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OVERPORT NEWS

From the Principal's Desk.

Presentation of our 2017 Student Leaders.

On Monday we proudly presented badges to this year's student leaders. This was followed by a morning tea with their families. We are thrilled with our new year six leaders and know that they will do a wonderful job in their respective roles.



Dates to remember:

- 23/2 Meal Deal Day
Ed Subcommittee Meeting
@ 3.45pm
- 27/2 School Council Meeting
@ 7.00pm
- 28/2 Yr4 Museum Excursion
- 3/3 SRC Disco
- 9/3 School Photos
- 10/3 School Photos
1st Inst. For Yr 4 camp
- 14/3 Parent Helpers Course
9.00am

So a huge congratulations to: School Captains: Chris J and Bella H; House Captains: Ashley M and Damon L (Souter), Taleah G and Peter N (Wickes), Maggie C and Harry H (Strickland) and Abbey B and Jake M (McPhail). Library Leaders: Jessica M, Vivian K, Katya R and Isabelle B. Music Leaders: Taylah C, Jasmin P, Piriyanika N and Neria C. Choir Leader: Lisa P. Japanese Leader: Keira C and Rhiannon Z. Japanese Garden Leaders: Able A and Georgy J. Visual Arts Leaders: Lexus A, Savanna H, Desiree Y and Jennifer K. ICT Leaders: Amiru P and Vanessa Q. AV Leaders: Beau M and Andrew G. Sports Leaders: Queen O, Molly M, Max B and Lachlan B. Environment Leaders: Charlotte T and Adam C. Canteen Leaders: Amelie G and Kate H. and School Photographers: Cate M and Monique J.

*Thought of the
week:*

*Leadership is not a
position or a title,
its action and
example
~Anon*

The Big Write at Overport—

Developing confident writers. Leaders

At Overport PS our students undertake the VCOP—Big Write Program to improve their writing ability and confidence.

This program began and grew over the last two to three years and is now implemented across the school. The Big Write is a goal based program based on the assumption that "If they can't say it, they can't write it."

This empowers students to assess their own progress, to set their own goals and thus form ownership of their own learning journey. The program is designed to tune-in and then fully engaged the learners to encourage them to believe in themselves as writers.

...continued overleaf



The program includes digital literacy cues and writing games to keep the children captivated and excited about writing. During the writing process, the room lights are dimmed, candles (electronic) glow and soft music plays to encourage students to be relaxed and let the creative juices flow.

The students take home “talk homework” each week which allows them the opportunity to brainstorm with their parents or siblings about a specific topic. When they come to school to write, they are ready!

The VCOP gang below helps develop a greater understanding of vocabulary, connectives, great story openers and punctuation. You may hear your child talk about Kungfu punctuation. It also helps them remember what they are and where they are used. Ask your child to show you some of the various punctuation Kungfu moves. They love it, because it's fun. When learning is fun and enjoyable, children thrive.



Logan 4C, Charlotte 6B,
Rebecca 5D, Noah 1B,
Poppy 2D, Matthew 3A,
Alesha 4A, William PE,
Mitchell 5D, Joel 6B,
Frankie PF, Punnoose 3B,
Leila PF, Madeline 1B,
Rose 2B
& Michael 4C,



Things to Do at Home

1. Build a climate of words at home. ...



2. Let children see you write often. ...

3. Be as helpful as you can in helping children write. ...

4. Provide a suitable place for children to write. ...

5. Give the child, and encourage others to give, the gifts associated with writing: ...

6. Encourage (but do not demand) frequent writing.

7. Always share their Big Write “Talk Homework and brainstorm together so they are ready to write at school!”

Further advice can be found at:

https://www.superduperinc.com/handouts/pdf/148_Improving%20Writing%20Skills.pdf

Kind Regards,

Julie Gleeson Principal.



Assistant Principals Reports

As you are aware, due to our increased school population, school photos will be taken over 2 days this year: Thursday 9th and Friday 10th March. At this stage, the plan for those days is as follows:

Thursday: Preps, Year 1's, Year 2's and Year 6, along with family groups and school captains

Friday: Year 3's, Year 4's and Year 5's and any further family groups as required.

I will confirm this again in next week's newsletter.

9.00am on a Wednesday. Let's see what's happening in the Year 6 area:

6A, 6B and 6D start their day with some quiet person reading. 6A took advantage of the beautiful sunny morning, and headed outside to read under the trees in the shady area. 6C start the day on a Wednesday with some time in our computer centre. Mathematics got their minds working for the day.



Parent assistance in the classroom is very much appreciated. That extra pair of hands in a busy classroom is always of benefit. In order to be a helper at Overport PS, we require you to undertake a short training course. This will be taking place on **Tuesday 14th March at 9.00am** in the multipurpose room. A notice has been sent home today with all preps. If you have not yet completed this course, and have a child in a higher year level, you can access this notice via tiqbiz, or contact your child's teacher and they will provide you with the relevant notice. This course only needs to be completed once.

