

## Year 3 Weekly Outline w/c 26 May

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p><b>Reading Activities</b> Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #f00; color: white; text-align: center;">Reading 0 items</div>	<p><b>Writing and Spelling Activities</b> Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #ff9900; color: white; text-align: center;">Writing 0 items</div>	<p><b>Maths Activities (except Think Mentals)</b> Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #fff900; color: white; text-align: center;">Maths 0 items</div>	<p><b>Wellbeing Activities</b> Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #008000; color: white; text-align: center;">Wellbeing 4 items</div>	<p><b>Science Activities</b> Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #90ee90; color: white; text-align: center;">Inquiry 0 items</div>
<b><u>CURRICULUM DAY</u></b>	<p><b>Reading</b> <u>Learning intention:</u> Find the main idea and supporting details in a fictional story.</p> <p><u>Activity description:</u> Read Thelma the Unicorn and find the main idea of the story. SeeSaw - <b>Finding the Main Idea of a Fictional Story (Tuesday Week 7)</b></p>	<p><b>Reading</b> <u>Learning intention:</u> To respond to and evaluate literature.</p> <p><u>Activity description:</u> Create a book review on a book of your choice. SeeSaw - <b>Creating a Book Review (Wednesday Week 7)</b>.</p>	<p><b>Reading</b> <u>Learning intention:</u> Find the main idea and supporting details in a non-fiction text.</p> <p><u>Activity description:</u> Read Investigating Heat on Epic! and find the main idea. SeeSaw - <b>Finding the Main Idea of a Non-Fiction Text (Thursday Week 7)</b></p>	<p><b>Wellbeing Friday</b> Today, take a break. You might like to:</p> <ul style="list-style-type: none"> <li>Paint or draw a picture.</li> <li>Play a game with a family member.</li> <li>Do a craft activity.</li> <li>Build something from Lego or building blocks.</li> <li>Do some mindful colouring.</li> <li>Do yoga or meditate.</li> <li>Bake something.</li> <li>Spend some time outside.</li> <li>Do some gardening.</li> <li>Play board games.</li> <li>Do something nice for your parents or siblings.</li> <li>Call a friend or relative.</li> <li>Catch up on this week's work (only if you want to!).</li> <li>Do the wellbeing activity below.</li> </ul>
<b><u>CURRICULUM DAY</u></b>	<p><b>Writing</b> <u>Learning intention:</u> To use our imagination when writing.</p> <p><u>Activity description:</u> Write a list of all the things you didn't do on the weekend. Seesaw - <b>What I Didn't Do This Weekend. (Tuesday Week 7)</b>.</p>	<p><b>Writing</b> <u>Learning intention:</u> To improve understanding of adjectives, synonyms and homonyms.</p> <p><u>Activity description:</u> Complete the 'Developing Language' tasks set on Study Ladder. Seesaw - <b>Study Ladder - Developing Language (Wednesday Week 7)</b></p>	<p><b>Writing</b> <u>Learning intention:</u> To understand the difference between metaphors and similes.</p> <p><u>Activity description:</u> Complete the templates to sort the metaphors and similes and create a self portrait. Seesaw - <b>Metaphors and Similes (Thursday Week 7)</b></p>	
<b><u>CURRICULUM DAY</u></b>	<p><b>Spelling</b> <u>Learning intention:</u> To brainstorm and explain words that use the l, ll sound.</p> <p><u>Activity description:</u> Create clues that describe words that use the l, ll sound. Seesaw - <b>Word Clues (Tuesday Week 7)</b></p>	<p><b>Spelling</b> <u>Learning intention:</u> To use prefixes and suffixes correctly.</p> <p><u>Activity description:</u> Complete two Soundwaves spelling activities and play one of the Soundwaves games. Seesaw - <b>Spelling Activities (Wednesday Week 7)</b></p>	<p><b>Spelling</b> <u>Learning intention:</u> To understand the meaning of words that use the l, ll sound.</p> <p><u>Activity description:</u> Complete a crossword using the extension list words. Seesaw - <b>Crossword (Thursday Week 7)</b></p>	

