



# OVERPORT NEWS

*From the Principal's Desk.*

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## Dates to remember:

### TERM TWO

#### **JUNE**

**Fri 11th Crazy Sock Day**

**Fri 11th Winter  
Lightning  
Premiership**

**Mon 14th Queen's  
Birthday  
Public Holiday**

**Frid 25th End of Term  
School finishes  
At 2.30pm**

### TERM THREE

#### **JULY**

**Mon 12th**

**School resumes for Term 3**

*Thought of  
The Week*

*Let's face it, a nice creamy  
chocolate cake does a lot  
for a lot of people;  
it does for me!*

*Audrey Hepburn.*

## ***Our School is Becoming ResourceSmart— Successful Bio-diversity Grant***

I would like to thank Mr David Freeman and Sensei Tomoko Yamashita whose drive will ensure our school has a stronger focus on sustainability. We have received a bio-diversity grant through the hard work of Sensei Tomoko

Yamashita. Their outline for how we will approach this is below:

This year our school is taking action to become more environmentally sustainable through a Victorian Government initiative called 'ResourceSmart Schools'.

ResourceSmart Schools is a program that helps our school embed sustainability in everything we do. We are aiming to reduce our resource use (like electricity, waste, water etc.) plus support indigenous plants and animals. This will also help us to save money. We also want to involve students, families and other members of our school and local community.

We are aiming to create a strong foundation for our sustainability program, continue to build on our sustainability achievements, monitor our resource use by using a free website called ResourceSmart Online, improve our gardens, improve our energy/waste/water systems, get our community involved and help teach sustainability in our classrooms.

We are currently working with Leah Martini from CERES Community Environment Park on the actions of the Core and Waste Modules. Leah will also help us complete a Bio-Diversity audit with a group of Year 5 students and our climate council members. Based on this report, our students will help plan and create more habitat spaces for native animals in our area. Some of the student council members will also visit Frankston Nature Conservation Reserve to investigate and determine how we could improve and maintain the allocated area for our school community. We are hoping that we can also work with the Frankston High School Eco Team during the process of the biodiversity project. For the actual planting and maintenance of the places, we would like to have other students and the wider community's assistance and support.

We can't wait to share our achievements with you, see our gardens grow, reduce our school's impact, help make the Earth a better place for all, contribute to a sustainable future for all.

Read more about ResourceSmart Schools at <https://www.sustainability.vic.gov.au/schools> If you would like to help out please contact **David Freeman or Tomoko Yamashita** at the school.



*To all students celebrating their birthdays this week and next week*

Ella PC,  
Isabella 1A,  
Benjamin 2A,  
Jobe 1A, Milla 2C,  
Eli 6B, Alphons Maria  
5A, Bella-Rose 5C,  
Aliyah 1D, Merin 4E,  
Xavier 5A,  
Natalia 6D, Isla PA,  
Sophie 5B, Evie 1B,  
Henry 3D, Kyden PB,  
Lily 3C, Darcy 4E,  
Zoe 4E, Pippa 2B,  
Kirby 5D, Billie 6A,  
Henry PB, Hughes  
2A, Matilda PE,  
Willow 2A, Kobey  
3C, Thomas 4E, John  
1A, Jack 1C, Jamilla  
2D, Sophie 6A,  
Joshua 6D, Juliana  
6C, Zain 6D, Poppy  
4B, Genevieve 4D



## Principals Report (cont)

### *Mrs Gleeson's Nana's Chocolate Cake!*

*As I promised you during my book reading last Friday, here is my nana's delicious chocolate cake.*

#### *Chocolate Cake*

##### **Ingredients:**

125 grams butter  
1 1/2 cups of castor sugar  
2 large eggs  
1 cup of plain flour  
2 cups of self-raising flour  
1/4 cup of cocoa powder  
Pinch of salt  
1 cup of milk

##### **Method:**

Cream butter and sugar until it is thick and creamy  
Add eggs and mix well  
Sift all dry ingredients together and then add them alternately with the milk until smooth and creamy.  
Grease a 20cm round spring form pan. Line with baking paper or a sprinkle of flour. Pour in the mixture (Don't forget to leave a tiny bit in the bottom to enjoy! Mmmm-yum!).  
Bake in a moderate oven for 40-50 minutes so that when touched in the middle the cake springs back. Allow to cool.  
Ice with thick rich chocolate butter icing and enjoy!

**Love from Nana Davies (Mrs Gleeson's nana)**

### *Homework Policy Update.*

Please see attached our updated Homework Policy. I always believe the best homework is spending time with family reading together, playing board games, playing outside with the footy or basketball, riding bikes or long walks together. Of course doing some extra school homework such as reading, practising counting or timestables and your word lists or spelling words is also important. Our policy outlines the expectations for you.

### *Remote Learning—What next?*

While we look forward to the ceasing of the current lockdown, it is vital that our community understand the plans we have in place should it be extended. We have a very clear map of what we will offer our students with each snap lockdown to ensure we are both providing for and supporting them accordingly. The plans are as follows:

- 3 to 5 days: This will be addressed with a Learning Grid and one Google Meet.
- 6 to 10 days: We increased the number of Google Meets with a wellbeing check and direct teaching, provided on-line activities through SeeSaw or Google Classroom (years 5 & 6) as well as the Learning Grid.
- Beyond 10 days: A combination of small group and whole group google meets across the week will be provided as well as an increase of SeeSaw or Google Classroom activities.

