

At Overport, we develop the whole child.

Foundation/Prep - Miss Christie Holman

It has been an exciting term in the Foundation area, with all children making great progress socially, academically and personally. It has been delightful to watch them come together as a group and work cohesively as a team. In writing, our focus has been on introducing the elements of VCOP, in preparation for Big Write, and exposing the children different writing genres, such as narrative, report and explanation. In reading, we have continued to develop the children's awareness of reading and comprehension strategies and have also looked at long and short vowel sounds. In maths, we have explored shape, measurement concepts and how to collect and record data. We have just begun to look at 2 digit numbers and how they are made and recorded. Most curriculum has been related back to our unit on animals, where possible. The preps have continued to enjoy spending time with their buddies each fortnight. This term we have begun to visit the ICT lab and have been using programs, such as Word and Paint, to explore basic computer functions. It has been fabulous having so many parent helpers in to listen to the children read. We are exceedingly proud of all the preps have achieved this semester.

Year 1 - Mrs Katie Forbes

In Year One, we have continued to learn about 'Kitchen Science'. Some of the year one students made some exploding volcanoes! They enjoyed making them erupt, mixing the vinegar and baking soda to cause the chemical reaction. In writing this term, the year one students have been working hard to enrich their understanding of writing a factual report. They have been looking in books to research their interesting facts and then add these into their writing. The students have been learning how to read over their writing and edit their work using a red pencil. The year one students have been learning how to publish their writing. They are learning to re-write their writing draft, adding new edits when making their 'good copy'. Some students have published their work in a poster form with a collage or mini-book with illustrations. The students have enjoyed making a front cover and illustrating their writing with detailed pictures. Students will be sharing some of these finished writing pieces at their Family Forums to celebrate and share their learning. In Mathematics this term, the year one students have been working hard to enrich their knowledge of subtraction, time and fractions. The students have enjoyed working in pairs and small groups to problem solve, drawing their ideas in pictures and writing subtraction number stories to make a class book. In the last week of term, all of the year one students will be performing in assembly. We will be singing a song based on a text we have read in our Literacy Groups. It is called "Where Is The Green Sheep?" The year one students have been excited leading up to this assembly and have referred to themselves as "being a in a choir!" The year one teachers have been very impressed with how well they sing together and are looking forward to their performance to celebrate a great term of learning.

Year 2 - Mrs Amber Ellery

The year 2 students have had a terrific Term 2. In English, we have been continuing to develop the students understanding of the VCOP writing program. We are participating in weekly 'Big Write' sessions, and consolidating all aspects of the VCOP program; Vocabulary, Connectives, Openers and Punctuation. We are also focussing on editing skills and upleveling our sentences. Our writing genres this Term have been procedural and is persuasive texts.

We have continued our Literacy sessions each morning with a focus on punctuation (apostrophes and ellipses), compound words, contractions and dictionary skills. We are continuing to consolidate the students reading strategies during our guided reading and our Big Book sessions.

In Maths, we have continued to consolidate the students understanding of place value to 1000 and patterns and algebra. The students have also completed a maths unit on fractions and time.

We have completed an inquiry based topic on 'Living things'. The students explored the difference between living and non-living things and participated in many science activities and guided investigations exploring the scientific process of living things. The students experimented with growing bean stalks and grass heads, they observed the changes that occurred and documented their observations.

Year 3 - Mr Sam Rodwell

As term 2 quickly reaches its conclusion we have been able to reflect upon some of the amazing learning experiences that have taken place.

In mathematics, the students have concluded the unit 'Money'. This has been an extremely engaging topic for the students as money is such a tangible part of their everyday lives. The unit allowed us to develop some key mathematical skills such as formal addition and subtraction processes. Throughout the term, students have used written addition algorithms to add different amounts of money together to find a total. They have also used subtraction algorithms to calculate change received from purchases. Along with mathematical skill base development, the students have completed tasks involving key problem solving skills such as 'drawing diagrams' or 'finding key words in the question'. Next term, the students will look more closely at fractions, time and shape while continuing to develop multiplication and division skills.

Our integrated unit 'Melting Moments' focused on states of matter and tied seamlessly with the literacy curriculum this term. Students developed their procedural writing skills using the scientific method while also completing some fun and engaging scientific experiments. Other writing sessions have focused on the development of figurative language conventions such as similes and metaphors and it has been wonderful to see students attempting to use these conventions to add interest and excitement into their written work.

During reading sessions, our students have continued to develop and build upon, their knowledge of both reading and comprehension strategies, most notably, inferring and making connections.

Year 4 - Mr Matt Leyden

It has been another busy month in Year 4 as we finalised assessments, moderated work samples and discussed report progression points, to be as consistent as possible across the year level. This in turn has directed our planning and teaching, highlighting areas where students require further consolidation of concepts and skills. We are continuing to teach our integrated unit 'Life Cycles' and are looking at seed dispersal methods in plants. Next week, we are planning to dissect fruit to identify the functions and structures of seeds. We have been explicitly teaching explanatory writing as a genre. In mathematics, we have been concentrating on addition and using part/part/whole as a concept, to view numbers that are equivalent or the same as each other. This skill will be practised in a project, where students must show how they will travel around Australia, using a map to calculate a running total of the distances they will travel each day. The students are all enthused about the Blitz Master Challenge and there has been significant improvement in the results of all students. This is evident through the class averages. As the end of term two approaches, it is fair to say that our students are getting a little tired and looking forward to their break.