<p align="center"><b><u>CURRICULUM DAY</u></b></p>	<p><b>Maths</b> <b><u>THINK MENTALS</u></b> Complete Think Mentals Unit 12/Day 1 &amp; 2 online or in your book.</p> <p><u>Learning intention:</u> To design three different paper plane models.</p> <p><u>Activity description:</u> Seesaw - Paper Plane Design (Tuesday Week 7)</p>	<p><b>Maths</b> <b><u>THINK MENTALS</u></b> Complete Unit 12/Day 3 online or in your book.</p> <p><u>Learning intention:</u> To use our knowledge of length and distance to choose the best paper plane for the competition.</p> <p><u>Activity description:</u> Seesaw - Paper Plane Trials (Wednesday Week 7)</p>	<p><b>Maths</b> <b><u>THINK MENTALS</u></b> Complete Unit 12/Day 4 &amp; 5 online or in your book.</p> <p><u>Learning intention:</u> To identify 3D shapes around the house.</p> <p><u>Activity description:</u> Seesaw - 3D Shapes (Thursday Week 7)</p>	
<p align="center"><b><u>CURRICULUM DAY</u></b></p>	<p><b>Science</b> <u>Learning Intention:</u> We are learning how to identify and test conduction heat transfer.</p> <p><u>SeeSaw Activity:</u> A simple conduction experiment. <b>Learning About Conduction Heat Transfer (Tuesday Week 7)</b></p>	<p><b>Science</b> <u>Essential Question:</u> We are learning how to identify and test convection heat transfer.</p> <p><u>SeeSaw Activity:</u> A simple convection experiment. <b>Learning About Convection Heat Transfer (Wednesday Week 7)</b></p>	<p><b>Science</b> <u>Essential Question:</u> We are learning how to identify and test radiation heat transfer.</p> <p><u>SeeSaw Activity:</u> A simple radiation experiment. <b>Learning About Radiation Heat Transfer (Thursday Week 7)</b></p>	
<p align="center"><b><u>CURRICULUM DAY</u></b></p>	<p><b>Wellbeing</b> <u>Learning intention:</u> To recognise and choose positive reactions to help solve simple problems.</p> <p><u>Activity description:</u> Watch the short clip and identify examples of positive and negative reactions to simple problems. Seesaw - <b>Bounce Back Reactions (Tuesday Week 7).</b></p>	<p><b>Wellbeing</b> <u>Learning intention:</u> To understand how music can help improve our wellbeing.</p> <p><u>Activity description:</u> Create four playlists that can help change or enhance our mood. Seesaw - <b>Create A Playlist (Wednesday Week 7).</b></p>	<p><b>Wellbeing</b> <u>Learning intention:</u> To be optimistic and grateful for experiences we can enjoy again when restrictions ease.</p> <p><u>Activity description:</u> Decorate a container and create a wishlist of things we would like to enjoy again when lockdown restrictions ease. Seesaw - <b>Wish List (Thursday Week 7).</b></p>	
<p align="center"><b><u>HPE:</u></b></p> <p>As Monday is a curriculum day this lesson will be scheduled to appear on Seesaw on Tuesday.</p> <p><u>Learning intention:</u> Practising throwing for distance and accuracy.</p> <p><u>Activity description:</u> Go onto SeeSaw and do the activity: <b><u>HPE - Year 3/4 - Week 7</u></b></p>	<p align="center"><b><u>Art:</u></b></p> <p><u>Learning intention:</u> To create a picture in the style of Henri Matisse.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the activity: "Matisse".</p>	<p align="center"><b><u>Japanese:</u></b></p> <p><u>Learning intention:</u> Learn about Japanese radio exercise. Learn a variety of jankenpon Japanese games.</p> <p><u>Activity description:</u> Log onto Seesaw and complete the Week 7 Year 34 Japanese Activity</p>	<p align="center"><b><u>Music:</u></b></p> <p><u>Learning intention:</u> Learn the proper names for soft, medium and loud and play these dynamics on a drum and learn how to play a crescendo</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the activity: Dynamics on a drum 2</p>	

- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.

