

Year 3 Weekly Outline w/c 11 May

This is a guide for families to help provide a structure for home learning. Students must complete a minimum of three activities per day and a maximum of five activities. Across the week, students must complete one Art, Music, HPE and one Technology (3-6) activity.

Monday	Tuesday	Wednesday	Thursday	Friday
View email/video/audio from teacher about the outline of suggestions for the day.				
<p>Reading Activities Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #ff0000; color: white; text-align: center; width: 20px; height: 20px; margin-bottom: 5px;"></div> <div style="display: inline-block; vertical-align: middle;">Reading 0 items</div>	<p>Writing and Spelling Activities Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #ffa500; color: white; text-align: center; width: 20px; height: 20px; margin-bottom: 5px;"></div> <div style="display: inline-block; vertical-align: middle;">Writing 0 items</div>	<p>Maths Activities (except Think Mentals) Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #ffff00; color: white; text-align: center; width: 20px; height: 20px; margin-bottom: 5px;"></div> <div style="display: inline-block; vertical-align: middle;">Maths 0 items</div>	<p>Wellbeing Activities Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #008000; color: white; text-align: center; width: 20px; height: 20px; margin-bottom: 5px;"></div> <div style="display: inline-block; vertical-align: middle;">Wellbeing 4 items</div>	<p>Science Activities Please add to this folder on SeeSaw:</p> <div style="border: 1px solid black; padding: 2px; display: inline-block; background-color: #90ee90; color: white; text-align: center; width: 20px; height: 20px; margin-bottom: 5px;"></div> <div style="display: inline-block; vertical-align: middle;">Inquiry 0 items</div>
<p>Reading <u>Learning intention:</u> To identify parts of speech. <u>Activity description:</u> Identify parts of speech in Pig the Pug (worksheet). SeeSaw - Identify Parts of Speech (Monday Week 5).</p>	<p>Reading <u>Learning intention:</u> To recognise and correct errors when reading to self. <u>Activity description:</u> Read aloud and self-correct as needed. SeeSaw - Self Correcting (Tuesday Week 5).</p>	<p>Reading <u>Learning intention:</u> To activate prior knowledge and make connections with texts. <u>Activity description:</u> Lester's Dreadful Sweaters on Epic! SeeSaw - Making Connections (Wednesday Week 5).</p>	<p>Reading <u>Learning intention:</u> To predict what could happen next in a narrative. <u>Activity description:</u> Read a text and make predictions. SeeSaw - Practising Making Predictions (Thursday Week 5).</p>	<p>Wellbeing Friday Today, take a break. You might like to:</p> <ul style="list-style-type: none"> Paint or draw a picture. Play a game with a family member. Do a craft activity. Build something from Lego or building blocks. Do some mindful colouring. Do yoga or meditate. Bake something. Spend some time outside. Do some gardening. Play board games. Do something nice for your parents or siblings. Call a friend or relative. Catch up on this week's work (only if you want to!). Do the wellbeing activity below.
<p>Writing <u>Learning intention:</u> To write an orientation for a story. <u>Activity description:</u> Continue the story from last week by writing an orientation that introduces characters and/or a setting. Seesaw - Writing An Orientation (Monday Week 5).</p>	<p>Writing <u>Learning intention:</u> To use the 'drop the y and add ies' rule when using plurals. <u>Activity description:</u> Seesaw - Plurals (adding ies) (Tuesday Week 5).</p>	<p>Writing <u>Learning intention:</u> To use similes to make a comparison <u>Activity description:</u> Complete the match the simile worksheet and then create an acrostic poem using similes. Seesaw - Similes (Wednesday Week 5)</p>	<p>Writing <u>Learning intention:</u> To write a series of events. <u>Activity description:</u> Continue the story by describing three events that take place. Seesaw - Story Introduction (Thursday Week 5)</p>	
<p>Spelling <u>Learning intention:</u> Brainstorming words using the 'h, wh' as in 'house' phoneme. <u>Activity description:</u> Brainstorm words using the 'h' phoneme and create an acrostic poem. Seesaw - 'h as in house and wh as in who' (Monday Week 5)</p>	<p>Spelling <u>Learning intention:</u> To vary our vocabulary by using antonyms and synonyms. <u>Activity description:</u> Edit a text by substituting words for their antonym/synonym. Seesaw - Antonyms/Synonyms (Tuesday Week 5)</p>	<p>Spelling <u>Learning intention:</u> Brainstorming words using the 'j, dge' as in 'jellyfish' phoneme. <u>Activity description:</u> Brainstorm words using the 'j' phoneme. Seesaw - 'j, dge' as in 'jellyfish' (Wednesday Week 5)</p>	<p>Spelling <u>Learning intention:</u> To identify things that have the 'j' or 'h' phoneme in the word. <u>Activity description:</u> Go on a 'j' and 'h' word hunt inside, in your backyard or while you go for a walk. SeeSaw - Word hunt (Thursday Week 5)</p>	

