

Year 5 Week 3 Weekly Outline

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

Monday	Tuesday	Wednesday	Thursday
View email/video/audio from teacher about the outline of suggestions for the day.			
<p style="text-align: center;"><u>Reading Lesson 6</u></p> <p>Learning intention: We are learning to make predictions about what we are reading.</p> <p>Activity description: You must read 'The forest'. Predict how the text ends, then write an ending for the story. We encourage you to think about how the complication of the story might be solved.</p>	<p style="text-align: center;"><u>Writing Lesson 7</u></p> <p>Learning intention: We are learning to write a story (narrative) and can include a beginning, develop a problem and complicate it, solve the problem and include a moral to the story.</p> <p>Activity description: Have a go at using the planning template (found on Google Classroom) to plan a narrative piece of writing. Focus on developing your plot. What is going to happen in your story? How can you make the plot engaging for your reader.</p> <p style="text-align: center;">Write your story on Google docs.</p>	<p style="text-align: center;"><u>Reading Lesson 8</u></p> <p>Learning intention: We are learning to read and use quotation marks appropriately.</p> <p>Activity description: Record yourself reading out loud your independent reading book ignoring all punctuation.</p> <p style="text-align: center;">After this, read 2 pages of your book out loud using punctuation to change your intonation.</p> <p>Find three sentences within your book. Type/ write them down with and without punctuation and read them out loud. Post these recordings on GoogleClassroom.</p>	<p style="text-align: center;"><u>Inquiry lesson 2</u></p> <p>Learning intention: We are learning to understand what our place in space is and share what we know about planets and the solar system</p> <p>Activity description: Using the Would you rather cards on Google Classroom- you are to write down and research the options that you chose. For example: one of the cards says "Would you rather travel to Mars or Pluto" . If you chose Mars you will need to list your reasoning why and back it up with evidence: I.e- Mars is closer to Earth than Pluto so I wouldn't be away for too long Or If you chose Pluto you might say I can't travel to Mars because it is too hot and I wouldn't survive Continue this using a minimum of 5 cards.</p>
<p style="text-align: center;"><u>Spelling Lesson 6</u></p> <p>Learning intention: We are learning to use our sound of the week correctly when writing.</p> <p>Activity description: Choose one of the Teach Starter word work grid activities on Google Classroom to complete using your spelling list. Word Work grid</p>	<p style="text-align: center;"><u>Maths Lesson 7</u></p> <p>Learning intention: We are learning to calculate the perimeter and area of rectangles.</p> <p>Activity description: Print off this graph paper. If you can't print it, rule up a page to look the same. Using a ruler, draw/design/create your very own robot. You need then to record the perimeter of the robot's body using the following document robot fun.</p>	<p style="text-align: center;"><u>Spelling Lesson 7</u></p> <p>Learning intention: We are learning to use our sound of the week correctly when writing.</p> <p>Activity description: See how many synonyms/ antonyms you can find for your spelling words. Aim for 5 per word.</p>	<p style="text-align: center;"><u>Maths Lesson 9</u></p> <p>Learning intention: We are learning to use appropriate units of measurement of area and developing our skills to calculate such measurement of rectangles and squares.</p> <p>Activity description: Complete the following worksheet on Google Classroom.. Remember to add in the formula. Sheet</p>
<p style="text-align: center;"><u>Maths Lesson 6</u></p> <p>Learning intention: We are learning to solve formal addition equations.</p> <p style="text-align: center;">Formal addition explanation</p> <p>Activity description: Solve all of the formal addition equations that make up the activity sheet. Use the carrying strategy to assist you to solve the equations. Link to addition activity.</p>	<p style="text-align: center;"><u>Wellbeing Lesson 2</u></p> <p>Learning intention: : We are learning to use GEM - Gratitude, Mindfulness and Empathy on a daily basis to assist ours and others wellbeing.</p> <p>Activity description: Write about a time somebody showed you empathy. What happened? What did they do to show you empathy? How did it make you feel?.</p>	<p style="text-align: center;"><u>Maths Lesson 8</u></p> <p>Learning intention: We are learning to calculate the area of a rectangle or square.</p> <p>Activity description: Print first activity or complete online. Print second activity or complete online. Students must solve each of the equations to move on to the Carnival activity class.</p>	<p style="text-align: center;"><u>Spelling Lesson 8</u></p> <p>Learning intention:We are learning to use our sound of the week correctly when writing.</p> <p>Activity description: Look, Say, Cover, Write, Check your spelling words.</p>

