



OVERPORT NEWS

From the Principal's Desk.

Overport Primary School
Towerhill Road,
Frankston 3199.
Telephone: 9783 8777
Fax: 9783 8702
Email: over-
port.ps@edumail.vic.gov.au
Website:
www.overport-ps.vic.edu.au

Dates to remember: JUNE

Friday 21st Yr 3 Sleepover

Monday 24th Japanese Week

Friday 29th **LAST DAY OF
TERM 2
2.30 FINISH**

TERM 2 ASSEMBLIES

Monday 17th June Prep-2

Monday 24th June Years 3-6



Thought of the week;

*The family is one of
nature's masterpieces.*

George Santayana

What a wonderful community we have here at Overport!

Thank you so much to all of the families who braved the atrocious weather and attended our Science Open Night last night. It really makes us proud to see students and parents who want to engage in the school and be involved in special events like this. It was a wonderful opportunity to engage in the school community and show your children how much you care about their education.



We saw excited children eager to show off their hard work to their loved ones. We saw happy parents beaming with pride over their child's wonderful efforts. We saw Dr Dan and his entourage of helpers engaging the children in lots of fun and messy experiments. The school was a buzz with energy and excitement.

The Energy Breakthrough parent team worked hard on the BBQ, ensuring everyone was fed whilst raising some much needed funds for the Energy Breakthrough team. We thank all of the parent helpers who assisted; your help meant that all of the teachers could be free to be in their classrooms. And thank you to Miss Howard and Miss Corvi for coordinating the BBQ.

Thank you to Dr Dan, his family and his wonderful helpers, for giving up their time to set up and run exciting experiments and ensuring that families were entertained whilst learning some scientific facts.

A huge thank you to the teachers and integration staff who gave up their evening to support the students and mingle with the families. Being a teacher is more than just a "job" and we are very lucky to have so many wonderful staff members who love what they do.

Lastly, a hearty congratulations to Miss Marie Yanni for her excellent organisation of the evening. Overport is lucky to have you, Marie.

Staffing

Mrs Nikki Gilham has been given a wonderful opportunity, and has accepted a new teaching position at Somerville Primary School. We wish Nikki every success in her future teaching ambitions.

We warmly welcome Mrs Brooke Kennedy (3 days) and Mrs Robyn Appelby (2 days), who will teach 5A for the remainder of 2019. Mrs Kennedy is currently teaching 2 days a week, having recently returned from maternity leave and Mrs Appelby returns to Overport having taught Year 5 in 2017.

Enjoy your weekend, let's hope the weather is sunny!

Jill Wathen and Ricky Joyce

Assistant Principals



...continued overleaf



Henry 1D, Lily 1B,
Darcy 2B, Zoe 2B,
Pippa PC, Kirby 3C,
Billie 4B, Hugh PA,
Taj 2A, Willow PC,
Kobey 1B,
Thomas 2A, Ben 5A,
Charlotte 6B, TJ 6D,
Wynta 5A,
Jamilla PC,
Joshua 4D,
Willow 2F, Zain 4B,
Juliana 4D, Ginny 2E,
Lana 4D, Sienna 5B,
Shaun 5C, Huw 1A,
Cooper, 1D, Isaac 6C

Student Reflections

Prep - The preps all tried their hardest making animals and scenes while putting the maximum amount of pride into their work. It made me really happy - Hamish

Outstanding effort put into the preps work. They all tried their hardest designing well. The fake grass gave it some texture - Amity

Year 1 - I love the effort they put in to making their project about the celery - Diya

Year 2 - Incredible effort year 2's it looks very satisfying I remember doing this to - Tony

Year 3 - Amazing work, they look like they put a lot of pride into it, I'd love to see their growth coming up into the year six end - Orlando

Year 4 - I love how they made the flowers colourful and the effort they put into their drawing of their flowers - Emilie

Year 5 - Incredible work you could see how much effort you had put into making your space project to the best of your ability well done. I could see improvement in your writing compared to last year - Cooper

The effort you put into researching the planets made it enjoyable to read - Charlie

Year 6 - The projects had a lot of time and effort put into them and made them look incredible - Jessica



Assistant Principals Report

Continuum Tracker



Student reports will be sent home on Thursday, 27 June. The student report will report on student progress across the curriculum. This year, our teachers have been working on tracking student progress using a facility provided by our Sentral reporting system called the continuum tracker. The continuum tracker will be viewable through the Parent Portal at various times of the year. We'll indicate these times via email and in the school newsletter.

