



Foundation Curriculum Area/Program (annual hours)	Focus	Time allocation (hours)	Term 1		Term 2		Term 3		Term 4	
English 320 hours	Writing	120	Recounts, simple sentences using sentence stems		Recounts, simple sentences using sentence stems, narratives		Information reports, narratives, recount, procedural		Information reports, narratives, recount, procedural	
			Hand writing, writer's notebook (creative writing)		Hand writing, writer's notebook (creative writing)		Hand writing, writer's notebook (creative writing)		Hand writing, writer's notebook (creative writing)	
	Reading and Viewing	125	Prediction, making connections, directionality, picture cues		Prediction, making connections, directionality, picture cues		Questioning, inferring, sequence, making connections		Questioning, inferring, sequence, making connections	
	Speaking and Listening	25	Taking turns, questioning, forms of address, presenting ideas to a group		Taking turns, questioning, forms of address, presenting ideas to a group		Taking turns, questioning, forms of address, presenting ideas to a group		Taking turns, questioning, forms of address, presenting ideas to a group	
	Spelling	25	Letter/sound relationships, phonemic awareness, high frequency words		Letter/sound relationships, phonemic awareness, high frequency words		Letter/sound relationships, exposure to diagraphs, phonemic awareness, high frequency words		Letter/sound relationships, exposure to diagraphs, phonemic awareness, high frequency words	
	Grammar	25	Punctuation – capital letters and full stops Introducing nouns with labelling		Punctuation – capital letters and full stops Introducing adjectives – descriptive language		Punctuation – capital letters and full stops Introducing verbs and action verbs		Punctuation – capital letters and full stops Introducing adverbs	
Mathematics 200 hours	Number and Algebra	120	Numbers 1- 10, base 10, 1:1 correspondence, counting orally to 100, counting backwards from 10		Numbers 1- 20, base 10, 1:1 correspondence, counting orally to 100, counting backwards from 20, numeral names, addition		Place value – counting by 10's, Orally counting to 100, counting backwards from 20, numeral names, introducing teen numbers, subtraction		Place value – teen numbers, Orally counting to 100, counting backwards from 20, numeral names, introducing teen numbers, addition/subtraction, division	
	Measurement and Geometry	45	2D shape; repeating patterns		Time – daytime/nighttime; seasons, informal length,		informal length, mass, capacity, positional language		informal length, mass, capacity, positional language	
	Statistics and Probability	35	Simple picture graphs; yes/no questions		Simple picture graphs; yes/no questions		Simple picture graphs; yes/no questions		Simple picture graphs; yes/no questions	
Science 60 hours	Understanding, inquiry skills, human endeavour	60					Living and non-living things – What is alive?		Sound and Light – What is sound? What is light?	
Physical Education/Sport 80 hours	Movement and activity Interpersonal development	80	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity		Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity		Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity		Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity Aquatic Education	
Art 60 hours	Visual	60	Focus on art elements		Focus on art elements		Focus on art elements		Focus on art elements	
	Performing		Boomwhackers/ Understanding dynamics/ Singing and dancing		Ukulele / Keyboard/ Singing and dancing		Ukulele/ Singing/ Reading and playing rhythms/ dancing		Treble clef notation/ singing/ concert practice/ dancing	
Languages	Communicating Intercultural knowledge		Japanese songs and folk story		Math elements with Japanese language and culture		NA		NA	
Health 20 hours	Health knowledge and promotion Building social relationships	20	RRRR program Restorative Practices Play is the Way Resilience Project Diaries- GEM		RRRR program Restorative Practices Play is the Way Resilience Project Diaries- GEM		RRRR program Restorative Practices Play is the Way Resilience Project Diaries- GEM		RRRR program Restorative Practices Play is the Way Resilience Project Diaries- GEM	
Integrated study 80 hours			Theme: Personal Histories		Theme: My Place in the Community		Theme:		Theme:	
	History	30	Myself- What makes me unique?		What is my story? Traditions and celebrations					
	Civics	10								
	Design and Technology	10	Safety skills and strategies				Inventor research: Influence of inventions, designing an invention, developing and promoting a product, evaluation			
	Sustainability	15	Growing and eating healthy foods				Designing and creating healthy meals		Reduce, Rethink, Reuse, Recycle – water in our community	
	Digital Technologies	15	Manage the use of social media to maintain privacy needs		Explore codes and symbols that are representations of data		Describe, using drawings, pictures and text, the sequence of steps and decisions in a solution		Explore different online sources to access data	
Co-curricular activities			Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)
			Easter Hat Parade Whole School Assembly	Week 11 Weeks 4 & 8	ANZAC Assembly Swimming Whole School Assembly	Week 1 Week 5 Weeks 4 & 8	Whole School Assembly Footy Day Book Week	Weeks 4 & 8 Week 10 Week 8	Pevan & Sarah Excursion Melbourne Cup Day Whole School Assembly Transition Christmas Concert	Week 4 Week 6 Weeks 4 & 8 Weeks 7-10 Week 12
Mandated assessments and monitoring			PM Benchmark Essential Assessment all areas general tests Assessed write Sound Waves diagnostic	Week 5 Week 6 Week 7 Week 2	PM Benchmark Essential Assessment all areas general tests Assessed write Maths continuum tracker Inquiry pre and post tests	Week 8 Week 6 Week 6 Week 9 Weeks 1 & 9	PM Benchmark Assessed write Maths continuum tracker Inquiry pre and post tests	Week 8 Week 7 Week 10 Weeks 1 & 10	PM Benchmark Essential Assessment all areas general tests Assessed write Maths continuum tracker	Week 8 Week 6 Week 6 Week 12

			Maths continuum tracker EOI Inquiry pre and post tests	Week 11 Week 5 Weeks 1 & 11					Inquiry pre and post tests	Weeks 1 & 12
Intervention support assessments			Phonological Awareness Screening (PAST)	Weeks 1 & 11	Phonological Awareness Screening (PAST)	Weeks 1 & 9	Phonological Awareness Screening (PAST)	Weeks 1 & 10	Phonological Awareness Screening (PAST)	Weeks 1 & 12
			Letter Sound Test (LeST)	Weeks 1 & 11	Letter Sound Test (LeST)	Weeks 1 & 9	Letter Sound Test (LeST)	Weeks 1 & 10	Letter Sound Test (LeST)	Weeks 1 & 12
			Castles and Colheart (CC2)	Weeks 1 & 11	Castles and Colheart (CC2)	Weeks 1 & 9	Castles and Colheart (CC2)	Weeks 1 & 10	Castles and Colheart (CC2)	Weeks 1 & 12
			Maths Online	Weeks 1 & 11	Maths Online	Weeks 1 & 9	Maths Online	Weeks 1 & 10	Maths Online	Weeks 1 & 12