

14/4/2020

## **Term 2 Remote Learning - Parent/Student Information**

*Term 2 is going to look and feel very different. You will be supported as we work together to ensure the best possible outcomes for your child. Our main aims are to ensure the positive wellbeing of our students, parents and staff, and provide remote learning opportunities for all students.*

*Our staff have spent a lot of time preparing for remote learning in a very short time frame. We won't be trying to replicate a normal day at school and don't expect parents to do so either. We understand that parents are not qualified teachers and we don't expect you to take on that role. The most important thing you can do for your child is provide them with a safe and supportive environment. In relation to remote learning, we encourage families to offer support and encouragement and fit the daily tasks into a schedule that works for your family.*

**What to expect as a parent:** Each week your child will receive their work in line with the new Department of Education and Training (DET) remote learning guidelines.

Your child's teacher will be emailing you a grid of activities for students to complete this week. This will be emailed today. Students are encouraged to complete a minimum of three activities per day.

From this Friday and for the duration of this remote learning period, teachers will be emailing families a weekly outline of activities for each curriculum area, commencing this week. This will be emailed to families every Friday by 3.30pm via Sentral.

The tasks and type of lesson delivery may evolve in coming weeks. To begin with, your child may have set tasks that will be manageable to complete with minimal assistance, then moving to lessons accompanied by explicit teaching audio/video and links to resources to assist completing the lesson.

### **What is my child expected to do?**

Your child is expected to complete their best work, which they will receive at the beginning of the week and upload completed tasks to Seesaw for prep to year 4 and Google Classroom for year 5 and 6. The weekly outline of tasks you will receive is flexible. We understand it is a challenging time for families at the moment and we encourage you to be flexible with the weekly outline to make it fit around your daily schedule. Therefore, your child may choose to complete a task scheduled on Monday, on the Tuesday and then upload to Seesaw. We have done our best to design the curriculum to be flexible for all family situations, understanding that we don't want to add any extra pressure on families.

### **How will my child communicate with their teacher?**

We value our connections with students and will continue to focus on our teacher-student relationships. Teachers will be communicating with their students via video messages and via *Google Meet* each week and then catching up with individual students throughout the week to

check on their progress. Teachers will make a time to answer and clarify your queries about the set work and inform you of their availability online using Google Meet.

We expect there to be some hurdles, so we appreciate your patience and assistance in advance, as this is new to us all.

These online live spaces will then become a regular event on a weekly basis where your child will have contact with their teacher on several occasions a week.

### **How will I communicate with my child's teacher?**

We ask that any questions you may have are directed to your child's teacher via email and they will respond in a timely manner. Your child's teacher will communicate a suitable time they will be available to answer any questions you have about the weekly outlines. This will initially be done via email.

### **Where does my child complete their work?**

It is suggested that your child completes their work on the digital platforms, SeeSaw or Google Classroom. Students with no access to technology will be required to complete their work in an exercise book or scrapbook they took home at the end of Term 1. These exercise books must be submitted to your child's teacher when school resumes as normal.

Students with access to technology will be expected to upload their work to Seesaw or Google Classroom. We will continue to expect that students will be completing their best work.

Student expectations:

- Prep to 2: 1 literacy -this could be reading, writing or spelling; 1 maths and one wellbeing activity daily. Inquiry can be integrated. Of these they must submit one activity per curriculum area on SeeSaw each week. This will be for teachers to provide feedback.
- 3 to 6 are to complete 2 literacy -this could be reading, writing or spelling; 1 maths and one wellbeing activity daily. Inquiry can be integrated. Of these they must submit one activity per curriculum area on SeeSaw or Google Classroom each week. This will be for teachers to provide feedback.
- These could include a handwriting book or Think Metals book. Daily reading is also along with 30minutes of physical activity.
- Students in Prep - 2 to aim for 2-2.5 hours of work per day. Students in 3-6 to aim for 3-3.5 hours per day.

### **What if my child is at school?**

Students that will be continuing to attend onsite learning at Overport, will be supervised by a staff member to complete the remote learning activities. There is no advantage given to those students attending school. They will have the same requirements as students at home.

### **Will my child still get homework?**

No, your child will not be assigned homework however, daily reading is still essential and expected.

**What if my child is wanting more work?**

There are optional tasks on the weekly schedule if your child is seeking additional activities and there is a list of great links to resources on the Home Stay Links page that was emailed to families at the end of last term.

It is essential that parents supervise students on digital devices at all times to ensure use is for educational purposes.

We thank you for your patience and understanding and will continue to provide you with updates on the curriculum as the term unfolds.

Warm regards,

Julie Gleeson and the school leadership team.