Overport primary School Towerhill Road, Frankston 3199

Email: overport.ps@edumail.vic.gov.au

www.overport-ps.vic.edu.au

11th February 2016..



Timeline and Process for Overport School Council Elections

Date:	Event:
Monday, 15 th February	Call for nominations
Wednesday 24 th February	Nominations close 4.00 PM
Thursday, 25 th February	List of Candidates and Nominations will be displayed
Friday, 26 th February	Ballot papers will be available from school office
Friday, 4 th March	Close of ballot
Tuesday, 8 th March	Count of votes and declaration of poll
Thursday, 10 th March	Poll results advertised in newsletter
Monday, 21st March	New School Council will sit.

Please collect your nominations from the office from Monday 15th February and return to the ballot box at the office by Wednesday, 24th February.

Kind Regards		
Julie Gleeson,		
Principal.		





Team Vic Trials

Team Vic is a team made up of the best primary school students over the State at each of the below sports. School Sport Victoria is holding Division Trials for the following sports: **Football, Netball, Soccer, Girls Cricket, Basketball and Tennis.** If any year 6 students are interested please see Mr Lukas for more details.

Whole School Cross Country Training Timetable

Week 1 Day			
Day			
	Time		Session Number
		Year 4-6 Play	
Tuesday	Recess	ground	1
Wednesday	Before School-8:30am	Hall	3
Thursday	Lunchtime	Running Track	3
Week 2			
Day	Time	Meeting place	Session Number
		Year 4-6 Play	
Tuesday	Recess	ground	4
Wednesday	Before School-8:30am	Hall	5 6
Thursday	Lunchtime	Running Track	6
Week 3			
Day	Time	Meeting place	Session Number
_		Year 4-6 Play	
Tuesday	Recess	ground	7
Wednesday	Before School-8:30am	Hall	8
Thursday	Lunchtime	Running Track	9
Week 4			
Day	Time	Meeting place	Session Number
_		Year 4-6 Play	
Tuesday	Recess	ground	10
Wednesday	Before School-8:30am	Hall	11
Thursday	Lunchtime	Running Track	12
Week 5			
Day	Time	Meeting place	Session Number
_		Year 4-6 Play	
Tuesday	Recess	ground	13
	Before School-8:30am	Hall	14
	Lunchtime	Running Track	15
	Wednesday Thursday Week 2 Day Tuesday Wednesday Thursday Week 3 Day Tuesday Wednesday Thursday Wednesday Thursday Week 4 Day Tuesday Week 5 Day Tuesday Thursday Week 5 Day Tuesday	Wednesday Before School-8:30am Thursday Lunchtime Week 2 Day Time Tuesday Recess Wednesday Before School-8:30am Thursday Lunchtime Week 3 Day Time Tuesday Recess Wednesday Before School-8:30am Thursday Lunchtime Week 4 Day Time Tuesday Recess Wednesday Before School-8:30am Thursday Lunchtime Week 5 Day Time Tuesday Recess Wednesday Recess Wednesday Before School-8:30am Thursday Lunchtime Week 5 Day Time Tuesday Recess Wednesday Recess Wednesday Recess Wednesday Recess	Wednesday Before School-8:30am Hall Thursday Lunchtime Running Track Week 2 Day Time Meeting place Year 4-6 Play Tuesday Recess ground Wednesday Before School-8:30am Hall Thursday Lunchtime Meeting place Year 4-6 Play Tuesday Recess ground Wednesday Before School-8:30am Hall Thursday Lunchtime Running Track Week 4 Day Time Meeting place Year 4-6 Play Tuesday Recess ground Week 4 Day Time Meeting place Year 4-6 Play Tuesday Recess ground Wednesday Before School-8:30am Hall Thursday Lunchtime Meeting place Year 4-6 Play Tuesday Recess ground Wednesday Before School-8:30am Hall Thursday Lunchtime Running Track Week 5 Day Time Meeting place Year 4-6 Play Tuesday Recess ground Wednesday Recess ground Meeting place Year 4-6 Play Tuesday Recess ground Meeting place Year 4-6 Play Tuesday Recess ground Meeting place

- * Whole School House Athletics to be held od Wednesday 16th March
- Training for all students P-6
- Students that want to represent Overport at the District Athletics must be in Year 4-6 and complete 10 of the 15 sessions.
- Order of competitors will be decided from Cross Country Results

Up coming events

Frankston Rovers Junior Football Club Open Night

Feb 12th 5-7pm

Club Rooms Margate Ave, Frankston

Under 9's to Under 17's

& Girls Competition Contact Registrar:

Nicole Auchettl - 0419 303 340

Email:

registrar@frankstonrovers.com.au 2016 Season



Rovers welcomes expressions
Of interest across all age groups & Under 10's Coach.



Overport Primary School Student Engagement Plan

OUR SCHOOL VALUES

STRENGTH EXCELLENCE COMMITMENT ACCEPTANCE RESPECT

WE FOLLOW RESTORATIVE PRINCIPLES TO ELEVATE STUDENT BEHAVIOUR, EMPATHY & COOPERATION.

AFFECTIVE STATEMENTS - We include feelings words and language to address low level yet high frequency behaviours. **Time investment** – 1-3 seconds

INFORMAL

AFFECTIVE INTERACTIONS – We quickly take 1-on-1 responses to poor behaviour choices from past, through present, and into the future. **Time investment -** 1-3 minutes

SMALL IMPROMPTU CONFERENCES- we use Restorative Questions to solve problems amongst and between groups. Time investment - 9-10 minutes **LARGE GROUP** - We run regular circles in class to check in, check out, prepare, respond and to deliver content of all kinds. **Time investment** – less than 15 minutes.

