Domain/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4	
		(Hours)	Genre:		Genre:	Genre:	
			Exposition	Genre: Narratives	Information Reports	Explanation Text	
			·	Narratives	Poetry	Procedural Text	
			Text structure and organisation	Text structure and organisation			
			Genre focus Deconstruct text model	Genre focus	Text structure and organisation Genre focus	Text structure and organisation Genre focus	
			Explicit writing convention in planning and lessons	Deconstruct text model	Deconstruct text model	Deconstruct text model	
			Explicit Witting Convention in planning and locotion	Explicit writing convention in planning and lessons	Explicit writing convention in planning and lessons	Explicit writing convention in planning and lessons	
			Expressing and developing ideas	Expressing and developing ideas	, , , ,	, , , ,	
			Multiple genre approach	Multiple genre approach	Expressing and developing ideas	Expressing and developing ideas	
			Explicit information text modelling and examination of table graphs and pictorial information.	Explicit information text modelling and examination of table	Multiple genre approach Explicit information text modelling and examination of table	Multiple genre approach Explicit information text modelling and examination of table	
			Partner talk, turn and talk classroom norms.	graphs and pictorial information.	graphs and pictorial information.	graphs and pictorial information.	
				Partner talk, turn and talk classroom norms.	Partner talk, turn and talk classroom norms.	Partner talk, turn and talk classroom norms.	
			Phonics and word knowledge	Phonics and word knowledge			
			Sound waves. Online resources.	Sound waves.	Phonics and word knowledge Sound waves.	Phonics and word knowledge Sound waves.	
			Online resources.	Online resources.	Online resources.	Online resources.	
	Writing	120	Creating literature	Constitute literature	Cilino issocioses.		
			Writer's workshop	Creating literature Writer's workshop Creating literature		Creating literature	
			WAC write	WAC write	Writer's workshop	Writer's workshop	
			Independent Sustained Writing Formal Editing procedures	Independent Sustained Writing	WAC write Independent Sustained Writing	WAC write Independent Sustained Writing	
			1 officer Editing procedures	Formal Editing procedures	Formal Editing procedures	Formal Editing procedures	
			Texts in context	Texts in context			
			Sequenced genre approach across term	Sequenced genre approach across term	Texts in context	Texts in context	
			Explicit information text modelling and examination of table graphs and pictorial information.	Explicit information text modelling and examination of table	Sequenced genre approach across term Explicit information text modelling and examination of table	Sequenced genre approach across term Explicit information text modelling and examination of table	
			Partner talk, turn and talk classroom norms.	graphs and pictorial information.	graphs and pictorial information.	graphs and pictorial information.	
			,	Partner talk, turn and talk classroom norms.	Partner talk, turn and talk classroom norms.	Partner talk, turn and talk classroom norms.	
			Creating Texts	Creating Texts		A -	
English 320 hours			Mentor texts Modelled writing	Mentor texts	Creating Texts Mentor texts	Creating Texts Mentor texts	
			Writer's workshop procedures	Modelled writing	Modelled writing	Modelled writing	
			WOW write	Writer's workshop procedures WAC write	Writer's workshop procedures	Writer's workshop procedures	
			Independent Sustained Writing	Independent Sustained Writing	WAC write	WAC write Independent Sustained Writing	
			Text structure and organisation	•	Independent Sustained Writing	independent Sustained Willing	
	Reading and Viewing	125	Exploration & discussion of different texts and their elements	Text structure and organisation	Text structure and organisation	Text structure and organisation	
			Exploration of text structures and language features used	Exploration & discussion of different texts and their elements Exploration of text structures and language features used	Exploration & discussion of different texts and their elements Exploration of text structures and language features used	Exploration & discussion of different texts and their elements Exploration of text structures and language features used	
			Francisco and developing Ideas	Exploration of toxt disasteres and language features accu	Exploration of toxt disastarce and language roatered accu	Exploration of toxt of dotalog and language locatores dotal	
			Expressing and developing Ideas Image based analysis and prompts	Expressing and developing Ideas	Expressing and developing Ideas	Expressing and developing Ideas	
			Observe and discuss a range of texts.	Image based analysis and prompts	Image based analysis and prompts Observe and discuss a range of texts.	Image based analysis and prompts	
				Observe and discuss a range of texts.	Observe and discuss a range of texts.	Observe and discuss a range of texts.	