Year 5 - Ms Nikki Seeckts

The Year 5's have been busy learning lots of new things. Our Integrated Unit for this term is 'Earth and Space Science' and we have enjoyed working with Dr Daniel Price and completing a range of activities. Recently, all student have started their project which involves a selection of tasks that show their understanding of Earth and Space. We have been focusing on a range of reading comprehension strategies and have linked this to our Information Report Writing. In mathematics, the Year 5's have been looking at fractions. They have also learnt how to calculate the area and perimeter of shapes and to convert between 12 and 24 hour time. Our Numeracy Workshops have continued, focusing on solving worded problems at the appropriate skills level for each student.

Year 6 - Mrs Cathy Houston

As anticipated, Term 2 has been a long one! However, year 6 have maintained their enthusiasm whilst learning about plant and animal adaptations within different biomes. Some very unusual adaptations have helped engaged us all.

Indian in the Cupboard has been our novel study this term with all aspects of literacy developed around the book. Some great writing in the forms of poems, scripts and report writing has been completed during Big Write sessions. Spelling workshops continue with the addition of a small group of top spellers working independently on vocab enrichment organised by Mrs Lacey.

Maths workshops also continue with problem solving related to measurement. Eleanor assists by taking a small support group at this time. Year 6 complete Blitz Master Challenges 3 times per week with some improving results happening across all classes as the children continue to improve in their multiplication tables and automatic recall.

The much loved Junior High continues with Mrs Vasta teaching ICT and coding, Mrs Lacey with a literacy focus on Shakespeare, Mr Bryant focusing on health and Mrs Houston teaching forensic science from a numeracy perspective.

Interschool sport commenced with practise games and culminated last Friday with a Lightning premiership for the whole day!

The children are noticeably tired and we have reminded them of good nutrition and sleep as we approach the winter.

Phys Ed - Mr Evan Lukas

Physical Education

The junior school will be concentrating on learning how to execute basic fundamental motor skills and manipulation skills. These include ball tracking, throwing, catching, kicking, punting and running, dodging and jumping. They will practise these skills in a game-centred learning environment.

The middle school are working on a co-operative unit that involves developing their leadership, teamwork and communication skills. They will be asked to complete tasks that require flexible thinking, decision making, problem solving and creativity while completing an "Invasion Games" unit playing netball and basketball.

The senior school will also be experimenting with invasion games and using basketball and netball to do so. During these games, students will be developing their knowledge of assessing their peers and themselves with the use of I-pad apps and basic observation tools. Students will learn how offensive and defensive skills can be transferred and applied in various sports. They will develop specialised movement skills associated with netball and basketball under the pressure of a game situation.

Sport

Healthy Fun Morning Madness 8:30am Tuesday and Thursday

Girls Football Monday Lunchtime

Art - Mrs Lynne White, Ms Melissa Gleeson and Mrs Katie Bingham

Children in Prep grade have been completing activities around the theme of pets and have made ducks, snails and scribble dogs. Children in Grade 1 have looked at Vincent Van Gogh's "16 sunflowers in a vase" and made their own version of this. Grade 3 and 4 have copied his seascape picture and completed a seascape using paint, watercolour pencils or pastels. Grade 6 children have started a Japanese unit making a Kibuki mask using black and white techniques.

Grade 2's: The students have been continuing our study of Japanese art and culture. Recently the students finished their Japanese Carp wind socks. They have started their exploration on Japanese wood block printing.

Grade 5's: The students have been continuing our study of Japanese art and culture. Recently the students finished their beautiful Japanese lanterns and they are hanging in various places around the school. The students have begun creating a 3D model of a bonsai tree in an indigo painted pot.

Library - Ms Melissa Gleeson

Library:

In the library the junior students have been learning about the ocean and its animals. We have all been amazed at the discoveries scientists have found in the deep sea around hydro thermal vents. The students have looked at some science experiments and have discovered why the sea is salty. We have been watching u-tube clips of discoveries on the sea bed and coral reefs, as well as reading books with an ocean theme.

LEAP - Mrs Sharron Hearn and Ms Emma Nicholls

We are currently testing term 2 students who have been on the program this term with some great improvements. We will then be testing for candidates for term 3.

Japanese - Sensei Yamashita

Year three students have learned to say, read and write Japanese numbers 1-20 (and some students had challenged to read, write and do math calculation by using Japanese numbers). Each week, students had opportunities to compare our school with primary schools in Japan by video watching and class discussion. After the students have observed the Japanese primary school's time schedule, they have learned to say time in Japanese by focusing on "o'clock and half past."

Year four students have learned to say, read and write body parts of butterflies in Japanese and created a butterfly poster by working in groups. One of the focuses on the group poster making was observation of butterfly photos to draw each body part realistically. They have also made origami butterflies by following the teacher's Japanese instructions.

Year five students have learned about Ninja by observing a famous ninja village's geographical features and historical background. In order to understand why ninjas were required during a certain time, students have watched the brief Japanese history video. Students have learned about some ninja tools and talked about their favourite ones in Japanese. In addition, they have participated in creating a table regarding popular ninja tools in each class. Students have participated in the activities where they have learned to talk and write about their guessing regarding the most popular ninja disguise among all the year five students. They have learned how ninja developed and maintained their ninja skills by participating in the basic ninja skills training activities.

Year six students have learned to talk about healthy and unhealthy meal in an appropriate manner. They have also observed the Australian healthy eating pyramid and Japanese healthy eating concept (i.e eating different colour vegetables and fruits). They have also created their imaginative healthy lunch menu by referring the Australian concept and Japanese one, and wrote their ingredient in Japanese by referring to the English Japanese dictionary. As part of the celebration for many students' successful achievement during this semester, the students will participate in sushi making in their final Japanese session. In addition, all the students will attend Frankston High School Japanese teachers' presentation of their Japanese program in the last week of this term.