FORMAL CONFERENCING-For the most serious, high impact behaviours and ongoing problems. **Time investment** – 60 minute Conference and up to 2 days of preparation

LORMAL

WE SUPPORT EACH OTHER TO ELEVATE STUDENT BEHAVIOUR RESTORATIVELY

- Teachers work up and down the continuum as needed.
- Teachers look to address behaviour by starting with Affective Statements before they escalate.
- Teachers are supported by Leadership to embed Restorative Language in Practice.
- From time to time, Teachers need to send students from the room (TO) with a view later repairing the harm (WITH).
- When removed, all Students will be exposed to Affective Interactions facilitated by available School Leaders.
- School Leaders look for ways to release Teachers to repair Student-Teacher relationship issues as a first response.

TIME INVESTMENT

ЕВЕОПЕИСХ

- We look for ways to include Parents in both the positive and negative behaviour patterns of their children.
- We use Restorative Conferences to return our Students from any internal or external suspension that might be required
 - We solve all problems Restoratively, through the lens of high expectation & high support.
- HARM & RELATIONSHIPS in response to all conflict and tension, We are embedding the basic Restorative tenets of focusing on including bullying behaviours.

RESTORATIVE OUESTIONS

FOR THOSE WHO HAVE DONE THE WRONG THING...

- What Happened?
- What were you thinking about at the time?
 - What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

FOR THOSE WHO HAVE BEEN HARMED

- What did you think when you realised what had happened?
 - What impact has this incident had on you and others?
 - What has been the hardest thing for you?
- What do you think needs to happen to make things right?



21st century students spend increasing amounts of time online, learning and collaborating. Overport Primary School believes the teaching of cybersafety and responsible online behaviour is essential in the lives of students and is best taught in partnership between home and school.

Aims:

- To gain the greatest benefit from the opportunities provided through an online environment.
- To ensure all members of the Overport Primary community are safe online users.
- To explicitly teach safe and responsible behaviour at school and by parents/carers in the home.
- To understand that acceptable use of digital technologies should be implemented at all times and in all environments.
- To understand that some online activities are illegal and, as such, will be reported to police.

Implementation:

Overport Primary School uses the internet and digital technologies as teaching and learning tools. We see the internet and digital technologies as valuable resources, but acknowledge they must be used responsibly.

Your child has been asked to agree to use the internet and mobile technologies responsibly at school. Parents/carers should be aware that the nature of the internet is such that full protection from inappropriate content can never be guaranteed.

At Overport Primary School we:

- provide computer facilities that allow users to access and use a variety of computer hardware, software and information sources, including the internet and email to further the educational goals as set by the school.
- have policies in place that outline the values of the school and student behaviour when using digital technology and the internet.
- provide a filtered internet service.
- provide supervision and direction in online activities and when using digital technologies for learning.
- believe the school use of the internet and email is **Not** privileged and confidential. School communications and internet
 access will be monitored by the System Administrator to ensure that usage is in accordance with the school's stated
 goals.
- support students in developing digital literacy skills.
- have a cybersafety program which is reinforced across the school.
- use mobile technologies for educational purposes (e.g. podcasts or photos from excursions).
- provide support to parents/carers to understand this agreement (e.g. language support).
- provide support to parents/carers through information evenings and through the document attached to this agreement for parents to keep at home.
- work with students to identify and reinforce expected behaviours when using the internet.
- encourage any user who identifies a security problem on the internet or email to notify a teacher and or the ICT coordinator.
- ensure users do not to install any software that has not been approved by the classroom teacher. Under no circumstances will any software bought from home be installed due to copyright and licence agreements.



The computer network and workstations have been provided for us to use as a tool in our classroom. We will be able to use the computers to get information, communicate and publish our work.

Student Agreement

I agree to use the internet and email at Overport Primary School in a responsible manner for the purpose stated by my teacher. I can expect that adequate supervision will be available when I am using the internet.

Care and Usage of the Equipment

- 1. I will not add software to a machine without the permission of my teacher and/or Information, Communication Technology Coordinator (ICT).
- 2. I will not open or alter anyone's work without his or her permission or presence. I will not delete any files from the computer unless they are mine.
- 3. I will not unplug any plugs or cables without permission or change settings that are in the Settings Folder on the machine.
- 4. I will not copy, download or put my own software on the school computers as this may cause a virus, or cause the system to become unstable. This includes CD's, DVD's or Portable Devices, such as USB, Portable Music Players etc. unless approved and scanned by my teacher and/or the ICT Coordinator.
- 5. I will not access internet sites unless approved by my teacher and/or the ICT Coordinator.

Work Habits

1. When publishing web pages and composing email messages, I will only use language that is understood to be acceptable in my school.

Personal Safety

- 1. If I find myself in unsuitable locations, I will immediately click on the home button and inform my teacher.
- 2. If I receive an email that makes me feel uncomfortable, I will immediately inform a teacher.
- 3. I will not give out personal information such as my surname, address and phone number or that of my parents.
- 4. I will not publish a picture or send a picture of myself without first checking with a teacher.
- 5. I will always have my teacher's permission before publishing web pages.

Breaking any of the rules listed above will result in consequences based on the severity of the action.

I accept full responsibility for the results of my actions, with regards to the use of the Internet while connected using the
Overport Primary School account. I have discussed this with my parents and agree to abide by these rules and
guidelines. I realise that if I break these rules, I will not be allowed to use the computers for a negotiated period of time
Student Name:

Student Signature:	Parent Signature:
Date:	Date: