

The core purpose of this school, as defined in the Strategic Plan, is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy.

Curriculum initiatives include:

- **SPELLING** Sound Waves (synthetic spelling program)
- **WRITING** WOW (Wondrous Overport Write), writer's notebook and 6+1 Traits of writing
- **READING** Strategies That Work comprehension strategies
- **MATHS** Think Mentals and a whole school approach to problem solving
- **WELLBEING** Resilience, Rights and Respectful Relationships and Play is the Way programs
- **ICT** Cyber Safety Project

In addition to the comprehensive classroom programs offered in literacy and numeracy, an inquiry approach addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content.

Specialist teachers provide instruction in Health and Physical Education, Language (Japanese), Technology, Visual and Performing Arts. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of Outdoor Education camps and excursions. The school is an active participant in district sport competitions, as well as providing opportunities for students to participate in a range of sport clinics. The students in Years 4 to 6 perform in a school production in term 3. We offer a performing arts focus within music lessons and via our school production. Students are also engaged through choirs, rock band and an extensive range of performance opportunities. We also offer an instrumental music program through external providers in woodwind, brass, guitar, drums and keyboard programs.

The leadership group is focused on a 4 year School Strategic Plan which provides the basis for Annual Implementation Plans. At this level there is long term planning around fiscal management, workforce planning and school structures.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers. Continuous analysis of a range of data drives improvement. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and an analysis of school performance data including student, staff and parent surveys.

There is a high level of professional development delivered by Passion Teams (curriculum focus groups) to ensure teaching and learning is in line with best practice and the department's FISO 2.0 model (Framework for Improving Student Outcomes). We value professional autonomy in the context of how

staff participate in the school improvement as well as teaching and learning teams. This approach drives a strong school ethos of practice excellence.