			Examining and Responding to Literature Comparison of texts	Examining and Responding to Literature	Examining and Responding to Literature	Examining and Responding to Literature	
			Soundwaves - word based analysis, origins, cognates and base	Comparison of texts.	Comparison of texts	Comparison of texts	
			words.	Soundwaves - word based analysis, origins, cognates and base words.	Soundwaves - word based analysis, origins, cognates and base words.	Soundwaves - word based analysis, origins, cognates and base words.	
			Comparison rubrics and graphic organisers for text analysis.	Comparison rubrics and graphic organisers for text analysis.	Comparison rubrics and graphic organisers for text analysis.	Comparison rubrics and graphic organisers for text analysis.	
			Genre charts and reading logs	Genre charts and reading logs	Genre charts and reading logs	Genre charts and reading logs	
			Interpreting, analysing and evaluating	lateranting and and analysis		Internation and relation	
			Access to diverse genres.	Interpreting, analysing and evaluating Access to diverse genres.	Interpreting, analysing and evaluating Access to diverse genres.	Interpreting, analysing and evaluating Access to diverse genres.	
			Digital resources for book selection and real time feedback. Units of work based on written text in a range of genres.	Digital resources for book selection and real time feedback.	Digital resources for book selection and real time feedback.	Digital resources for book selection and real time feedback.	
			Office of work based off written text in a range of genies.	Units of work based on written text in a range of genres.	Units of work based on written text in a range of genres.	Units of work based on written text in a range of genres.	
		25	Language Variation and change	Language Variation and change	Language Variation and change	Language Variation and change	
			Inquiry Topics -Government -Presentations	Inquiry Topics - Space -Presentations	Inquiry Topics - Geography -Presentations	Inquiry Topics - Chemical Science -Presentations	
				Language for interaction	Language for interaction		
			Language for interaction	Opportunities to communicate digitally	Opportunities to communicate digitally	Language for interaction	
	Speaking and Listening		Opportunities to communicate digitally	Opportunities to engage with individuals beyond school	Opportunities to engage with individuals beyond school	Opportunities to communicate digitally	
			Opportunities to engage with individuals beyond school community (Frankston Council Speakers, Online Parliament	community. Programs and events that provide genuine community based	community. Programs and events that provide genuine community based	Opportunities to engage with individuals beyond school community.	
			Incursions)	interaction - beyond the school.	interaction - beyond the school.	Programs and events that provide genuine community based	
			Programs and events that provide genuine community based	-	•	interaction - beyond the school.	
			interaction - beyond the school.	Literature and context Historical recounts.	Literature and context Historical recounts.	Literature and context	
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Year Five Curriculum	riaii			*	•		
			Literature and context	Viewing factuals interviews and information texts.	Viewing factuals interviews and information texts.	Rcounts.	
			Historical recounts.	Viewing historical narratives and film based text.	Viewing historical narratives and film based text.	Viewing factuals interviews and information texts.	
			Viewing factuals interviews and information texts.	Excursion/incursion -	Excursion/incursion -	Viewing historical narratives and film based text.	
			Viewing historical narratives and film based text.			Excursion/incursion -	
			Excursion/incursion -	Interacting with others	Interacting with others		
				Reader's Theatre	Reader's Theatre	Interacting with others	
			Interacting with others	Targeted partner talk	Targeted partner talk	Reader's Theatre	
			Reader's Theatre	Learning partners.	Learning partners.	Targeted partner talk	
			Targeted partner talk	Small group work.	Small group work.	Learning partners.	
			Learning partners.	Resilience project.	Resilience project.	Small group work.	
			Small group work.	Debate style opportunities.	Debate style opportunities.	Resilience project.	
			Resilience project.	Small and whole group share time.	Small and whole group share time.	Debate style opportunities.	
			Debate style opportunities.	Conferencing.	Conferencing.	Small and whole group share time.	
			Small and whole group share time.	Student to student and student to teacher feedback	Student to student and student to teacher feedback	Conferencing.	
