50 Contact them for a booking.

*Should you have any queries, do not hesitate to contact me. I wish everyone a fantastic start to the year.*

*Kind Regards, Julie Gleeson Principal.*



This week all birthdays, Extend news, canteen news, are included in a special attachment.

Make sure you have a look!



## Ways a Parent Can Help with **READING**

1

Let your child see you reading!

Have magazines and books in your home.

2

Help your child find appropriate reading and word games online.

Keep a dictionary on hand. Help your child look up new words.

3

Read mysteries with your child and try to figure out the clues together.

4

Movie version coming out?

Read the book together first, then talk about which you each liked better.

5

Set aside a time and place for your child to read -

like a comfy chair and a reading light in a quiet place

6

Visit your public library regularly.

Look for and read together the books that were your favorites when you were a kid.

7

Encourage your child to write -

letters, thank you notes, emails, journals, lists, stories about their own trips, events, and daily life

8

Ask your child questions about what her or she is reading, such as:

- What is the story about?
- Who are the important people in the story?
- Where does the story take place?
- Why do you think that person made that choice?
- What do you think will happen next?
- How did you know about...?
- Would you recommend this book to your friends?

9

Ask your child to draw a comic strip about what happens in the story.

Provide word searches, crossword and other word games and puzzles, or help your child make his/her own



Share with your child about what you're reading... and encourage your child to do the same