**Homework Activities Term 2**

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| **SPELLING** | **MATHEMATICS** | **WRITING**D:\Users\smccall\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\X57974GY\MC900234083[1].wmf | **HOME ACTIVITIES**D:\Users\smccall\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7TRH7PWW\MC900286890[1].wmf |
| **Alphabetical Order**  *List your spelling words for the week in alphabetical order* | **Money**  *Using a catalogue from home (newspaper, supermarket etc) write down a wish list of items and add up their total cost* | **Stories**  *Write a story that has 3 different characters who have super powers* | **Cooking**  *Help an adult at home to cook a meal for your family* |
| **Silly Sentences**  *Create a silly sentence using each of your spelling words for the week* | **Mapping**  *Design a treasure map for Overport Primary School. Don’t forget to use X to mark the spot for the buried treasure!* | **Recipes**  *Write the recipe for your favourite meal or snack* | **Games**  *Play a board game with someone in your family* |
| **Consonants and Vowels**  *Using a coloured pencil, circle the vowels in each of your spelling words and underline each of the consonants* | **Measuring**  *Choose 1o items in your house to measure. These could include furniture, family members, pets…* | **Shopping List**  *Write a shopping list for your weekly household groceries* | **Brainstorming**  *Brainstorm different ideas to encourage people to recycle as much as possible* |
| **Cut Outs**  *Using magazines and newspapers, cut and paste letters to construct each of your spelling words for the week* | **Graphing**  *Measure the height of each member in your family and construct a graph showing your results* | **Journals**  *Write a journal entry about your day* | **Out and About**  *Go for a walk/run/bike ride with your family* |
| **Pattern Bubble Writing**  *Write your spelling words in bubble writing and then create a pattern in each letter. Try and be as creative as you can.* | **Math**  *Interview your family members and find out how old they are. Who is the oldest? Who is the youngest? Put them in order from youngest to oldest? Add them all up. You can also include your pets.* | **Letter writing**  *Write a letter to a friend or family member and ask them 3 questions.* | **Family Portrait**  *Draw a picture of your family. Remember to name them and use lots of detail.* |