

# Year 2 Weekly Outline

*This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, one Music, HPE and one Technology (P-2) activity.*

| Monday  | Tuesday  | Wednesday  | Thursday   | Friday  |
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| View email/video/audio from teacher about the outline of suggestions for the day.   |  |  |  |   |
| <p style="text-align: center;"><u>Reading</u></p> <p><b>Learning intention:</b><br/>To answer a question about the book.</p> <p><b>Activity description:</b><br/>Read the book, answer the question.</p> <p><b>Optional:</b><br/>Choose your own book to read quietly in a comfy spot.</p> <p>See Seesaw activity:<br/><b>Monday: Reading</b></p> | <p style="text-align: center;"><u>Reading</u></p> <p><b>Learning intention:</b><br/>To answer a question about the book.</p> <p><b>Activity description:</b><br/>Read the book, answer the question.</p> <p><b>Optional:</b><br/>Choose your own book to read quietly in a comfy spot.</p> <p>See Seesaw activity:<br/><b>Tuesday: Reading</b></p> | <p style="text-align: center;"><u>Reading</u></p> <p><b>Learning intention:</b><br/>To answer a question about the book.</p> <p><b>Activity description:</b><br/>Read the book, answer the question.</p> <p><b>Optional:</b><br/>Choose your own book to read quietly in a comfy spot.</p> <p>See Seesaw activity:<br/><b>Wednesday: Reading</b></p> | <p style="text-align: center;"><u>Reading</u></p> <p><b>Learning intention:</b><br/>To answer a question about the book.</p> <p><b>Activity description:</b><br/>Read the book, answer the question.</p> <p><b>Optional:</b><br/>Choose your own book to read quietly in a comfy spot.</p> <p>See Seesaw activity:<br/><b>Thursday: Reading</b></p>                                | <p><b>WELLBEING DAY</b></p> <p>Spend the day doing some wellbeing activities such as:</p> <ul style="list-style-type: none"> <li>Arts &amp; crafts</li> <li>Imaginative play</li> <li>Building with Lego</li> <li>Mindful colouring</li> <li>Video chat with family/friends</li> <li>Baking a cake</li> <li>Playing outside</li> </ul> <p>Maybe you could check on your plant or plant another one. You could draw the changes your plant is making.</p> <p>See Seesaw activity:<br/><b>Friday: Wellbeing</b></p> <p>If you would like, feel free to continue any of the activities from this week.</p> |
| <p style="text-align: center;"><u>Writing-</u></p> <p><b>Learning intention:</b><br/>To form the letter starting from the correct starting position and sit them on the dotted third lines.</p> <p><b>Activity description:</b><br/>Handwriting Book pages 46 and 47<br/>See Seesaw activity:<br/><b>Monday: Writing</b></p>                      | <p style="text-align: center;"><u>Writing</u></p> <p><b>Learning intention:</b><br/>To write a procedure.</p> <p><b>Activity description:</b><br/>Investigating a procedure text</p> <p>See Seesaw activity:<br/><b>Tuesday: Writing</b></p>   | <p style="text-align: center;"><u>Writing</u></p> <p><b>Learning intention:</b><br/>To write a procedure.</p> <p><b>Activity description:</b><br/>writing a procedure text</p> <p>See Seesaw activity:<br/><b>Wednesday: Writing</b></p>   | <p style="text-align: center;"><u>Writing</u></p> <p><b>Learning intention:</b><br/>To write a procedure.</p> <p><b>Activity description:</b><br/>You have 2 choices.</p> <ol style="list-style-type: none"> <li>1. Edit and illustrate your procedure.<br/>Or</li> <li>2. Present procedure and upload video.</li> </ol> <p>See Seesaw activity:<br/><b>Thursday: Writing</b></p> |   |
| <p style="text-align: center;"><u>Spelling</u></p> <p><b>Learning intention:</b><br/>To say and hear the sound, 'j as in jellyfish'</p> <p><b>Activity description:</b><br/>Rainbow write or Bubble write your spelling words</p> <p>See Seesaw activity:<br/><b>Monday: Spelling</b></p>   | <p style="text-align: center;"><u>Spelling</u></p> <p><b>Learning intention:</b><br/>To say and hear the sound, 'j as in jellyfish'</p> <p><b>Activity description:</b><br/>Make your spelling words with sticks, playdoh, sand or something creative.</p> <p>See Seesaw activity:<br/><b>Tuesday: Spelling</b></p>                                | <p style="text-align: center;"><u>Spelling</u></p> <p><b>Learning intention:</b><br/>To say and hear the sound, 'j as in jellyfish'</p> <p><b>Activity description:</b><br/>Go on a 'j' word hunt inside, in your backyard or while you go for a walk.</p> <p>See Seesaw activity:<br/><b>Wednesday: Spelling</b></p>                                | <p style="text-align: center;"><u>Spelling</u></p> <p><b>Learning intention:</b><br/>To say and hear the sound, 'j as in jellyfish'</p> <p><b>Activity description:</b><br/>Magazine cutout, painting or chalk spelling.</p> <p><u>SPELLING TEST (optional)</u><br/>See Seesaw activity:<br/><b>Thursday: Spelling</b></p>   |   |

