

Curriculum Area/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4
English 320 hours	Writing	120	poetry, recount, procedure	narrative, report	narrative, persuasive, poetry	response, recount(Christmas letter exchange), explanation
			Hand writing, writer's notebook (creative writing)	Hand writing, writer's notebook (creative writing)	Hand writing, writer's notebook (creative writing)	Hand writing, writer's notebook (creative writing)
	Reading and Viewing	125	activating connections and building, determining importance, inferring	visualising, inferring, monitor comprehension, summarising, retell	reorganisation(Probe), determining importance, questioning, synthesising/summarising, activating connections and building	activating connections and building, visualising and inferring, monitoring comprehension, determining importance
	Speaking and Listening	25	personal presentation, social conventions, taking turns, forms of address	oral presentation -Indigenous project presentation	oral presentation - inquiry project	passion talk presentation
	Spelling	25	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules	phonic and graphemic awareness, syllabification, suffix and prefix, Linguistic awareness, rules
	Grammar	25	nouns, adjectives, verbs, adverbs, homophone/homonyms/homographs, tense	similes and metaphors. direct and indirect speech, homophone/homonyms/homograph, synonyms and thesaurus skills, onomatopoeia	nouns, verbs,, adverbs, pronouns, conjunctions, time connectives, hyperboles, amodal verbs and adverbs, power of 3 adjectives, alliteration	types of sentences, openers and connectives, plurals, part of speech, idiom, antonyms, alphabetical order, groups and prepositional phrases
Mathematics 200 hours	Number and Algebra	120	Place value, odd/even, addition, problem solving	subtraction, multi step problem solving, balancing equations, inverse operations,	fractions, decimals, multiplication, problem solving (short sequence of steps)	division, money, number patterns (multiplication), problem solving (short sequence of steps)
	Measurement and Geometry	45	length, area	mapping, mass	temperature, time	2D and 3D shapes, symmetry, angles, capacity and volume
	Statistics and Probability	35	data collection and interpretation		chance events	Data interpretation
Science 60 hours	Understanding, inquiry skills, human endeavour	60	Living and non-living things - plants			forces and heat energy
Physical Education/Sport 80 hours	Movement and activity Interpersonal development	80	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity Aquatic Education
Art 60 hours	Visual	60	Focus on art elements	Focus on art elements	Focus on art elements	Focus on art elements
	Performing		Keyboard/ understanding dynamics/ Singing	ukulele/ treble clef notation/ singing	drumming/ reading rhythms/ Production	ukulele/ Keyboard/ Singing/ Concert practice
Languages	Communicating		NA	NA	Self introduction, Japanese numbers	Gardening with Japanese language and culture
	Intercultural knowledge					
Health 20 hours	Health knowledge and promotion	20	Resilience,Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport	Resilience,Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport	Resilience,Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport	Resilience,Rights and Respectful relationships program Play is the Way Resilience Project Diaries- GEM Restorative Practices Sport
	Building social relationships					
Integrated study 80 hours			Theme: Plants- covers all of below	Theme: Who lived here first	Theme: First Fleet-	Theme: Force in action- covers all of below
	History	30	Indigenous Australians history and culture Geographical Concepts and Skills and Geographical Knowledge. Place, space and interconnection Places and our connections to them Data and information Historical Concepts and Skills and Historical Knowledge Chronology Historical sources as evidence Continuity and change Historical significance Personal histories Community histories	Indigenous Australians history and culture Geographical Concepts and Skills and Geographical Knowledge. Place, space and interconnection Places and our connections to them Data and information Historical Concepts and Skills and Historical Knowledge Chronology Historical sources as evidence Continuity and change Historical significance Personal histories Community histories	Geographical Concepts and Skills and Geographical Knowledge. Place, space and interconnection Places and our connections to them Data and information Historical Concepts and Skills and Historical Knowledge Chronology Historical sources as evidence Continuity and change Historical significance Personal histories Community histories	
	Civics	10		Government and Democracy Laws and Citizens Citizenship, Diversity and Identity		
	Design and Technology	10	Creating Designed Solutions			

	Sustainability	15								
	Digital Technologies	15	Cyber Safety Project Explore how people safely use common information systems to meet information, communication and recreation needs (VCDTCD018)		Cyber Safety Project Explore how people safely use common information systems to meet information, communication and recreation needs (VCDTCD018)		Cyber Safety Project Explore how people safely use common information systems to meet information, communication and recreation needs (VCDTCD018)		Cyber Safety Project Explore how people safely use common information systems to meet information, communication and recreation needs (VCDTCD018)	
Co-curricular activities			Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)
			swimming carnival Cyber Safety Smash the Dash Colour run Easter Hat Parade	16th Feb 8th March 4th April 6th April	house cross country Indigenous Culture excursion	5th May 11th May			Year 4 camp Beach Day	11th October
Mandated assessments and monitoring			Baseline write Essential Assessment - General - number, measurement & geometry, statistics and probability Essential Assessment- General - reading writing conferences reading conferences Pat Maths Soundwaves diagnostic test Lexile Ewrite Inquiry pre and post assessment	week 1 week 2-3 week 3 ongoing ongoing week 6 week 1 week 3 week 10 start and end of unit	WAC Essential Assessment - General - number, measurement & geometry, statistics and probability writing conferences reading conferences Lexile Essential Assessment - General reading Inquiry pre and post assessment	week 6 week 5-6 ongoing ongoing week 5 week 7 start and end of unit	Ewrite Inquiry pre and post assessment writing conferences reading conferences	week 7 start and end of unit ongoing ongoing	WAC Essential Assessment - General - number, measurement & geometry, statistics and probability PAT maths Lexile Essential Assessment - General reading Inquiry pre and post assessment writing conferences reading conferences	week 6 week 4- 5 week 6 week 4 week 5 start and end of unit ongoing ongoing
Intervention support assessments			Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online		Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online		Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online		Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online	