Last week we had a gathering of parents who have volunteered to assist with the organisation of some fundraising events throughout the year. Thank you so much to those who attended, and for your willingness to help out. We now have a coordinator for each of our events, which is wonderful. Further information will follow as these events approach.

Well done to the large group of students who represented Overport at the District swimming carnival yesterday. You all tried your best, and had a lot of fun along the way. Great job! Thanks to Mr Lukas for his organisation of the day.

Have a lovely weekend everyone,

Deborah Madder

Restorative Practices

Overport Primary School is a Restorative Practices School. As a school, we use a restorative practice approach to build and strengthen relationships and to repair harm when things go wrong. Restorative practices works on the premise that every behaviour has a meaning and a context. If we know our students well, we are able to more easily recognise what is happening for each child, understand why the child might be doing what they are doing and respond in manner which is fair.

When things do go wrong our teachers use affective statements and interactions with their students to improve student behaviour, empathy and cooperation. These interactions could be a simple comment such as "It disappointed me when you spoke over your classmates" or questions such as "Is everything okay? You seem a little distracted today."

When a more serious incident occurs we use the restorative questions in a restorative conference. These questions, as listed at the end of this piece, intend to help the student/s who did the wrong thing and those that were harmed solve the problem as effectively and fairly as possible. At the end of this process the question is posed, what needs to happen to make things right again? At this point the students will suggest what they want or should do for the problem to be solved. This could be a simple apology, time out of the playground or missing out on an activity. In some cases where there has been a serious breach of the school rules, the school may impose a consequence. This consequence will help to repair the harm with the school and staff. These consequences are in line the Department of Education guidelines and our school wellbeing policy.

If you would like further information about the restorative practices model please do not hesitate to contact me, or talk with your child's classroom teacher.

RESTORATIVE QUESTIONS

For those who have done the wrong thing: 1.What happened? 2.What were you thinking about at the time? What have you thought about since? 3.Who has been affected by what you have done? In what way? 4.What do you think you need to do to make things right again?

For those who have been harmed: 1.What did you think about when you realised what had happened? 2.What impact has this incident had on you and others? 3. What has been the hardest thing for you? 4. What do you think needs to happen to make things right?

Tess Higgins



Extend OSHC at Overport

Last week was a great week, we had so much fun with all the activities and games on offer. The children are still coming up with new games to play with the hula hoops. Domino's has been a hit with all the children, stacking, sorting and spinning. We are planning a spinning competition in the up and coming weeks. Watch this space for the results.

Also the school SCR will be running a disco on Friday 3rd March from 4pm til 6.45pm. As the disco is being held in the school hall, after school care will be in the multi- purpose room. We will be in the multi-purpose room for the full afternoon session.

If you child is attending the disco you will need to make arrangements for them to be dropped off/collected as we are unable to arrange this. Please let the Extend staff know if your child will be going to the disco then coming to ASC.

Please note, children will only be released into the care of your authorised person.
If you need to update these details please do so via the parent portal or contact Extend Head Office.

A reminder also that all children must have a sun smart hat for after school care, a wide brimmed hat or a bucket hat to protect their face, neck and ears.

Are you a Proud Parent?

Post your proud parent moment on Extend's Facebook page with a short caption and hashtag #ProudParent to win a GoPro Hero5 plus more prizes worth over \$1000.

Winner announced on Facebook on Monday 27 February. For terms visit extend.com.au/proudparents

Kelly and the Gang

Week 4 Activities- The life of a bug

Monday : cocoons

Tuesday : caperpillars

Wednesday : Lady Bugs

Thursday : patty pan flowers

Friday : Butterflies

Family Statements

Family statements have gone home to families this week.

These statements have BPAY information for future payments.

Statements show what you have paid and possibly what is still owing.

If you are paying by instalments the next instalment payment date is 31st March.

'OVERPORT CARES' AWARDS



These certificates are awarded at assembly each week for children who have excelled in an academic or social endeavour throughout the previous week.

Yana 1B, Jude 1C, Ashton 1D, Grace 2A, Sana 2B, Finn 2C, Will 2D, Jerin 3B, Ryleigh 3C, Liam 3D, Dash 4A, Lucas 4B, Joachim 4C, Bryan 5A, Maria 5B, Brooke 5C, Ethan 5D, Harry 6A, Zach 6B, Baden 6C & Daniel 6D

Year Level Reminders for this week:

Foundation

Year 1 Please remember to provide your child with a library bag. This can be any design. Your child is only able to borrow if they bring a library bag to protect the book. This bag is not the take home reader bag.

Year 2 Please remember to bring a healthy 'brain food' snack and a full water bottle every day.

Year 3

Year 4: Year 4 Museum Excursion Tuesday 28th February

Year 5: Please remember to bring your diaries each and every day.

Year 6: Remember to check in your child's school diary each week for messages.