



April 23rd, 2020

Volume 2, Issue 1

OVERPORT NEWS

From the Principal's Desk.

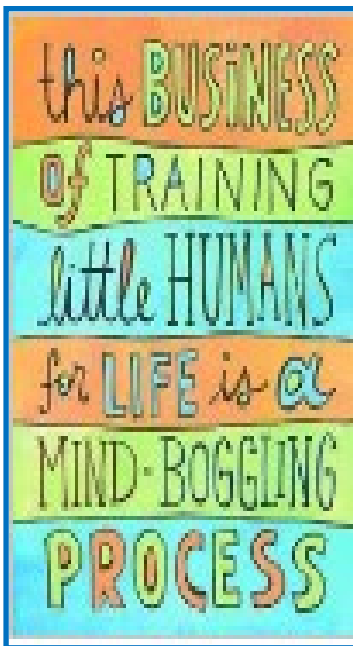
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Dates to remember:

TERM 2

Please check the daily
Communications from the
Principal or via Sentrel
or email.



*Thought of
the week:*

Every morning we are
born again. What we do
today, matters most!

Buddha.

Life in This New Environment.

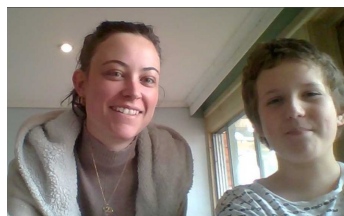
Should I begin with welcome to term two!

What a strange place we find ourselves in!

First I wish to thank our wonderful teachers who have been working so hard to provide for the students as they begin home and isolation learning. Also to those staff that have attended school to support the very small number of children from essential services families.

I thank our community for embracing remote learning as the best and safest option for their children and acknowledge the small number of parents that require our support. I would also like to thank you for actively looking for alternatives to keep your children safe. While we know that this is difficult for many, once we have passed this time, I am confident that we will look back proudly on how well we did. I have forwarded a communication to you all most days to help with what we are all experiencing. Thank you also for the many lovely and appreciative comments from you about the school and staff.

We have had a wonderful response by the students logging onto either SeeSaw and Google Classroom as they navigate this new way of engaging with their teachers. Our year six students are showing great maturity. They are trouble shooting and supporting each other as they master Google Classroom. Our preps are showing great enthusiasm and have added lots to SeeSaw. Miss Gleeson also told me that when she was here Tuesday supervising, all the younger students wanted to do was watch their teachers' videos over and over. Celebrities!

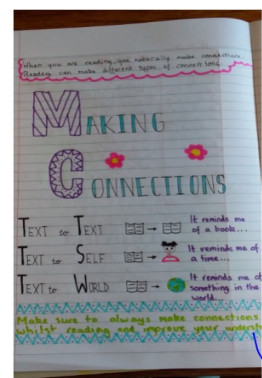


Kind Regards,

Julie Gleeson Principal.

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...continued overleaf



*To all students
celebrating their
birthdays this week
and next week*

Kerwin 3/4A,
Tyler 6C, Ivy-Lee 2D,
Aubri 4B, Electra 5C,
Annabella 6B,
Audrey 6D, Lachlan
6E, Oscar 1C, Jayden
3E, Felix 5B, Oscar
5D, Matilda PA,
William 1B, Noah 3C,
Indiana 4D, Mieke
5D, Maddison 3D,
Annabel 4B, Tyrone
4B, Petar 6B,
Shayla PD, Bianca 1D,
Sana 5E, Jagan 6D,
Mack PD, Dakota
4C, Catherine 6C,
Rylee 3D, Eva 4C,
Rose 4C, Bonnie 1A,
Nelly 5C, Oscar 6D,
Tommy PD, Zuhā PB,
Charlie PD, Poppy 1B,
Ava 2B



Wilderness

A whole month had passed since he first wandered into the wilderness. Though on that fateful night he did so, he would've never imagined it would soon become his permanent home. Turns out, it wasn't at all fateful, it was the opposite! All the animals around him were different when he was around - they seemed happier than usual. In fact, many would cling onto him like he was their father.

Whilst first venturing into the lonesome woods that freezing night, he saw a mysterious glow in the distance. In his mind, the only logical thing was to go look for it. The fact that a single light source sat there in the middle of a dense forest attracted him in a way. Stumbling towards it, he gradually began to see a handful of animals roaming towards him. Even some mighty tigers joined the other animals. None of them were there to hurt him though, they were quite fond of him, in fact.

By the time he reached this light, tens, possibly hundreds of intrigued wild things were only meters behind that man, just, observing him. After leaning down for what seemed to be an abandoned lantern, one last time, the man gently turned around when half on the animals pounced on him. They weren't there to hurt him though, they were... **licking** him! Although it seemed like they were going to be his last moments, it was almost like a rebirth into the forest where he would start a new life in the wilderness with hundreds of loving animals all around him.

All of a sudden, everything went black, he fainted after seeing all of them leaping towards him. Hours later, the next morning he woke up with a lion and bunny both lying next to him. He was alive! Though, at first, he looked at himself to see if he was an animal, but he wasn't! A human living with wild animals, something that seemed like a fairy tale was real! Once the lion gave him an enormous lengthy lick all over his face, he began to realise, they weren't going to hurt him, they were there to be with him!

Despite the fact that it took days, this man eventually got used to this new life of his. At dusk every morning, a lake was where he would be most of the time. With a handcrafted fishing rod to catch his food for the day. Sometimes the animals would try to help too - but they'd just make a mess out of everything. During the day, he would go foraging berry bushes trying to find edible berries for himself. It took no time for him to become a master at telling if they were poisonous or not! Within less than a year, he almost permanently forgot what his old life was, like he was born in the woods!

That man was me. I have been in the same forest for 13 years, I now have built my own house out of wood where I help treat wild animals who have hurt themselves. While collecting berries each day, I also find specific leaves that would help get rid of any venom or injury an animal may have obtained during their day.

Hamish 6C

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SCHOOL: Online Catalogue

ISSUE 2: ISSUE 3:

How can I build my child's numeracy?

As parents, you play a significant role in your child's learning by setting expectations, nurturing curiosity, and encouraging a love of learning. You can help build your child's numeracy through doing the following:

be positive about their numeracy experiences and praise effort and perseverance

let your child know that every effort can be a form of success

seize everyday opportunities to capitalise on number knowledge and understanding

involve your child in numeracy-related activities, such as shopping and cooking

describe what you are doing in situations that involve numeracy, such as reading maps

explore numbers with your child

learn alongside your child and encourage a sharing of ideas and thoughts.



Helping children to become numerate does not need a high level of mathematics. It means:

encouraging children to try, then keep trying

encouraging children to think (reason)

supporting children while they do homework (which means encouraging them and taking an interest)

modelling numeracy with children

talking aloud when solving problems

getting children to check their answers (Does this answer make sense?)

do not say “Maths is hard” or “I was never good at maths”. **Numeracy capability is not inherited but attitudes are contagious.**

Reference: <https://numeracyguidedet.global2.vic.edu.au/numeracy-at-home-how-can-i-help-build-my-childs-numeracy/>