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| <p><u>Maths</u><br/> <b>Learning intention:</b><br/>           What is mass? Explore heavy and light.<br/> <b>Activity description:</b><br/>           What is heavier/lighter than me?<br/>           See Seesaw activity:<br/> <b>Monday: Maths</b></p>           | <p><u>Maths</u><br/> <b>Learning intention:</b><br/>           To compare the weight of objects.<br/> <b>Activity description:</b><br/>           What is heavy and light?<br/>           See Seesaw activity:<br/> <b>Tuesday: Maths</b></p>   | <p><u>Maths</u><br/> <b>Learning intention:</b><br/>           To complete Think Mentals and skip count.<br/> <b>Activity description:</b><br/>           Think Mentals<br/>           Unit 8: Day 1 &amp; 2<br/>           Skip Counting<br/>           See Seesaw activity:<br/> <b>Wednesday: Maths</b></p>  | <p><u>Maths</u><br/> <b>Learning intention:</b><br/>           To complete Think Mentals and skip count.<br/> <b>Activity description:</b><br/>           Think Mentals<br/>           Unit 8: Day 3 &amp; 4<br/>           Skip counting<br/>           See Seesaw activity:<br/> <b>Thursday: Maths</b></p> |  |
| <p><u>Wellbeing</u><br/> <b>Learning intention:</b><br/>           To be kind to others.<br/> <br/> <b>Activity description:</b><br/>           Listen to the ABCKids Soundwalk.<br/> <br/>           See Seesaw activity:<br/> <b>Monday: Wellbeing</b></p>        | <p><u>Wellbeing</u><br/> <b>Learning intention:</b><br/>           To practise mindfulness<br/> <br/> <b>Activity description:</b><br/>           Do a random act of kindness for someone in your house<br/> <br/>           See Seesaw activity:<br/> <b>Tuesday: Wellbeing</b></p>                            | <p><u>Wellbeing</u><br/> <b>Learning intention:</b><br/>           To practise mindfulness<br/> <br/> <b>Activity description:</b><br/>           Follow a dance or free dance to some music<br/> <br/>           See Seesaw activity:<br/> <b>Wednesday: Wellbeing</b></p>   | <p><u>Wellbeing</u><br/> <b>Learning intention:</b><br/>           To practise mindfulness<br/> <br/> <b>Activity description:</b><br/>           Lay outside and look at the clouds. What do you see?<br/> <br/>           See Seesaw activity:<br/> <b>Tuesday: Wellbeing</b></p>                           |  |
| <p><b><u>HPE:</u></b><br/> <br/> <b>Learning intention:</b><br/>           Practise dodging skills through activities.<br/> <br/> <b>Activity description:</b><br/>           Log onto SeeSaw and complete the activity:<br/>           HPE - Year 1/2 - Week 5</p> | <p><b><u>Music:</u></b><br/> <br/> <b>Learning intention:</b><br/>           Explore different ways music can be made with different materials and objects<br/> <br/> <b>Activity description:</b><br/>           Log onto SeeSaw and complete the activity:<br/>           Music- Sounds around your house</p> | <p><b><u>Technology:</u></b><br/> <br/> <b>Learning intention:</b><br/>           To locate and correct 'bugs' in sequenced computer algorithms<br/> <br/> <b>Activity description:</b><br/>           Try to discover the problem in the computer sequence and correct it.<br/> <br/>           Log into Seesaw and complete the activity '<b>DigiTech - Debugging Algorithms</b>'</p> | <p><b><u>Art:</u></b><br/> <br/> <b>Learning intention:</b><br/>           To follow instructions and learn how to draw a cactus family.<br/> <b>Activity description:</b><br/>           Log onto seesaw and complete the activity: "How to draw a cactus."</p>  |  |

- Make sure to take a brain break between activities.
  - Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.