



Nov 19th, 2021

OVERPORT NEWS

From the Principal's Desk.

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Dates to remember:

TERM FOUR

DECEMBER

7th—Statewide Transition Day

16th—Year 6 Graduation

FIRST DAY OF SCHOOL

2022

31 January 2022

**DECEMBER 17TH IS THE LAST
DAY OF TERM**

PLEASE MAKE SURE YOU HAVE MADE
ARRANGEMENTS TO HAVE YOUR
CHILD/REN

PICKED UP AT 1.30PM



**DON'T FORGET
YOUR HAT**

Living in Changing and Challenging Environment.

The landscape keeps evolving! However, these changes are very exciting for us all.

Based on advice from the Victorian Chief Health Officer, significant changes have been made to how cases of COVID-19 and contacts of cases are managed in schools as we reach the 90% double dose milestone for eligible people in the coming days.

Schools will continue the process of identifying contacts of a confirmed case of COVID-19 at school, but close contacts will no longer be contacted by the Department of Health with quarantine requirements. If your child is identified as a contact, the school will contact you directly. Contacts will be required to complete a standard (PCR) test within 24 hours from when they are identified by the school as a contact. If the PCR test returns a negative result, the student can immediately return to school, with evidence of the negative result provided to the school. It is **strongly** recommended that contacts complete five days of rapid antigen tests in the morning before they attend school. You will be able to obtain these testing kits from testing centres from Monday 22 November if your child is required to complete a standard PCR test.

Face masks are still required by staff when not direct teaching, all visitors and Year 3 to 6 students in indoor spaces within a primary school. The wearing of masks remains recommended elsewhere where social distancing cannot be maintained.

As we head into the final few weeks of the school year, please continue to care for yourself and those around you.

Where students are currently in quarantine due to an existing school exposure, they will be able to provide evidence of a negative standard PCR test and return to school following the instructions above. In exceptional circumstances the Department of Health may determine that contacts in significant school outbreaks are still required to quarantine for seven days. In this scenario, students will be notified directly of any additional quarantine arrangements. This is great news for those classes who are currently quarantining.

Student's Attitude to School Survey (AToSS)

This year's AToSS has some great results. Overall, 80% of our students identified that they had a strong sense of connection, 87% identified a strong sense of inclusion, and 64% believed they had strong student voice and agency. These results are either equal to or 2% variance to State. Of our students, 88% believe that we provide sound differentiated learning challenges, and 82% identified that the school provides sound classroom behaviour management to allow for effective teaching and learning to take place. Both measures are higher than state. It is very pleasing to note that 95% of students identified that there is a high expectation for all students to achieve success. These results are very pleasing and show that the students feel the school is on the right pathway to support all their learning, and social and academic success.

...continued overleaf



*To all students
celebrating their
birthdays this week
and next week*

Lucas 3D
Maxwell 5C
Oliver 6B
Abby 1D
Josh 6C
Mahlie PE
Gleb 4E
Leila 6D
Billy 1A
Abbie 3C
Asher 4E
Kayden 2D
Zoe 4C
Bruce 5B
Eli 1D
Isabella 6A
Libby PE
Feya 1D
Kash 4C
Bodhi 6D
Kai PA
Sienna 6A

**When you realise
how perfect
everything is
you will tilt your
head back and
laugh at the sky.**

Buddha

Principals Report (cont)

Socialisation Through Schools—A profound Institution.

Over the last couple of years it has been clearly recognised that as well as a critical learning place, schools play a vital part in developing the social and emotional connections for children. It is through these connections that they build on the home environment and learn how to interact positively with others. Through the lockdowns that we have experienced, for many students this has been missing. Therefore, as we begin to return to normal onsite programs, our focus on wellbeing will be more important than ever. Our Wellbeing Passion team will continue to work closely with all schools stakeholders to ensure we are providing the best outcomes for children's wellbeing: this will be a strong focus through the coming year and beyond.

Cyber Safety Program Webinar.