			Conferencing.	Student to student and student to teacher reedback	Excursion/incursion - Scienceworks & Body Education	Student to student and student to teacher feedback	
			Student to student and student to teacher feedback		Excursion/incursion - Scienceworks & Body Education	Incursion - Chemical Science	
			Incursion - Paul Edbrooke incursion			incursion - Chemical Science	
			Phonics and word knowledge	Phonics and word knowledge	Phonics and word knowledge	Phonics and word knowledge	
	0 11:	^-	Ise of the Sound Waves spelling program Use of the Sound Waves spelling program Use of the Sound Waves spelling program			Use of the Sound Waves spelling program	
	Spelling	25	Explicit teaching guided by Sound waves program Word based focus during editing	Explicit teaching guided by Sound waves program Word based focus during editing	Explicit teaching guided by Sound waves program Word based focus during editing	Explicit teaching guided by Sound waves program Word based focus during editing	
			Expressing and developing Ideas	Expressing and developing Ideas	Expressing and developing Ideas	Expressing and developing Ideas	
			Using complex sentences to elaborate and explain ideas	Using complex sentences to elaborate and explain ideas	Using complex sentences to elaborate and explain ideas	Using complex sentences to elaborate and explain ideas	
			Develop an ability to explain and understand word choices their	Develop an ability to explain and understand word choices their	Develop an ability to explain and understand word choices their	Develop an ability to explain and understand word choices their	
	Grammar	25	impacts	impacts	impacts	impacts	
			WOW	WOW	wow	wow	
		ı	Text analysis procedures	Text analysis procedures	Text analysis procedures	Text analysis procedures	
			Targeted editing procedures	Targeted editing procedures	Targeted editing procedures	Targeted editing procedures	
	Number and Algebra	120	Think mentals Place value revision	Think mentals		Think mentals	
			Factors & multiples	Revision - 4 processes	Think mentals	The remaining topics specified for this term will be determined	
			Estimating & rounding	Problem solving	Fractions	as requiring further attention for this cohort of students. Term 4	
			Recognise that the place value system extend beyond	Multiplication	Decimal place value system	is essentially a time for revision and the consolidation of	
			hundredths	Division	Compare, order & represent decimals	knowledge, skills and understandings in mathematics.	
			Compare, order & represent decimals	Compare, order & represent decimals		knowledge, skins and understandings in mathematics.	
	Measurement and Geometry				Revise time and reading time tables		
Mathematics			2D & 3D Shapes and their properties Revise shapes by introducing translations, reflections, rotations, symmetry*		Elapsed time	The topics specified for this term will be determined as requirir	
200 hours				Length, perimeter & area	Time	further attention for this cohort of students. Term 4 is essentially	
		40		Volume & Capacity		a time for revision and the consolidation of knowledge, skills	
					Angles - measuring and classifying	and understandings in mathematics.	
						The topics specified for this term will be determined as requiring	
				Observational	Mapping		
		40		Chance experiments	Chance experiments	further attention for this cohort of students. Term 4 is essentially	
	Statistics and Probability			Data displays relating to weather	Recording Data and Creating Displays	a time for revision and the consolidation of knowledge, skills	
	, , , , , , , , , , , , , , , , , , , ,			Chance outcomes in probability lines	Chance and probability		
						and understandings in mathematics.	