<p align="center"><u>Writing Lesson 6</u></p> <p>Learning intention: We are learning to write a story (narrative) and can include a beginning, develop a problem and complicate it, solve the problem and include a moral to the story.</p> <p>Activity description: ANZAC-You are going to write a poem or a short story for a soldier or to their family and post it on Google Classroom.</p>	<p align="center"><u>Reading Lesson 7</u></p> <p>Learning intention:We are learning to self monitor when we read to correct misunderstandings.</p> <p>Activity description: Read, record and listen. Film yourself reading a few pages of your book. After this you are to film a family member reading the exact same pages.</p> <p>Spot the differences. Listen to both the recordings and compare the similarities and differences. Did anyone make any mistakes? What were they?</p>	<p align="center"><u>Writing Lesson 8</u></p> <p>Learning intention: We are learning to write a story (narrative) and can include a beginning, develop a problem and complicate it, solve the problem and include a moral to the story.</p> <p>Activity description: Using the story you wrote at the beginning of this week, look at how you described the setting. Re read it and then rewrite it focussing on describing the setting in a more detailed way. Try and use high level vocabulary and your knowledge of 'show don't tell</p>	<p align="center"><u>Reading Lesson 9</u></p> <p>Learning intention: We are learning to read for a sustained amount of time.</p> <p>Activity description: You should all have an independent reading text at home. This may be a novel, magazine, comic etc.</p> <p>Today, there is no task to complete. All you must do is read silently for a sustained amount of time. You should aim for up to 30 minutes. If you lose concentration, need the toilet, etc. start again. Record your longest reading session without interruptions.</p>
<p align="center"><u>Wellbeing Lesson 6</u></p> <p>Learning intention: We are learning to use GEM - Gratitude, Mindfulness and Empathy on a daily basis to assist ours and others wellbeing.</p> <p>Activity description: Random Act of Kindness- Complete 1 act. It could be: Doing the dishes, Cleaning the house, Cooking dinner, Hanging out the washing, Complimenting someone around you, Sending a nice message to your friends, families, teachers etc.</p>	<p align="center"><u>Wellbeing Lesson 7</u></p> <p>Learning intention: We are learning to use GEM - Gratitude, Mindfulness and Empathy on a daily basis to assist ours and others wellbeing.</p> <p>Activity description: Write about a time somebody showed you empathy. What happened? What did they do to show you empathy? How did it make you feel?</p>	<p align="center"><u>Inquiry Lesson 1</u></p> <p>Learning intention: We are learning to understand what our place in space is and share what we know about planets and the solar system</p> <p>Activity description: Watch the video about the solar system What questions arise after watching this video? List all of the questions, queries or thoughts you have as we begin our new Inquiry topic.</p> <p>Write on a Google doc all of your thoughts and questions. Let your teacher know what you are excited to learn about and what you want to research further.</p>	<p align="center"><u>Wellbeing Lesson 8</u></p> <p>Learning intention: We are learning to use GEM - Gratitude, Mindfulness and Empathy on a daily basis to assist ours and others wellbeing.</p> <p>Activity description: Mindfulness colouring in- Complete one of the mindfulness colouring in activities in your Resilience Project journals or one of the online ones on Google Classroom.</p>

Choose a day to complete the specialist activities below.

Art	Music	Japanese (3-6)	HPE
<p>Learning intention: Research the Artist Banksy and record facts. Draw your own street art.</p> <p>Activity description: Complete the activity on Google docs in the art folder titled Banksy Street Art. Watch the video about Banksy and record facts that you have found out. Have a go at drawing your own street art. Press the hand in button and Upload your research and photo.</p>	<p>Learning intention: Develop skills making music using digital technology</p> <p>Activity description: Complete the activity: Google song maker #2</p>	<p>Learning intention: To learn colours in Japanese. To learn to answer Japanese questions regarding Ninja's clothes colours.</p> <p>Activity description: Assign in Google class. Students need to watch Week 3 Year 5 Japanese Slide Show(Google Slide) first. Then, complete Week 3 Year 5 Japanese Activity (Google Docs).</p>	<p>Learning intention: To understand what an invasion game is. To identify a skill and how to improve that skill needed to play my invasion game. To understand the differences in fitness components.</p> <p>Activity description: Invasion Games Home Circuit If you have finished the above please do the below activity Fitness Video Assessment</p>

- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.