



Dec 2nd, 2021

OVERPORT NEWS

From the Principal's Desk.

Overport Primary School

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Dates to remember:

DECEMBER

6th—Free Summer Dress Day
– Gold Coin Donation

7th—Statewide Transition Day

8th—Yr 5 Beach Swimming
Safety Day

9th—Yr 6 Cable Park
Excursion and Yr 4 Beach
Safety Day

16th—Year 6 Graduation
and Yr 1 Rain, Hayne &
Shine Farm

**DECEMBER 17TH IS
THE LAST DAY OF
TERM**

**PLEASE MAKE SURE
YOU HAVE MADE
ARRANGEMENTS TO
HAVE YOUR CHILD/
REN**

PICKED UP AT 1.00PM

FIRST DAY OF SCHOOL

2022

31 January 2022

2022—School Structure and Classes.

We are still working on developing the best possible class groupings for 2022. This is always quite challenging to ensure a sound balance academically, socially and of gender. Once again, we will have straight grades across the school. We are working hard to ensure classes from prep to year 2 are around 21 students each and years 3 to 6 around 26. These are the recommendations from the Department where possible. We are pleased to have Andrea Santospirito returning from family leave in a part time capacity and well as welcoming back Wendy Kilpatrick after her extended leave.

This year's classes and specialist are:

Foundation x 4 classes (Prep): Melissa Gleeson (TL), Emma Sanders/Jacqui McLean, Lindsay Barrett & Aidan Hudson.

Year 1 x 5 classes: Christie Holman (TL)/Andrea Santospirito, Sophie Stevens, Thane Francis, Charlotte Greig & Katie Forbes.

Year 2 x 4 classes: Alicia Howard (TL), Alison Cumberlidge, Hannah Williams & Wendy Kilpatrick.

Year 3 x 4 classes: Amber Ellery (TL), Kirstin Watson, Jaimi Goodchild & Tanisha Collins-Post.

Year 4 x 4 classes: Matt Leyden (TL), Chelle Gray, Lyndal Robinson & Jack Butler.

Year 5 x 5 classes: Laura Andreadis (TL), Lauren Wilmann/Brooke Kennedy, Selin Hull, Miranda Tring & Teagan De Valle.

Year 6 x 4 classes: Guy Marsden (TL)/Ben Bryant, Jane Lacey, Jordyn Bower & David Freeman.

Performing Arts: Steve Davidson and Simon Dewar.

Visual Arts: Lynne White & Elisa Roberts.

Japanese: Tomoko Yamashita.

Physical Education: Ben Bryant & Evan Lukas.

Technology: Sam Rodwell.

Assistant Principals- Curriculum and Management: Ricky Joyce and Wellbeing: Marie Yanni

Leading Specialists- Disability and Inclusion: Jill Wathen.

Learning Specialist – Literacy: Guy Marsden & Christie Holman

Learning Specialist – Technology: Sam Rodwell.

Tutoring Program: Nikki Gilham (MAP), Felicity Batty (LEAP), Keryn Vasta (Literacy), Kamla Chinnathumby (Phonological Awareness).

...continued overleaf



*To all students
celebrating their
birthdays this week
and next week*

Mackenzie 2D,
Patrick 3A,
Chloeann 5B,
Amy 6B, Cooper 6B,
Finnlay 6D,
Henrik 3D, Tully 5A,
Chase 6A, Samuel 3C,
Poppy 1B, Max 1C,
Sunny 4C,
Ashton 5A, Lacey PB,
Everly 2A, Annie 2D,
Ethan 4A,
Nehana 5A,
Wolfgang 3A, Hattie
4B, Mia 4D, Luke 6C,
William PA, Billy PD,
Noah 3B, Rosie 2D,
Zac 3C, Jimmy PD,
AJ 3A, Avalon 3A,
Tomy 3C, Nika 6A,
Sophie PD, Chloe 1A,
Remie-Rose PE,
Ava 1B, Camilla 1D,
Layla 2A, Blake 2B,
Marley PE, Zoe 5B,
Deon 6A