Science 60 hours	Understanding, inquiry skills, human endeavour	60		Earth and Space Science		Chemical Sciences	
oo nours	naman enacavoul				Fundamental motor skills/games		
Physical Education/Sport 80 hours	Movement and activity Interpersonal development	80	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity	Fundamental motor skills/games	Personal, Social and Community Health	Fundamental motor skills/games Personal, Social and Community Health Movement and physical activity Aquatic Education	
				Personal, Social and Community Health			
					Movement and physical activity		
				Movement and physical activity			
Art	Visual	60	Focus on art elements	Focus on art elements	Focus on art elements	Focus on art elements	
60 hours	Performing	00	Dynamics/ Keyboard/ Ukulele	Small ensemble song writing/ Whole class ensemble	Treble clef notes/ Production	Group ensemble/ Singing/ Concert	
Languages	Communicating		NA	NA	Extended Japanese symbol knowledge	Biodiversity with Japanese language and cultural elements	
	Intercultural knowledge Health knowledge and		Resilience, Rights and Respectful relationships program	Resilience, Rights and Respectful relationships program	Resilience, Rights and Respectful relationships program	Resilience, Rights and Respectful relationships program	
	promotion						
		00	Play is the Way	Play is the Way	Play is the Way	Play is the Way	
Health		20	Resilience Project Diaries- GEM	Resilience Project Diaries- GEM	Resilience Project Diaries- GEM	Resilience Project Diaries- GEM	
Health 20 hours	Dudidha a a 1 1 1 0 1 0 11		Restorative Practices	: D + + + + D + + + + + + + + + + + + +	Restorative Practices	Restorative Practices	
	Building social relationships	20	Restorative Practices	Restorative Practices	1 tooloraaro i racacco	. 10010-14110 - 14011000	
	Building social relationships	20	Restorative Practices Sport	Restorative Practices Sport	Sport	Sport	
	Building social relationships		Sport	Sport	Sport	Sport	
20 hours	Ethical Capabilities		Sport Understanding concepts Fairness	Sport Understanding concepts Fairness	Sport Understanding concepts Fairness	Sport Understanding concepts Fairness	
20 hours Capabilities	Ethical Capabilities Intercultural Capabilities	20	Sport Understanding concepts	Sport Understanding concepts	Sport Understanding concepts	Sport Understanding concepts	
20 hours	Ethical Capabilities Intercultural Capabilities Personal and Social		Sport Understanding concepts Fairness Right and wrong acts	Sport Understanding concepts Fairness Right and wrong acts	Sport Understanding concepts Fairness Right and wrong acts	Sport Understanding concepts Fairness Right and wrong acts	
20 hours Capabilities	Ethical Capabilities Intercultural Capabilities		Sport Understanding concepts Fairness Right and wrong acts Ethical considerations	Sport Understanding concepts Fairness Right and wrong acts Ethical considerations	Sport Understanding concepts Fairness Right and wrong acts Ethical considerations	Sport Understanding concepts Fairness Right and wrong acts Ethical considerations	

Year Five Curriculum Plan

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Critical & Creative Thinking 10 hours	Questions and Possibilities Reasoning Meta-Cognition	10	Questions and Possibilities Reasoning Meta-Cognition		Questions and Possibilities Reasoning Meta-Cognition		Questions and Possibilities Reasoning Meta-Cognition		Questions and Possibilities Reasoning Meta-Cognition	
Integrated study (Thinking Processes/ Personal Learning) 80 hours	Geography	30					Geographical Concepts and Skills Geographical Knowledge			
	History		Government				<u> </u>			
	Civics & citizenships	10	Government and Democracy Laws and Citizens Citizenship, Diversity and Identity							
	Space & Earth Sciences				Space and our Solar System					
	Chemical Science								Chemical Science	
Co-curricular activities			Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)	Activity	Date (or week)
			Meet the parent/teacher interviews House Swimming Carnival Curriculum Day Paul Edbrooke (Member for Frankston) Easter Hat Parade	February 10th February 18th February 19th March 29th April 6th	Curriculum Day Mothers Day Stall School photos Monarch's Birthday	April 24th May 3rd & 4th May 5th & 6th June 14th			Melbourne Cup Day Year 5 Camp Last day of school	November 2nd December 4th, 5th & 6th December 20th
Mandated assessments and monitoring			Baseline write Essential Assessment - General - number, measurement & geometry, statistics and probability Essential Assessment- General - reading writing conferences reading conferences Pat Maths Soundwaves diagnostic test Lexile Ewrite Inquiry pre and post assessment	week 1 week 2-3 week 3 ongoing ongoing week 6 week 1 week 3 week 10 start and end of unit	WAC Essential Assessment - General - number, measurement & geometry, statistics and probability writing conferences reading conferences Lexile Essential Assessment - General reading Inquiry pre and post assessment	week 6 week 5-6 ongoing ongoing week 5 week 7 start and end of unit	Ewrite Inquiry pre and post assessment writing conferences reading conferences	week 7 start and end of unit ongoing ongoing	WAC Essential Assessment - General - number, measurement & geometry, statistics and probability PAT maths Lexile Essential Assessment - General reading Inquiry pre and post assessment writing conferences reading conferences	week 6 week 4 week 5 start and end of unit ongoing ongoing
Intervention support assessments			Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online	Start and the Or will	Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online		Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online		Phonological Awareness Screening (PAST) Letter Sound Test (LeST) Castles and Colheart (CC2) Maths Online	