A message has been sent through Seesaw, email and both the Official Overport PS and the Parent and Friends Facebooks pages with details for our parents to join the Cyber Safety Webinar information. This will be on 25 November from 7.30 pm to 8.30 pm. The messages include the link for registering: <http://tiny.cc/OverportPSWebinar> and a PDF digital Flyer. The flyer is also attached to this newsletter. The flyer contains some excellent information about what is being covered at the webinar. For young people today, growing up digital is a whole new world. Learning safe practices and strategies for maintaining a positive digital reputation starts in the home. Building a positive and healthy family environment where digital use is encouraged, but managed effectively, can be challenging. The session provided aims at giving parents and carers insights and information about popular social networking, gaming platform trends and managing exposure to harmful content online. It aims to help you support your child/ren to be confident, independent, discerning and safe digital users. It will explore important conversations to help families 'start the chat'. A company that provides limiting and parent internet controls is "Family Zone." Make sure you register as soon as possible.

Kind Regards,

Julie Gleeson, Principal.



Privacy Note: The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect. Please view the Overport Privacy Policy and all other policies on the Overport website.

Curriculum News

At Overport Primary School, we will be implementing the **Respectful Relationships Curriculum in 2022**. This will involve a weekly lesson taught by classroom teachers. Throughout the term, we will be updating the community on the topics covered.

If you have any questions, please contact the school and speak with one of the Respectful Relationships team members.

Thank you,
Jordyn Bower, Jill Wathen, Alicia Howard & Ricky Joyce.

Topic 5: Stress Management

Children and young people experience a range of personal, social and work-related stressors in their everyday lives. Activities within this topic have an explicit focus on teaching positive approaches to stress management. Assisting students to recognise their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities focus on the ways in which self-calming strategies can be used to manage stressful situations.

All kinds of things can make us feel stressed.

If we learn how to manage stress, we can deal with challenges more easily.

We learn how to:

- recognise when we are stressed
 - work out strategies to deal with stress effectively
- calm ourselves in stressful situations.

Topic 6: Help - Seeking

Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and destigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of

Some problems are too big to solve alone.

It's ok to ask for help.

We explore different situations where we look at:

- when to seek help
- who we can trust to ask for help.

We practise seeking help from peers and adults.

Lost Property

Dear Parents/Guardians,

There is a substantial amount of lost property at the moment. If clothing items and drink bottles are named, we can return them to their class.

The lost property is located outside of the front office. We will donate the jumpers to charity if they are not claimed.

There is also a helmet and some other interesting items!! We also have a pair of glasses that may be collected from the office.

Thanks in advance,

Front Office Staff.

Japanese & Vegie Garden News

Japanese news

It is so nice that I am meeting students physically at school and can teach all the junior students in the Japanese room! During the rest of the term, one of my key focus' through Japanese lessons is "be nice to each other." Students will be encouraged to help others and work as a team. Prep students will be viewing Japanese folk stories to talk about good and bad actions. Year one students will participate in a joint project to create a cherry blossom tree poster as a part of learning about seasons. Year two students will learn physical science partially in Japanese. They started learning about a traditional Japanese toy called "kendama." The students started creating their own "kendama" by using a cup, string and recycled paper. They will analyse the direction of the force required to play the toy. They will try out different Kendama to analyse what conditions could help them score higher.



Gardening news



Volunteer students and students in some classes have been working hard in the vegetable garden and newly created biodiversity garden (next to the Technology Rooms). In the vegetable garden, students help with watering and weeding in addition to thoroughly enjoying picking and tasting fresh vegetable and fruits from the garden. We are very fortunate to have Mr. Mallinson back to teach gardening techniques and skills to selected year four and five students. The last week, students enjoyed harvesting potatoes and broad beans in addition to planting tomatoes, mulching, and chopping the old plants to add to the compost heap.



For our new biodiversity garden, students continually assist me to attract wild living things. Last week, 2A students helped me to bring mulch to cover the area to keep the moisture around the young plants. Some of the senior students have been working to create drinking places for wild life. They used their artistic skills to decorate the bottom of the pre-used water bottles as a tray to keep water. Others made colourful strings by finger knitting or braiding. These will be attached to the decorated trays, and be hung from trees as safe water places for bees and native birds.