*Thought of the
week:*

**I alone cannot
change the
world, but I can
cast a stone
across the waters
to create many
ripples.**

Mother Teresa

Principals Report (cont)

Staff Leaving

Sadly, we will be saying farewell to Mr Norm Williamson who has been here for more than 10 years and Mrs Cathy Houston who has been with us for 9 years. They have both been great favourites of many students. We will certainly miss their wonderful contribution to the students and invite them to come back to visit often. We are also saying goodbye to Mrs Viv Robinson, our Business Manager, as she moves into retirement. She has been with us since 2008 and ensures our school has operated in a wonderful financial position as well as overseeing our office and office staff. She will also be very sadly missed. We farewell Mrs Jo Marshall who will be returning to her previous school and we wish her well. Mrs Steph Johnston and Mrs Kate Chandler are both leaving to wait for the birth of their babies. We can't wait to meet them!

Last Transition for 2021 -

State-Wide Transition Day 7th December.

Next Tuesday, the children will meet their classmates and teacher for the coming year. Although this is very exciting for the students, some of them may be anxious. You can support them by showing enthusiasm for the opportunity of new friends while maintaining their current friends even if they are in different classes. Offering to arrange a play after school might be a helpful idea. Also, talking about the exciting new learning ahead and their teacher will all help to quell concerns. How you react as their parents will assist them to settle into the coming year.

Do It For the Kids —Gold Coin Donation

Dress in Summer Clothes!

Don't forget on Monday 6 December is our special Dress in Summer Clothes and bring a gold coin donation for the "Do It For the Kids" fundraiser through 101.9 Fox FM in conjunction with Anglicare. On Tuesday morning I spoke with Fifi, Fev and Nick from Fox FM, who were pleased to hear that our school was undertaking this initiative and promoted the idea as well as our school on their radio station. So, I encourage our families to fully support the day and ensure a gold coin or two is sent with the students to support this important cause. We are aware that many families have found it difficult throughout the last two years. If you are aware of any of our community families that would benefit from our assistance or who we could link with the program through Anglicare, please let me know. Thank you.

Last Day of the School Year.

The last day for school this year is 17th December. We will finishing at 1.00 pm and students will have lunch at home.

Kind Regards,

Julie Gleeson, Principal.

Privacy Note: The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect. Please view the Overport Privacy Policy and all other policies on the Overport website.

Curriculum News

At Overport Primary School, we will be implementing the **Respectful Relationships Curriculum in 2022**. This will involve a weekly lesson taught by classroom teachers. Throughout the term, we will be updating the community on the topics covered.

If you have any questions, please contact the school and speak with one of the Respectful Relationships team members.

Thank you,

Jordyn Bower, Jill Wathen, Alicia Howard, Marie Yanni & Ricky Joyce.

Topic 7: Gender and Identity	
Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender stereotypes on attitudes and behaviour. They learn about key issues relating to human rights, gender, identity and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.	Exploring stereotypes helps us understand how they influence our attitudes and behaviour. We learn about: <ul style="list-style-type: none">• gender stereotypes• how gender stereotypes can influence our attitudes and behaviour• issues relating to human rights, gender and identity• the importance of respect within relationships diversity and difference.
Topic 8: Help - Seeking	
Learning activities within this topic focus on building an understanding of the effects of family violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of family violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community or on-line relationships.	Respectful relationships are key to preventing family violence. We learn: <ul style="list-style-type: none">• about the effects of family violence• what we should expect in a respectful relationship. We develop skills to help prevent family violence, including how to: <ul style="list-style-type: none">• solve problems• set boundaries within relationships. We practise peer support and seeking help when gender-based violence occurs: <ul style="list-style-type: none">• in families• among peers• in the community.• online

Lost Property

Dear Parents/Guardians,

There is a substantial amount of lost property at the moment. If clothing items and drink bottles are named, we can return them to their class.

