

# Year 2 Weekly Outline

*This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, one Music, HPE and one Technology (P-2) activity.*

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p style="text-align: center;"><u>Reading</u> <b>Learning intention:</b> To show we have understood what we have read.</p> <p><b>Activity description:</b> Read the book on SeeSaw. Answer to this question <i>What happened in the story?</i></p> <p>See Seesaw activity: <b>Monday: Reading</b></p>	<p style="text-align: center;"><u>Reading</u> <b>Learning intention:</b> To show we have understood what we have read.</p> <p><b>Activity description:</b> Read the book on SeeSaw. Answer to this question <i>Who were the characters in the story?</i></p> <p>See Seesaw activity: <b>Tuesday: Reading</b></p>	<p style="text-align: center;"><u>Reading</u> <b>Learning intention:</b> To show we have understood what we have read.</p> <p><b>Activity description:</b> Read the book on SeeSaw. Answer to this question <i>What was your favourite part of the story and why?</i></p> <p>See Seesaw activity: <b>Wednesday: Reading</b></p>	<p style="text-align: center;"><u>Reading</u> <b>Learning intention:</b> To show we have understood what we have read.</p> <p><b>Activity description:</b> Read the book on SeeSaw. Answer to this question. <i>What would you have done differently if you were in the story?</i></p> <p>See Seesaw activity: <b>Thursday: Reading</b></p>	<p>Complete any activities not yet finished or do one or two that you have not yet started, <b>if you like.</b></p> <p style="text-align: center;"><b>OR</b></p> <p>Spend the day doing some wellbeing activities such as:</p> <p style="text-align: center;">Arts &amp; crafts Imaginative play Building with Lego Mindful colouring Video chat with family/friends Baking a cake Playing outside Playing a board game</p>
<p style="text-align: center;"><u>Writing</u> <b>Learning intention:</b> To slowly trace the shapes and not lift your greylead from start to finish.</p> <p><b>Activity description:</b> Handwriting Book page 43.</p> <p>See Seesaw activity: <b>Monday: Writing</b></p>	<p style="text-align: center;"><u>Writing</u> <b>Learning intention:</b> To slowly trace the shapes and not lift your greylead from start to finish.</p> <p><b>Activity description:</b> Handwriting Book page 44 and 45</p> <p>See Seesaw activity: <b>Tuesday: Writing</b></p>	<p style="text-align: center;"><u>Writing</u> <b>Learning intention:</b> To write a procedure.</p> <p><b>Activity description:</b> Watch Mrs Cumberidge’s video on what a procedure is and find some procedure around your house.</p> <p>See Seesaw activity: <b>Wednesday: Writing</b></p>	<p style="text-align: center;"><u>Writing</u> <b>Learning intention:</b> To write a procedure.</p> <p><b>Activity description:</b> Write your own procedure (eg. building a lego tower). Remember that you are writing, not copying!</p> <p>See Seesaw activity: <b>Thursday: Writing</b></p>	
<p style="text-align: center;"><u>Spelling</u> <b>Learning intention:</b> To say and hear the sound, ‘u for “umbrella”</p> <p><b>Activity description:</b> Rainbow write your spelling words.</p> <p>See Seesaw activity: <b>Monday: Spelling</b></p>	<p style="text-align: center;"><u>Spelling</u> <b>Learning intention:</b> To say and hear the sound, ‘u for “umbrella”</p> <p><b>Activity description:</b> Make your spelling words with something you have at home eg. sticks, playdoh, sand.</p> <p>See Seesaw activity: <b>Tuesday: Spelling</b></p>	<p style="text-align: center;"><u>Spelling</u> <b>Learning intention:</b> To say and hear the sound, ‘u for “umbrella”</p> <p><b>Activity description:</b> Go on a ‘u’ word hunt.</p> <p>See Seesaw activity: <b>Wednesday: Spelling</b></p>	<p style="text-align: center;"><u>Spelling</u> <b>Learning intention:</b> To say and hear the sound, ‘u for “umbrella”</p> <p><b>Activity description:</b> Cut letters out of newspapers and make your words. <b>COMPLETE SPELLING TEST</b></p> <p>See Seesaw activity: <b>Thursday: Spelling</b></p>	

