

Year One Weekly Outline Week 5

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, one Music, HPE and one Japanese (P-2) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: Today we are practicing our sustained reading and summarising the story in our own words. Activity name: Week 5- Monday- Reading- Summarising Activity description: - Read the story 'Alberts amazing snail' on Epic. (you can listen to the narrator or read it independently) - Click add response and record yourself re-telling the story in your own words.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To record the location. Activity name: Week 5 Tuesday Writing Location Activity description: To write about where your person/ character/ animal comes from.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: Today we are practicing our sustained reading and listing information about a character. Activity name: Week 5- Wednesday- reading- Character profile Activity description: Read/ follow along with the story (Albert 's amazing snail). - Click 'Add response' and on the template write some information about Albert. - Also include one picture.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To edit and illustrate. Activity name: Week 5 Thursday Writing Editing Activity description: Check over your report for punctuation, spelling and meaning. Draw a picture to match.</p>	<p>Today is a wellbeing day. You can choose to:</p> <p>Catch up on unfinished work. Play Undertake a hobby Do something with your family Do something for your body or brain like sport, colouring, etc.</p> <p>We will send through a poster of ideas but it is completely up to you! Make it fun!</p>
<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To investigate the ai sound. Activity name: Week 5 Monday Spelling Introducing 'ai' Activity description: Make a list of words with the 'ai' sound and highlight the grapheme.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: We are learning to use the language of Length to compare objects Activity name: Measuring length using informal units Activity description: Measure different objects at home using your shoes</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To hear the 'ai' sound. Activity name: Week 5 Wednesday Spelling Phoneme 'ai' Activity description: Say the words and clap if you hear the 'ai' sound. Segment the words.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: We are learning to count by 2's to be able to count a large number of objects Activity name: Online game of Skip counting Activity description: Fill in the missing numbers by counting by 2's</p>	
<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: We are learning to use the strategies of addition to Problem Solving. Activity name: Word Problems Activity description: Using strategies of addition solve the word problems in addition.</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To learn about ai graphemes. Activity name: Week 5 Tuesday Spelling Graphemes 'ai' Activity description: Choose one grapheme used to make the ai sound and create a poster.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Learning intention: Learning to compare length Activity name: Comparing Length to understand the language of length Activity description: Compare the length of feet of each member of your family by tracing it</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Learning intention: To make rhyming words. Activity name: Week 5 Thursday Spelling Patterns 'ai' Activity description: Make a list of real or pretend words that rhyme using the graphemes ay and a_e.</p>	
<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To write a description. Activity name: Week 5 Monday Writing Description</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: Today we are practicing our sustained reading. Today we are writing and drawing our favourite part of the story.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Learning intention: To write the dynamics. Activity name: Week 5 Wednesday Writing Dynamics</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Learning intention: Today we are reading ai, a_e, ay words and drawing a picture to match.</p>	

<p>Activity description: Today you are going to write a description to describe your character.</p>	<p>Activity name: Tuesday- Week 5- Reading- Favourite part Activity description: Read the story 'Chocolate mud cake' on Epic via the link. Write and draw your favourite part of the story.</p> <p>Activity name: Tuesday- Week 5- Reading- Favourite part Activity description:</p>	<p>Activity description: Write about what your person/ animal/ character is good at.</p>	<p>Activity name: Week 5-Thursday-reading- word match Activity description: We are doing the word match activity. - For each word allocated, draw a picture to match.</p>	
<p><u>Wellbeing</u> Learning intention : Today we are going on a Scavenger hunt to search for things that make us feel grateful! Activity name: Week 5 Monday Wellbeing_ Gratitude scavenger hunt Activity description: A scavenger hunt game where you are given a list of things you have to find, that make you feel grateful.</p>	<p><u>Wellbeing</u> Learning intention: Today we are going to think about what makes you a superhero friend. Activity name: Week 5 Tuesday- Wellbeing-Friendship-Superhero Me! Activity description: Create a picture showing you being a superhero friend or superhero student.</p>	<p><u>Wellbeing</u> Learning intention: Today we are learning about moods and attitudes. Activity name: Week 5 Wednesday Wellbeing-Moods and attitudes-'Mojo in a mood' Activity description: Watch Mojo dojo deal with some different moods and attitudes. Then reflect on what happened in the video.</p>	<p><u>Wellbeing</u> Learning intention: Today we are learning about moods and attitudes. (continued) Activity name: Week 5 Thursday Wellbeing-Moods and attitudes-'A bad mood storm' Activity description: Watch Mojo dojo deal with some different moods and attitudes. Then reflect on what happened in the video.</p>	
<p><u>HPE:</u> <u>Learning intention:</u> Practise dodging skills through activities. <u>Activity description:</u> Log onto SeeSaw and complete the activity: HPE - Year 1/2 - Week 5</p>	<p><u>Music:</u> <u>Learning intention:</u> Explore different ways music can be made with different materials and objects <u>Activity description:</u> Log onto SeeSaw and complete the activity: Music- Sounds around your house</p>	<p><u>Technology:</u> <u>Learning intention:</u> To locate and correct 'bugs' in sequenced computer algorithms <u>Activity description:</u> Try to discover the problem in the computer sequence and correct it. Log into Seesaw and complete the activity 'DigiTech - Debugging Algorithms'</p>	<p><u>Art:</u> <u>Learning intention:</u> To learn how to draw a butterfly. <u>Activity description:</u> Log onto seesaw and complete the activity: "Butterfly direct drawing."</p>	<p><u>Inquiry: Kitchen Science</u> <u>Learning intention:</u> Today we are learning about solids, gases and liquids Activity name: Week 5 Wednesday Inquiry Kitchen Science-Solid, Gases and Liquids <u>Activity description:</u> Can you think of an example of gas, a solid and liquid.</p>

- Make sure to take a brain break between activities.
 - Drink plenty of water.
 - Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.