What is the continuum tracker?

The continuum tracker is a tool teachers have used this semester to track student progress in the area of mathematics. The continuum tracker is a curriculum scale from pre-foundation to year 8 made up of *I can statements* for all three strands of mathematics – number and algebra, measurement and geometry and statistics and probability. We have found this to be a valuable and authentic representation of student achievement based on the assessment and data collected on each child. The continuum tracker will inform parents and guardians of mathematical understandings achieved, not achieved yet as well as information for future learning. This is a clear-cut view that has helped teachers record what the student has accomplished this semester and inform teaching and learning opportunities for semester two.

With the inclusion of the continuum tracker for mathematics, you will understand that the teachers have not written a comment for mathematics. We feel the continuum tracker will give a more accurate and detailed understanding of the child as a mathematical learner.

How will I read and interpret the continuum tracker?

When you receive the student report, the mathematics section will contain a mathematics overview for the semester, progression points for all three strands of mathematics and the continuum tracker represented as a table. The table will contain the headings 'achieved', 'currently working on' and 'future learning'. Each column will contain *I can statements* pertaining to that mathematical strand. *I can statements* written in grey italics have been achieved. *I can statements* written in bold black print are understandings the child is still yet to grasp and for future learning.

For your child's Semester 2 report, the continuum tracker will only be viewable via the Parent Portal. Please make sure you register online.

Do all of my child's year level need to be completed?

No. Teachers will only be checking off the statements that they have addressed so far this year and have sufficient evidence for this semester.

Is it normal to have statements within different year levels on the continuum tracker?

Yes. A student mathematical understanding is varied and falls across a range of competences. Your child may show good understandings within the year level below and above expected level. Children learn at different paces and in different ways. It is okay for your child to have understandings across different levels.

The continuum tracker can also be found on the Sentral Parent Portal. The continuum tracker will be live to parents and guardians from the day the report is sent home to the first Friday of Week 1 in Term 3.

Regards,

Ricky Joyce and Jill Wathen

Assistant Principals



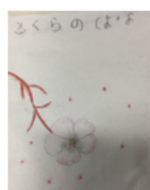
FOOD COMPOSTING CLUB

We are seeking clean 2L or bigger plastic containers with a lid. Some of our senior students are very keen on organising a food composting club. We would highly appreciate your donation to collect food waste from classes.

JAPANESE NEWS

Minasan konnichiwa (Hello, everyone)

During this term year three students have been learning chemical science partially in Japanese. The students have been observing the changing state of water at different temperatures. As a part of their experiments with a Japanese cultural aspect, the students have made *kakigori* (flaked ice, a typical summer desert in Japan) to sense how ice melts inside their mouth.



As a part of their inquiry study, Year four students have been learning about plants biology reflecting on Japan. The students have been practising to observe plants very carefully. They have been looking at a variety of cherry flowers and drew cherry flower pictures. They have also learned Japanese words for cherry flowers, petals, colours, shapes and numbers in order to classify different types of cherry flowers into grouping by checking specific features.



Year five students have been learning about Ninja, and deepening their understanding of Japanese history and geography as well. The students have learned Ninja facts such as, the important role of female Ninja and why Japanese call female ninja. The students have also learned some basic Kanji characters (Chinese characters) relevant to some of the Ninja facts. One of the most popular activities among the students are ninja training. The students have been practising deep breathing, balancing and quiet walking.



ショッピングセンター

Year six students are busy creating shops for Year one students in addition to learning some key learning area for Economics and Business Studies. The students have been learning and practising Japanese words and phrases for shop keepers. The Year six students will make fake money and shopping bags in the near future. The Year one students will be coming for shopping in the last week of this term during Year six students' Japanese lessons.



Arigatoo goziamasu (Thank you very much)

Tomko Yamashita (Japanese teacher)



...a fun place to play and learn!