We recognize the difficulty for many families who may have 2 or 3 school-aged children at home and possibly a toddler, as well as adults working from home. These plans were set up in response to community feedback last year. Should this lock down continue beyond tonight, we will implement the next stage of our plan. Of course, at any stage you are welcome to email your class teacher for assistance or advice.

*Kind Regards, Julie Gleeson, Principal.*

## Japanese Newsletter

Minasan konnichiwa (Hello, everyone)

I hope everyone is well and coping in this challenging time. I hope through remote Japanese learning, you have opportunities to exercise, get fresh air or use your creative mind.

During this term, Year three students have been learning Japanese through our water theme. One of the aims for Year three lessons was to help students' understanding of the importance of vegetation for our precious clean water supply. Unfortunately, when the lesson focus was moving toward this aspect, the lock down came in. I will do my best to create week 9 Japanese lesson (face to face or online) to teach the connection between vegetation and clean water supply.



Year four students have been learning Japanese through our gardening theme. We were able to go to the vegetable garden to plant snow pea seeds. I was also planning to do more gardening activities after teaching the key aspects in Japanese.... I hope I can make up some time with Year four students to enjoy gardening together during lunch time and some of my spare time once we are back to onsite learning. The photo is an example of Year four students harvesting seeds from our vegetable garden for the future planting.

Year five students have been looking at waste issues including our school recycling system. All of our year five students worked very hard to come up with very unique activities to teach prep students the importance of recycling and how they can use school recycling systems correctly. The year five students were scheduled to conduct activities this week and next week with each prep class.... I do hope that Year five students will still get opportunities to teach Prep students once we are back to onsite learning. The photo is some of the volunteer Year five students who took the initiative to pick up rubbish in the school ground after learning about the negative impact of humans waste to our precious nature.



The focus of Year six students Japanese learning is Japanese food. Students have learned Japanese words to express their opinions such as delicious, healthy and unhealthy. The students also learnt that Japanese people valued seasonal food and their reasons. The year six students have been working on a Japanese food project based on their interests. Hopefully, some year six students can do parts of their project by cooking real Japanese food, creating posters or 3D models based on their work at school.

Last week of this term was scheduled as Japanese week. Due to the uncertain situation, I am not sure how this will go. However, we will still have the Japanese poster competition. Any year level students are welcome to enter this competition. There are three categories for this competition; "Japanese Anime style drawing," "Realistic Japanese theme drawing/creation (such as a picture of the highest mountain, Mt. Fuji or a poster with origami works)," and "Japanese symbols (writing)." There are four divisions to choose winners from: Prep, Junior (Year one and two), Middle (Year three and four), and Senior (Year five and six). I would like to add my appreciation for our Japanese leaders and some volunteer Year five and Year six students who had created Japanese theme activities. Hopefully, students have a chance to enjoy some of these activities in the future.

Frankston Japanese Speaking Contest is currently scheduled on 3rd September. If any students (from year one to six) are interested, please contact me.

If you have any questions, my email address is [tomoko.yamashita@education.vic.gov.au](mailto:tomoko.yamashita@education.vic.gov.au). My workdays are Monday, Tuesday and Wednesday.

Arigatoo goziamasu (Thank you very much)

Tomoko Yamashita (Japanese teacher)

# SCHOOL HOLIDAY WORKSHOPS



**anorama**

THEATRE COMPANY

**DO YOU HAVE AN INTEREST IN  
PERFORMING ARTS?**

**DO YOU LOVE TO SING, DANCE  
AND ACT?**

**DO YOU WANT TO LEARN HOW  
TO AUDITION WITH  
CONFIDENCE?**

**DO YOU WANT TO LEARN  
ABOUT LIGHTING AND SET  
DESIGN?**

**JOIN US THESE  
SCHOOL HOLIDAYS  
TO HAVE SOME  
SERIOUS FUN .**

**JUNIOR - AGE 5-12**

**SONG & DANCE WORKSHOPS  
MONDAY 28/06 OR TUESDAY 29/06  
9AM-1PM - \$45**

**SENIOR - AGE 13-18**

**PERFORMANCE/AUDITION SKILLS  
OR**

**TECHNICAL SKILLS**

**MONDAY 28/06 - TECHNICAL  
TUESDAY 29/06 - PERFORMANCE  
9AM - 3:30PM - \$55  
(\$100 FOR BOTH SESSIONS)**

**JUNIOR WORKSHOPS  
FACTORY 7 /19  
BRUCE ST, MORNINGTON 3931**

**SENIOR WORKSHOPS  
MT. ELIZA PRIMARY SCHOOL  
WOORALLA DRIVE, MT. ELIZA 3930**

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[HTTPS://EVENTS.HUMANITIX.COM/SCHOOL-HOLIDAY-WORKSHOPS](https://events.humanitix.com/school-holiday-workshops)**