<p>Maths THINK MENTALS Complete Think Mentals Unit 10/Day 1 & 2 online or in your book.</p> <p><u>Learning intention:</u> To describe, continue and create number patterns. <u>Activity description:</u> Seesaw - Number patterns (Monday Week 5).</p>	<p>Maths THINK MENTALS Complete Unit 10/Day 3 online or in your book.</p> <p><u>Learning intention:</u> To identify odd and even numbers. <u>Activity description:</u> Seesaw - Odd and Even Numbers (Tuesday Week 5).</p>	<p>Maths THINK MENTALS Complete Unit 10/Day 4 online or in your book.</p> <p><u>Learning intention:</u> To solve balanced equations. <u>Activity description:</u> Seesaw - Balanced Equations (Wednesday Week 5).</p>	<p>Maths THINK MENTALS Complete Unit 10/Day 5 online or in your book.</p> <p><u>Learning intention:</u> To revise our place value knowledge of numbers to at least 10,000. <u>Activity description:</u> Seesaw - Place Value Revision (Thursday Week 5)</p>	
<p>Science <i>This activity can be done either Monday or Tuesday.</i> <u>Essential Question:</u> How does temperature affect matter?</p> <p><u>SeeSaw Activity:</u> Experiment (using water and household equipment). How does temperature affect matter? (Monday & Tuesday Week 5)</p>		<p>Science <i>This activity can be done either Wednesday or Thursday.</i> <u>Essential Question:</u> Does matter change?</p> <p><u>SeeSaw Activity:</u> A worksheet that goes over what we have learned in the last couple of weeks. 3 States of Water (Wednesday & Thursday Week 5)</p>		
<p>Wellbeing <u>Learning intention:</u> To recognise our emotions and regulate them through mindful meditation.</p> <p><u>Activity description:</u> Complete a guided meditation. Seesaw - Portal to Paradise (Monday Week 5)</p>	<p>Wellbeing <u>Learning intention:</u> To recognise and try to understand the emotions and behaviour of others.</p> <p><u>Activity description:</u> Watch the film 'Lost and Found' and complete the activity. Seesaw - Lost and Found (Tuesday Week 5).</p>	<p>Wellbeing <u>Learning intention:</u> To understand the importance of using exercise and movement to improve and maintain our mental health.</p> <p><u>Activity description:</u> Choose which way you want to get moving today! Seesaw - Move It Wednesday (Wednesday Week 5).</p>	<p>Wellbeing <u>Learning intention:</u> To understand that anger is normal and healthy and to learn a strategy to help cope with feeling this way.</p> <p><u>Activity description:</u> Watch the clip 'Just Breathe' and then make your own Calming Glitter Jar. Seesaw - Just Breathe (Thursday Week 5).</p>	
<p><u>HPE:</u></p> <p><u>Learning intention:</u> Practise and learn about agility and reaction time skills through activities.</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the activity: HPE - Year 3/4 - Week 5</p>	<p><u>Music:</u></p> <p><u>Learning intention:</u> Listen to the instruments of the Orchestra and name the families that they come from</p> <p><u>Activity description:</u> Log onto SeeSaw and complete the activity: Young persons guide to the orchestra challenge.</p>	<p><u>Japanese:</u></p> <p><u>Learning intention:</u> learn about children's day festival in Japan</p> <p><u>Activity description:</u> Log onto Seesaw and complete the activity: Week 5 Year 3 Japanese</p>	<p><u>Art:</u></p> <p><u>Learning intention:</u> To follow instructions and learn how to draw a stack of doughnuts.</p> <p><u>Activity description:</u> Log onto seesaw and complete the activity: "Doughnut Drawing."</p>	

- Make sure to take a brain break between activities.
- Drink plenty of water.
- Provide opportunities to be active (a minimum of 30 minutes every day).
- Be kind to yourself and make sure you have some time every day to relax as a family.