Regardless of our students' assistance, due to the long lockdown and regular interval of good rainfall with warm weather, weeds are unfortunately taking over the vegetable garden. I am planning to organise a working bee in the COVID safe way. **We also need the community's assistance to water the vegetable garden and new biodiversity garden during the summer holiday. If you can assist weeding the garden or watering during the holidays, could you kindly contact with me?** I will be at school on Monday, Tuesday and Wednesday. My email address is

Tomoko.yamashita@education.vic.gov.au

Arigatoo goziamasu (Thank you very much)

Tomoko Yamashita (Japanese Teacher)

Christmas Market Update

Unfortunately we have once again have to postpone the Christmas Market.

It has been rescheduled to the 18th of March where it will be a Twilight Market with loads of rides, stalls, food and fun!!

Save the date for a fun-filled evening.



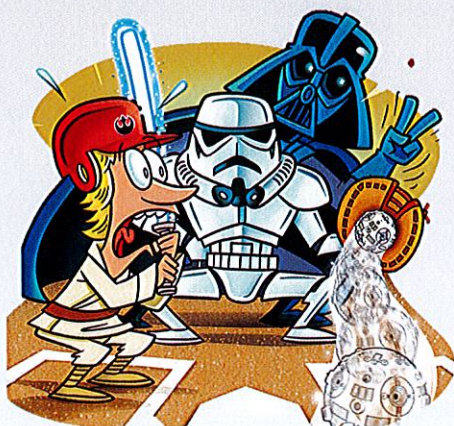
Year 4, Year 5 and Year 6 present the show **STAR WARTS**

STAR *THE UMPIRE STRIKES BACK* WARTS

WHOLE SCHOOL OUTER SPACE DRESS UP DAY

It's a fun dress up day to wear something from outer space!
There will be 2 shows presented in the hall during the day for
STUDENTS ONLY.

We hope to live stream the **SHOW** for parents to view.



Thursday 2nd
December 2021



THE CYBER SAFETY PROJECT IN PARTNERSHIP WITH OVERPORT PRIMARY SCHOOL

Cyber Safety Live Parent Webinar

THURSDAY 25th NOVEMBER 2021, 7:30PM – 8:30PM

Registration link: <http://tiny.cc/OverportPSWebinar>

Navigating the Digital World Safely

For young people today, growing up digital is a whole new world. Learning safe practices and strategies for maintaining a positive digital reputation starts in the home. Building a positive and healthy family environment where digital use is encouraged, but managed effectively, can be a tough balance.

This session aims at providing parents and guardians with insights and important information about popular social networking, gaming platforms trends and managing exposure to harmful content online. We will discuss ways to ensure children remain safe with the use of privacy settings and steps to build positive digital habits using proactive tools. To help you support your young people to be confident, independent, and safe digital users, we explore important conversations to help families 'start the chat'. We unpack the facts about the laws regarding digital consent, cyberbullying, as well as strategies and resources to seek help when things go wrong online.

WHAT YOU WILL LEARN

- ✓ The Cyber Safety Project Methodology Plan, Prevent & Protect
- ✓ Managing exposure to harmful content online
- ✓ Responding cyber bullying, help seeking strategies and resources
- ✓ Making use of app and game settings to take control when things go wrong
- ✓ Starting the chat about digital safety, gaming, addiction and gambling
- ✓ Establishing positive relationships and how to report cyber abuse

PROUDLY PRESENTED BY

THE CYBER SAFETY PROJECT



TRENT RAY
Educator & Microsoft Learning Consultant



SAM MACAULAY
Educator & Cyber Safety Curriculum Specialist

Cyber Safety Project is a Certified Provider by the Office of the eSafety Commissioner



Australia's favourite school holiday program!



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19 - 21 January
9:00 AM - 3:30 PM



Overport Primary School

www.codecamp.com.au/overport