		T:					
Curriculum Area/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4	
English 320 hours	W 70	120	Persuasive, Narrative	Procedure, Explanation	Information reports, Poetry - Personal Writing	Response , Recount	
	Writing	120	Hand writing, writer's notebook (creative writing)	Hand writing, writer's notebook (creative writing)	Hand writing, writer's notebook (creative writing)	Hand writing, writer's notebook (creative writing)	
	Reading and Viewing	125	activating connecting and building, determining importance, visualising and inferring, monitoring comprehension, synthesising and summarising information, questioning	activating connecting and building, determining importance, visualising and inferring, monitoring comprehension, synthesising and summarising information, questioning	activating connecting and building, determining importance, visualising and inferring, monitoring comprehension, synthesising and summarising information, questioning	activating connecting and building, determining importance, visualising and inferring, monitoring comprehension, synthesising and summarising information, questioning	
	Speaking and Listening	25	personal presentation Understanding the differences between English and other languages Social interaction skills including: Turn-taking Addressing people in varying formalities Expressing opinions Discussing and responding to texts: Discussing the portrayal of characters, events and settings	oral presentation - inquiry project Teamwork skills including:     Contributing to discussions     Negotiating Active listening skills including:     Asking questions     Summarising     Encouragement     Clarifying     Reflecting     Reacting Using appropriate tone, pace, pitch and volume Planning and delivering presentations  Assimption of the presentation - inquiry project Teamwork skills including: Contributing to discussions Negotiating Planning and delivering presentations		oral presentation - inquiry project Reviewing Speaking and Listening Skills as required.	
	Spelling	25	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules	
	Grammar	25	Antonyms, Suffixes (ed, ing, es, s, ful, er, est) Alphabetical order Irregular past tense Compound words Synonyms	Homophones Contractions Irregular past tense Suffix, (less) Irregular Plurals Prefix (un, mid, mis)Suffix (es, s, ing, less, y, ed, ed, ing)	Irregular past tense Prefix (pre, re, dis) Suffix (ness, ly, s, es, ist, er, est) Compound words Contractions Homophones	Suffixes (s, es, y, er) Compound words Homophones	
Mathematics 200 hours	Number and Algebra	120	Number sense and place value Odd & Even numbers Number Patterns 2's, 3's, 5's 10's Worded Problems (Addition / Subtraction) Ordering numbers to 10,000	Addition and subtraction Multiplication Facts 2's, 3's, 5's, 10's Multiplication and division Place value to 10,000 Ordering numbers to 10,000	Patterns and Algebra Ordering numbers to 10,000	Fractions (½, 1/4., ½, ½)  Money (Represent in multiple ways, change)  Ordering numbers to 10,000	
	Measurement and Geometry	45	Formal units of measurement (length, area, capacity, mass)	Time (timetables/calendars, reading analogue and digital times to the minute) 3D Shapes	Formal units of measurement (length, area, capacity, mass)	Angles in everyday situations. Location and Transformation (Grid maps) Symmetry (In the environment) Slides and turns	
	Statistics and Probability	35	Data collection / Display / Interpretation, using lists tables, picture graphs, and column graphs.			Language of chance Chance Experiments (identify outcomes)	
Science 60 hours	Understanding, inquiry skills, human endeavour	60		Chemical Science		The Earth we live on - Space	
Physical Education/Sport 80 hours	Movement and activity Interpersonal development	80	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity Aquatic Education	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	
Art	Visual		Focus on art elements	Focus on art elements	Focus on art elements	Focus on art elements	
60 hours	Performing	60	Keyboard/ understanding dynamics/ singing	Ukulele/ Treble clef notation/ Singing	Reading and playing Rhythms/ singing/ drumming	Ukulele/ keyboard/ concert practice	
Languages	Communicating Intercultural knowledge		NA	NA	Speaking simple sentences and phrases in Japanese	Rubbish issues with Japanese language and culture	
Health 20 hours	Health knowledge and promotion  Building social relationships	20	Resilience, Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport	Resilience, Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport	Resilience,Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport	Resilience,Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport	
Integrated study 80 hours			Theme: Plants	Theme: Who lived here first	Theme: First Fleet	Theme: Force in action	
	History	30		Geographical Concepts and Skills and Geographical Knowledge. Place, space and interconnection Places and our connections to them Data and information Historical Concepts and Skills and Historical Knowledge	We are one - Multiculturalism		

	Civics Design and Technology Sustainability Digital Technologies	10 10 15 15	My Government and me  Cyber Safety Project Explore how people safely use common meet information, communication and (VCDTCD018)		Chronology Historical sources as evidence Continuity and change Historical significance Personal histories Community histories  Creating Designed Solutions  Cyber Safety Project Explore how people safely use common informeet information, communication and recrea (VCDTCD018)		Technologies Contexts  Cyber Safety Project Explore how people safely use common information systems to meet information, communication and recreation needs (VCDTCD018)  Cyber Safety Project Explore how people safely use common information systems to meet information, communication and recreation needs (VCDTCD018)			
			Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)
Co-curricular activities			Cyber Safety Smash the Dash Colour run Easter Hat Parade	8th March 4th April 6th April	house cross country Chemical Science incursion	5th May 13th June	Year 3 Day Camp	21st August		
Mandated assessments and monitoring			Baseline write Essential Assessment - General - number, measurement & geometry, statistics and probability Essential Assessment- General - reading writing conferences reading conferences Pat Maths Soundwaves diagnostic test Lexile Inquiry pre and post assessment	week 1 week 2-3  week 3  ongoing ongoing week 6 week 1 week 3  start and end of unit	WAC Essential Assessment - General - number, measurement & geometry, statistics and probability writing conferences reading conferences Lexile Essential Assessment - General reading Inquiry pre and post assessment	week 6 week 5-6  ongoing ongoing week 5 week 7 start and end of unit	Inquiry pre and post assessment writing conferences reading conferences	start and end of unit ongoing ongoing	WAC Essential Assessment - General - number, measurement & geometry, statistics and probability PAT maths Lexile Essential Assessment - General reading Inquiry pre and post assessment writing conferences reading conferences	week 6 week 4 week 5 start and end of unit ongoing ongoing
Intervention support assessments			Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online	Start and end of diffe	Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online		Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online		Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online	