

Year One Weekly Outline Week 6

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, one Music, HPE and one Japanese (P-2) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p><u>Reading</u> Learning intention: Today we are practicing our sustained reading and summarising the story in our own words. Activity name: Week 6- Monday- Reading- Summarising Activity description: Read the story 'Little Lizzie' on Epic. (you can listen to the narrator or read it independently) - Click add response and record yourself answering the questions.</p>	<p><u>Writing</u> Learning intention: To write a title, goal and needs. Activity name: Week 6 Tuesday Writing Procedure Title, Goal and Needs Activity description: Today we are going to write the name of the procedure, what we hope to achieve and the list of materials we need.</p>	<p><u>Reading</u> Learning intention: Today we are practicing our sustained reading and making notes about what we have read. Activity name: Week 6- Wednesday- Reading- Sustained reading. Activity description: Listen to the story 'Library Lion'. When you finish reading a page, write the main idea from that page.</p>	<p><u>Writing</u> Learning intention: To write a 'check'. Activity name: Week 6 Thursday Writing Procedure Check Edit Publish Activity description: Today we are going to write a sentence about how we check if we did the procedure. You might like to edit and publish too.</p>	<p>Today is a wellbeing day. You can choose to:</p> <p>Catch up on unfinished work. Play Undertake a hobby Do something with your family Do something for your body or brain like sport, colouring, etc.</p> <p>We will send through a poster of ideas but it is completely up to you! Make it fun!</p>
<p><u>Spelling</u> Learning intention: to think of words with the 'l' sound. Activity name: Week 6 Monday Spelling Introducing 'l' Activity description: Make a list of words and highlight the 'l' sound. Listen to the story and complete the optional tasks.</p>	<p><u>Maths</u> Learning intention: We are learning to use informal units to measure length. Activity name: Estimating before measuring Activity description: Using a milk carton measure different objects. Estimate before you measure.</p>	<p><u>Spelling</u> Learning intention: To listen for the sounds in words. Activity name: Week 6 Wednesday Spelling Phoneme 'l' Activity description: Listen for the 'l' sounds in words. Segment the words.</p>	<p><u>Maths</u> Learning intention: We are learning to solve problems in Maths using the strategies we have learnt Activity name: Word Problems Activity description: Using picture stories to solve worded problems.</p>	
<p><u>Maths</u> Learning intention: We are learning about the number pairs that add up to a 20. Activity name: Friends of 20 Activity description: Write down the number pairs that add to 20</p>	<p><u>Spelling</u> Learning intention: To use the 'll' grapheme. Activity name: Week 6 Tuesday Spelling Graphemes 'l' Activity description: Make a poster using the 'll' grapheme.</p>	<p><u>Maths</u> Learning intention: We are learning to use strategies to find the double of a number. Activity name: Finding number doubles Activity description: Finding number doubles and recording reading it</p>	<p><u>Spelling</u> Learning intention: To practise bl, cl, fl, gl Activity name: Week 6 Thursday Spelling Patterns 'l' Activity description: Look at the template and fill in the missing blend.</p>	
<p><u>Writing</u> Learning intention: To make a graphic organiser.</p>	<p><u>Reading</u> Learning intention: Today we are writing and drawing our favourite part of the story.</p>	<p><u>Writing</u> Learning intention: Activity name: Activity description:</p>	<p><u>Reading</u> Learning intention: Today we are going to practice reading with a partner.</p>	

<p>Activity name:Week 6 Monday Writing Procedure Graphic Organiser</p> <p>Activity description: Think of a procedure and either watch a video, do it or think about it and record what you needed and saw using words and pictures.</p>	<p>Activity name:Week 6- Tuesday-Reading- Favourite part</p> <p>Activity description:listen to the story 'The Library Lion' on Youtube. Write and draw your favourite part of the story.</p>		<p>Activity name:Week 6- Reading-Thursday-Reading Strategies</p> <p>Activity description:With a partner, choose a story on EPIC and one of these reading activities.</p> <ul style="list-style-type: none"> - Choral Read: Read the same text at the same time with a family member. - Echo Read: Your family member reads a sentence or paragraph and then you read the same one copying their expression and pace. -My Turn Your Turn Reading: Take turns reading sentences, paragraphs or chapters. 	
<p><u>Wellbeing</u></p> <p>Learning intention: To connect and get creative with nature to improve wellbeing.</p> <p>Activity name:</p> <p>Activity description:Week 6 Monday Wellbeing-Getting in touch with nature</p> <p>Activity description: Today you are going to create a nature picture.</p>	<p><u>Wellbeing</u></p> <p>Learning intention: Today we are going to relax our bodies and minds with some yoga.</p> <p>Activity name:</p> <p>Week 6 Tuesday Wellbeing-mindfulness-Cosmic kids yoga</p> <p>Activity description: Complete a cosmic kids yoga session.</p>	<p><u>Wellbeing</u></p> <p>Learning intention:</p> <p>Today we are learning about facing challenges.</p> <p>Activity name: Week 6 Wednesday-Wellbeing-Big Challenges -'The high dive'o Watch Mojo dojo face some big challenges.Then reflect on what happened in the video.</p>	<p><u>Wellbeing</u></p> <p>Learning intention: Today we are going to think about what makes us UNIQUE, what makes us SPECIAL and what makes us ME.</p> <p>Activity name: Week 6 Thursday-Positive thinking-I am UNIQUE. I am SPECIAL. I am ME.</p> <p>Activity description: Fill the brain template with emoji's that best describe you and explain why.</p>	
<p><u>HPE</u></p> <p><u>Learning intention:</u></p> <p>We are learning to dribble/bounce a ball correctly</p> <p><u>Activity description:</u></p> <p>Log onto SeeSaw and complete the activity:</p> <p><i>'HPE - Year 1/2 - Week 6'</i></p>	<p><u>Music</u></p> <p><u>Learning intention:</u></p> <p>Use imagination and experimentation to explore musical ideas</p> <p><u>Activity description:</u></p> <p>Log onto SeeSaw and complete the activity</p> <p><i>'Music - Create your own instrument'</i></p>	<p><u>DigiTech</u></p> <p><u>Learning intention:</u></p> <p>To understand how 'events' can begin sequences of code</p> <p><u>Activity description:</u></p> <p>To create a series of 'events' that will set into motion an algorithm (or code) that we have created.</p> <p>Log into Seesaw and complete the activity <i>'DigiTech - Events'</i></p>	<p><u>ART</u></p> <p><u>Learning intention:</u></p> <p>We are learning to draw a gingerbread man or woman.</p> <p><u>Activity description:</u></p> <p>Log onto Seesaw and complete the activity:</p> <p><i>'Directed drawing-gingerbread'</i></p>	<p>Inquiry-Kitchen Science (Wednesday)</p> <p><u>Learning intention:</u></p> <p>Today we are learning about making Predictions.</p> <p><u>Activity name:</u></p> <p>Week 6 Inquiry-Kitchen Science-Predicting</p> <p><u>Activity description:</u></p> <p>Form a prediction about what will happen in the 'Dancing raisin experiment.'</p>

- Make sure to take a brain break between activities.
 - Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.