The lost property is located outside of the front office. We will donate the jumpers to charity if they are not claimed by the end of next week.

There is also a helmet and some other interesting items!! We also have a pair of glasses that may be collected from the office.

Front Office Staff.

Vegie Garden Summer Weeding



Dear Parents/Guardians,

This Friday if you can assist with some weeding in the vegie garden from 3.30pm, could you kindly let me know? It would be greatly appreciated. The students have put so much effort into the garden and it lovely seeing their huge smiles when harvesting. We also need the community's assistance to maintain the vegetable garden and new biodiversity garden during the summer holiday. If you can assist weeding the garden, could you kindly contact with me? I will be



at school on Monday, Tuesday and Wednesday. My email address is :Tomoko.yamashita@education.vic.gov.au

Many thanks,

Tomoko Yamashita—Japanese Teacher

Community News

Frankston City Council has developed a new **Master Vision for the George Pentland Botanic Gardens** to carefully guide future improvements and ensure it is responsive to climate, culture and the wellbeing of visitors and the community. The vision will provide guiding principles and a strategic framework for future projects and priorities.



There are opportunities to improve and transform the gardens by:

- Increasing, preserving and reinforcing the Botanical functions of the Gardens to strengthen its role as a regional destination and space for the community to gather and learn.
- Providing all abilities access to and within the gardens for everyone that visits.
- Promoting social connection and wellbeing by creating better places to rest, reflect and picnic throughout the gardens.
- Celebrating culture and community by creating safer, high quality areas for small events and activities to reduce impact on the gardens and to allow it to thrive into the future.
- Nurturing the gardens through a review of recent damage to the gardens caused by extreme weather events and reinstating new and resilient garden collections.
- Exemplifying responsive and good design.

Please see a link to the consultation page below;

<https://engage.frankston.vic.gov.au/george-pentland-botanic-gardens>

Santa's Coming to Ray White!!

We will be providing FREE photos with Santa to the local community when you donate a toy to our charity A Little Ray Of Giving

Teach your kids the value of giving this Christmas by placing a gift under our 'Giving Tree.' Getting involved is simple, all we ask is that you donate a gift of your choice to our head office at 36 Playne Street, Frankston. All toys donated to 'A Little Ray Of Giving' will be delivered to Anglicare Victoria to make sure every child gets a gift this Christmas. You can find out more about A Little Ray Of Giving on our website.

As a special 'Thank you' we will be providing FREE Santa Photo's
The photo sessions will take place at our special Santa's grotto at our head office from the

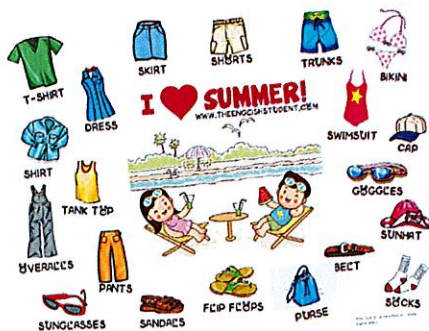
6th-11th December - FREE OF CHARGE
to anyone who makes a donation to A Little Ray Of Giving.
Bookings for Santa Photo Sessions are essential, you can book on our website!!

**Supporting the FOX FM raising \$s for families
needing support for Christmas.**

'Doing It For the Kids'

Monday 6th December!

'Free Summer Dress Day – Gold Coin donation'



*To raise funds for families who
have struggled throughout the
Pandemic and need support for
Christmas gifts Overport PS
are holding a fundraising day!*

*The money raised will be given to the Fox FM
fundraising "Doing It For the Kids."*

*We are also celebrating our 25 years as a SunSmart
School, so we encourage your child to wear
sunnies and a great hat!*

*(Mrs Gleeson has had a conversation
with Santa who thinks this would be
a great way for us to help!*

But that's a special secret! Shhhhhh!)