<p><u>Maths</u> <b>Learning intention:</b> To find out how much water can my swimming pool hold.</p> <p><b>Activity description:</b> <u>Capacity - MY SWIMMING POOL</u> Read the story (on SeeSaw) and build your own swimming pool. As you fill the pool, measure how many buckets you need.</p> <p>See Seesaw activity: <b>Monday: Maths</b></p>	<p><u>Maths</u> <b>Learning intention:</b> To find out how many SMALL buckets of water will fill my swimming pool.</p> <p><b>Activity description:</b> <u>Capacity - MY SWIMMING POOL</u> Read the story (on SeeSaw) and build your own swimming pool. As you fill the pool, measure how many buckets you need.</p> <p>See Seesaw activity: <b>Tuesday: Maths</b></p>	<p><u>Maths</u> <b>Learning intention:</b> To use our addition strategie.</p> <p><b>Activity description:</b> Complete the following Think Mentals activity from your book Unit 6: Day 1 &amp; 2</p> <p><b>If you have completed Unit 6:</b> Practise skip counting by 2s, 5s, 10s and 3s.</p> <p>See Seesaw activity: <b>Wednesday: Maths</b></p>	<p><u>Maths</u> <b>Learning intention:</b> To use our addition strategies.</p> <p><b>Activity description:</b> Complete the following Think Mentals activities from your book Unit 6: Day 3 &amp; 4</p> <p><b>If you have completed Unit 6:</b> Practise skip counting by 2s, 5s, 10s and 3s.</p> <p>See Seesaw activity: <b>Thursday: Maths</b></p>	
<p><u>Wellbeing</u> <b>Learning intention:</b> To be kind to others.</p> <p><b>Activity description:</b> Say thank you to someone special to you.</p> <p>See Seesaw activity: <b>Monday: Wellbeing</b></p>	<p><u>Wellbeing</u> <b>Learning intention:</b> To practise mindfulness</p> <p><b>Activity description:</b> Lay in the garden &amp; listen to the noises.</p> <p>See Seesaw activity: <b>Tuesday: Wellbeing</b></p>	<p><u>Wellbeing</u> <b>Learning intention:</b> To practise mindfulness</p> <p><b>Activity description:</b> Follow a dance or free dance to some music</p> <p>See Seesaw activity: <b>Wednesday: Wellbeing</b></p>	<p><u>Wellbeing</u> <b>Learning intention:</b> To practise mindfulness</p> <p><b>Activity description:</b> Lay outside and look at the clouds. What do you see?</p> <p>See Seesaw activity: <b>Tuesday: Wellbeing</b></p>	

Choose a day to complete the specialist activities below.

Art	Music	Technologies (Prep-2)	HPE
<p><b>Learning intention:</b> To decorate a heart using emojis.</p> <p><b>Activity description:</b> Log onto Seesaw and complete the activity: :Decorate a Seesaw Valentine”.</p>	<p><b>Learning intention:</b> To analyse and identify different elements in music</p> <p><b>Activity description:</b> Log onto SeeSaw and complete the following activity: Music- Orchestra/ Dance</p>	<p><b>Learning intention:</b> To identify, and create, a simple algorithm.</p> <p><b>Activity description:</b> What is an algorithm and how does it help my computer run? In this weeks lesson we will be following, and then creating a simple algorithm to better understand how computers work Log into Seesaw and complete the activity ‘My First Algorithm’</p>	<p><b>Learning intention:</b> To continue to practise catching low and high. To practise overarm throws.</p> <p><b>Activity description:</b> Log on to SeeSaw and complete activities titled: -HPE - Week 3 - Yr 1/2 - catching and throwing - PART 1 -HPE - Week 3 - Yr 1/2 - catching and throwing - PART 2</p>

- Make sure to take a brain break between activities.
  - Drink plenty of water.
  - Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.