

# NEWSLETTER

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Tuesday, 3rd August 2021

Dear Families,

Welcome back from our most recent lockdown. I am very pleased to say that we have had an incredible response to the remote and flexible learning resources sent home during this time period. I cannot thank families enough for supporting our teachers and education support staff to continue to provide quality learning, albeit in a different setting.

I had the privilege of virtually attending the State Principal's Conference today. There was a key-note address from Professor John Hattie, who is world renowned for his expertise in education, especially so with the effect of different influences on student learning. His address enabled me to reflect on our current circumstances in a much more positive way, and I wanted to share some of this thinking with you all. Prof. Hattie suggested that we shift our thinking about the way schools have operated in response to the Pandemic. A key point of thinking is to not presume disadvantage or loss, and instead thoughtfully reflect on the gains that were made because of the Pandemic. We have not "lost" learning, rather, we have engaged in different learning than expected. The effect of the periods of Remote and Flexible learning have been different for all students, however, the overall negative impact has been low, according to academic studies.

If we look forward into how we can use the skills gained from the Pandemic, instead of focusing on our perceived losses, we can make the most of a situation we cannot change. Our entire community have learned new ways of communicating, teaching, learning, and coming together. For many people, there is a new appreciation of aspects of our lives that have possibly been taken for granted, that may have never been possible without the Pandemic.

Principals were encouraged to take a moment to consider the positives, instead of looking back at what could have been. I would encourage us all to do the same, and look forward to the possibilities that are ahead of us.

## District Netball:

Due to the lockdown, the planned District Netball was postponed. The change of date was put forward to all schools involved and the date with the least impact was chosen. Unfortunately, the date chosen was not possible for our school as there are no staff available, and parent attendance is not allowed at this time. We are disappointed that we have had to withdraw from the competition, but hope to hold a game at school in the coming weeks when parents are allowed back on site as normal. With enough interest, we hope to involve Grade 5/6 parents in a game of parents vs students, as well as a game with all Grade 5/6's involved.

## From the Office:

Last week Michelle and I met with the committee coordinating our new playground. We hope to meet with them to create a plan for installing the playground in the next week!

As mentioned in previous newsletters, this term is quite busy for staff and there are a few days over the next week that staff will be required to work out of the classrooms, or office. I will be out of the school on Thursday and Tuesday, and teachers will be unavailable for parts of Monday. We have a great school community that are always understanding and respectful of these obligations, and thank you all for this.

Have a great week, Tamara Halket

TERM 3 2021	COMING UP	TERM 3 2021	COMING UP
10th Aug	SC Meeting 6.30pm	13th August	100 Days of School P/1
12th Aug	Raquel Harris—Wellington Shire Compost Bin/Worm Farm	19th August	Book Week Activity Day-Dress Up Day

# AROUND THE CLASSROOMS

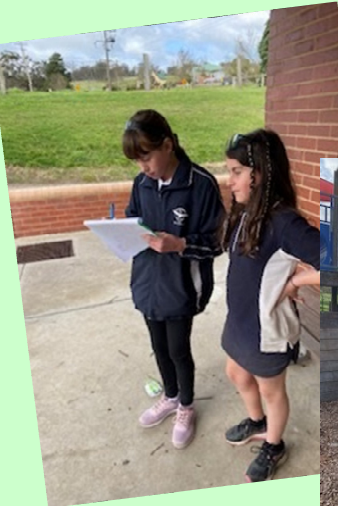
## JUNIOR ROOM

P/1 students are loving the Olympics! We have been learning about all the different sports involved and some of the rules that go with them. Last week we worked towards writing sentences with the word because. We had to pick a sport in the Olympics that we would like to try and explain why.



## MIDDLE ROOM

Last week we made damper in class as part of our humanities unit learning about Australian convict and early settlement. It was also a great opportunity to practice maths skills. This week we are learning about “weight and mass” in maths. Students are learning to read balance scales, ordering grams and kilos and converting grams to kilograms with hands on math games.



## SENIOR ROOM

The 5/6 students enjoyed investigating different energy types around the school, including Gravitational energy and movement energy.

## VISUAL ART:

This week Grade 5/6 students started their Art Pop sculpture project. This is based on the artist Romero Britto. Students have begun the planning processes after learning about Art Pop and Romero Britto.

## URGENTLY WANTED ART SUPPLIES

**Plastic Bottles**

**1.25ltrs**

**Plastic Foam, not  
Styrofoam :)**



Prep/1 students learnt about colleges and textures. Students then constructed a collage of a Koala which was inspired by the book Koala Lou by Mem Fox. This is a great way to link visual art into their literacy block.



Grade 2/3/4 have started a water colour piece. They have based their artworks from a book 'The Cat and the Bird' by Geraldine Elschner this book was inspired by the artist Paul Klee.

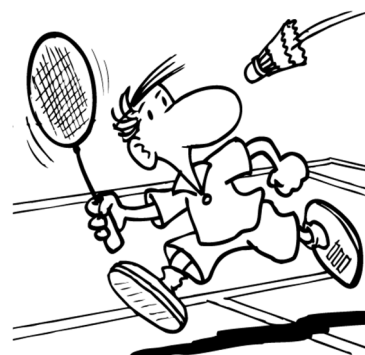


## **Sporting Schools—Active After School Badminton**

As of Monday the 9th August, we will be offering Badminton. This will run for 6 weeks each Monday.

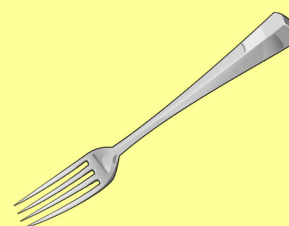
Please note this is an Offsite activity—students will be walked to the hall by two staff members at 3.15pm ready for a 3.30pm start.

- Parents/Guardians will need to be at the hall at 4.25pm sharp to collect your child/ren.
- Students will be required to take off their shoes upon entry into the hall.
- They need a drink bottle and their own after school snack.
- We have plenty of racquets and equipment
- Permission notes will be sent home today and due back **THIS FRIDAY**.



## **WANTED**

We are in short supply of kitchen forks. Students don't seem to be bringing them back from lunches. We are not sure if these are ending up in the rubbish or into school bags. If anyone has any spare forks they would like to donate we would be very grateful.



# MARC VAN- MONDAY 2ND AUGUST

